

ACTION PLAN FOR LEARNING 2024 - 2025



LANGLEY MEADOWS COMMUNITY SCHOOL

Goal: To support families and students in the life-long development of self-regulation, sense of self, and literacy skills.

RESOURCES

Adrienne Gear - Reading and Writing Power
District Strategic Plan
Ensouling Our Schools - Jennifer Katz
Zones of Regulation
BC Ministry of Education Curriculum
Complex Trauma Resources
UFLI (University of Florida Literacy Institute)
Haggerty Literacy Resources
Words Their Way
Secret Stories



STRATEGIES

Student goal setting and reflection
Proficiency based assessment and reporting
Scheduled collaboration between staff
Ongoing communication with families
Student inclusive conferences
Ongoing professional development

*Trauma Informed Practice

*Universal Design for Learning

Ensouling Our Schools

Teach Zones of Regulation language and classroom strategies

LITERACY GOALS

- Engaging in collaboration to identify priority learning standards to focus our instruction
- Design writing and reading lessons that target students' specific skill level



SOCIAL EMOTIONAL SKILLS

Teach students various self-regulation and self-awareness skills

Work to create common language and expectations

Use researched strategies to ensure staff and students feel attached and have a sense of belonging

