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# Langley Education Centre

*LEARN ▶ ENGAGE ▶ CONNECT*

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Action Plan for Learning



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## School Context

Langley Education Centre (LEC) is an alternative school within the Langley School District and is situated on the traditional, unseeded territory of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations. The school is in central Langley and serves a diverse student population. Students from Langley, Delta, Surrey, Abbotsford, Maple Ridge, and Mission access classes at LEC. The students at LEC are generally young adults. The school is the 3<sup>rd</sup> largest school in the district and the largest school south of 64<sup>th</sup> Avenue. LEC operates 3 schools: Langley Education Centre, Langley Online and Distributed Learning, and CHOICES.

### Langley Education Centre mission:

Working together for student success through learning, engagement, and connection to inspire all learners to reach their full potential. The schools values are Respect, Integrity, Compassion, Trust, Wellbeing, and Relationships

LEC's mission statement is based on common goals, effective use of resources and valuing the priorities in the District, in the school's departments, and with students.

All Schools	Male	Female	Total
All Students	465	779	1244
<b>CHOICES School</b>			
All Students	57	82	139
<b>Langley Education Centre</b>			
All Students	173	393	566
<b>Langley Online &amp; DL</b>			
All Students	281	378	659

Student Age	Number of Students
14 – 18 (school age)	301
19 – 29	409
30 – 39	195
40 – 49	230
50 – 59	85
60+	24

### Process for Developing LEC's Action Plan for Learning:

LEC's Action Plan for Learning has been developed as part of the school's Strategic Plan. That process involved conducting a gap analysis during the school's School Improvement Day and Design and Assessment Days where staff identified the school's current state, preferred state, and why gaps exist between these states. The school's leadership team (Administrators and Department Heads) went through all the information and data generated through the gap analysis and based on these activities and analysis LEC's strategic plan was developed.

## LEC's Strategic Plan

A high-level presentation of that plan is below.

Overarching Objective of LEC's plan is continued work on developing a collaborative culture and working as a team.

The 5 pillars of the strategic plan are:

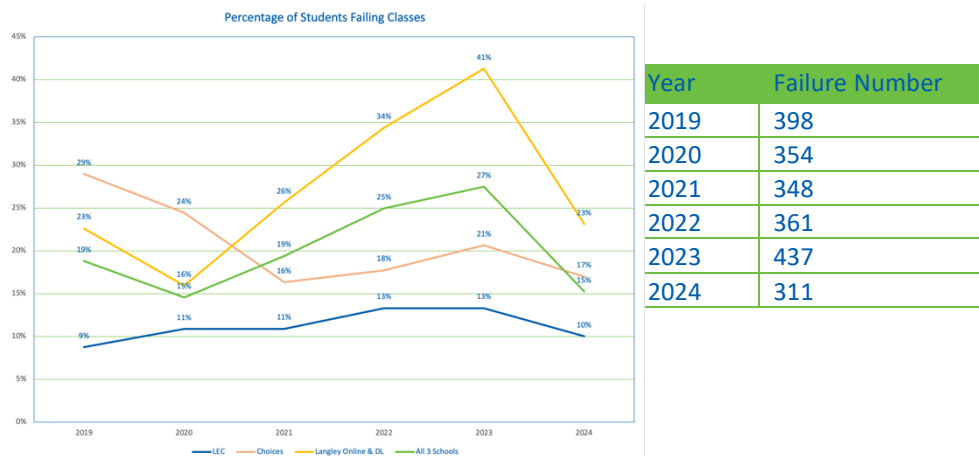
1. Increasing Enrolment (marketing, website, registration process)
2. Modernization (both processes and environment)
3. Improving Intensive Student Supports (Choices Team, Resource Team, Aboriginal Team)
4. Building Community & Partnerships (Local First Nations, Langley School District Foundation)
5. Action Plan For Learning

## Objective #1

To improve the ability of each student to be successful

### Rationale:

The School is celebrating that the number of students earning failing grades has reversed its recent upward trend as illustrated by the graph below. For all three schools, the number of failing grades was 311 (15%)<sup>1</sup>.



## Performance Indicators

- MyEducation Analytics: Report Card Marks Distribution
- Langley Education Centre: End of term success survey
- Ministry of Education: Six Year Dogwood Completion Rate

## Target:

- Ideal: All students will pass classes
- Target: By 2025, Increase LEC's (all 3 schools) pass rate to 90% (2024 all schools 85%)

<sup>1</sup> This represents classes not passed and doesn't necessarily reflect students

## Actions

### 2024/2025 (Focus)

Instructional Departments to prioritize the following initiatives

- ☞ Differentiated Instruction / Universal Design for Learning
- ☞ Multi-tiered Support System / Response to Intervention

Build awareness amongst teaching staff

- ☞ Provide a resource for all teaching staff so they can become familiar with Universal Design for Learning & Differentiated Instruction

Begin piloting UDL and DI strategies focusing on ways to:

- ☞ *Increase engagement*: incorporating choice activities, simulations, or current event connections
- ☞ *Improve representation*: provide text options with varying complexity, utilize multimedia resources, offer graphic organizers
- ☞ *Enhance Action & Expression*: allow diverse assessment formats (eg. Projects, presentations, essays), utilize technology for different learning styles

Develop Resources

- ☞ Curate or develop materials, templates, and instructional tools aligned with UDL & DI for teachers to use in their classrooms.
- ☞ Introduce digital tools that support UDL, such as interactive software for varied content delivery, accessible materials, and student feedback

School to align its financial plan to support the initiatives of its Strategic Plan

### 2025/2026 (Act)

Expand implementation, refine strategies, and strengthen support systems based on the reflections from the Focus year which could include:

- ☞ Deepen focus on high-leverage UDL & DI strategies, such as flexible grouping, tiered assignments, and technology for diverse learners
- ☞ Emphasize student choice, voice, and personalized learning pathways in lesson planning

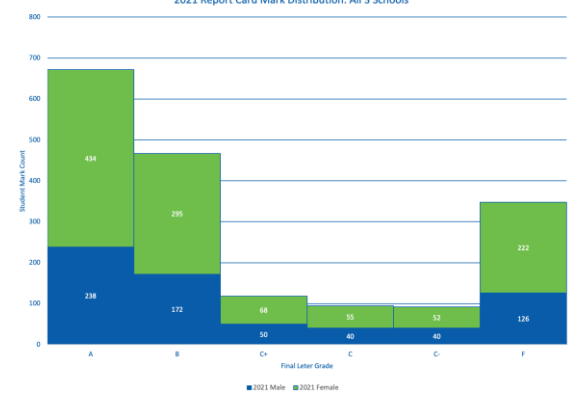
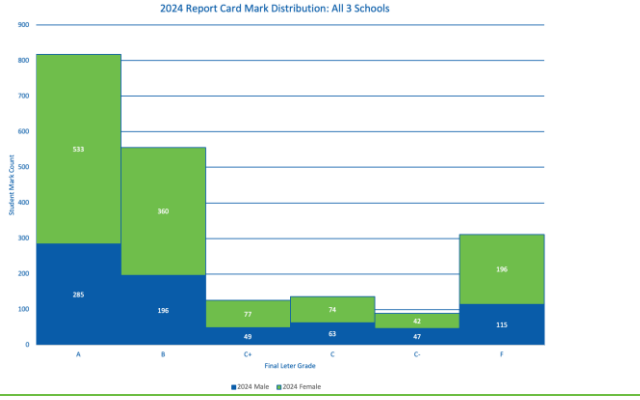
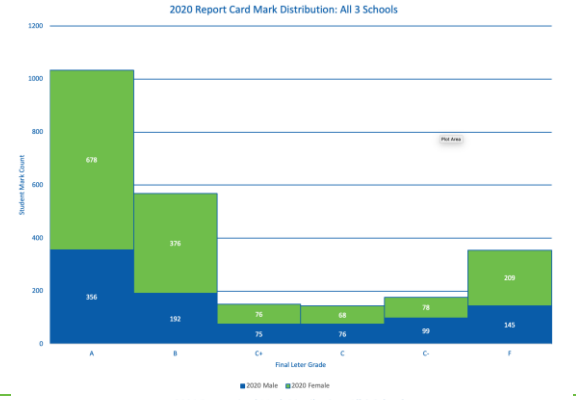
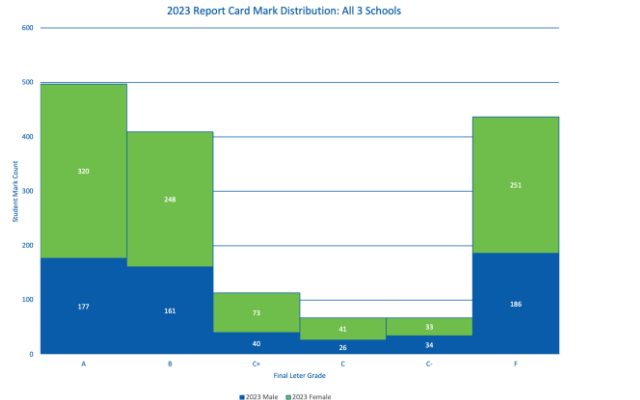
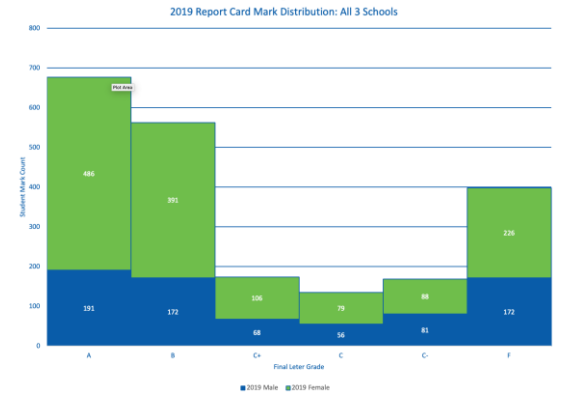
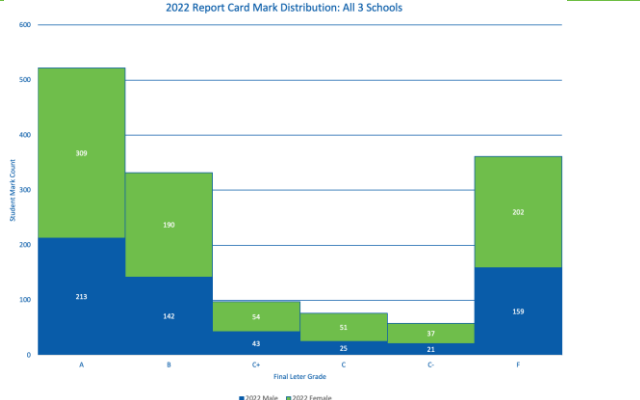
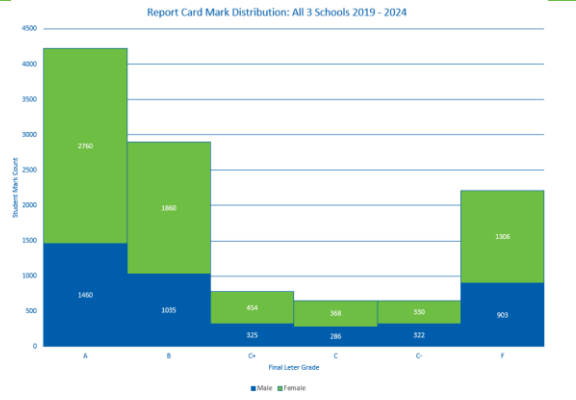
### 2026/2027 (Monitor & Adjust)

Monitor and adjust based on the previous two years  
Measure the efficacy of actions and adjust accordingly

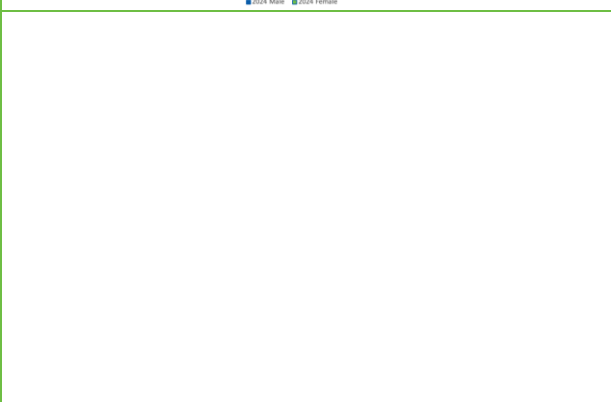
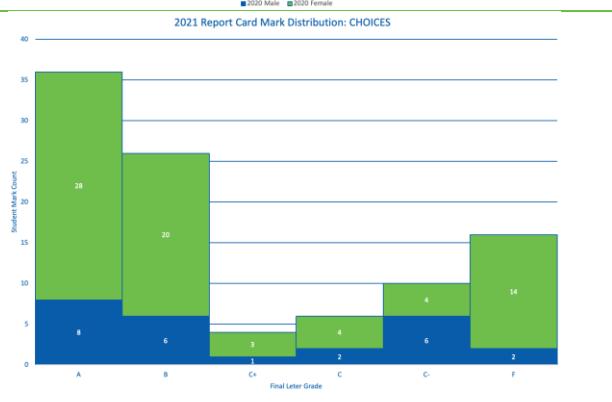
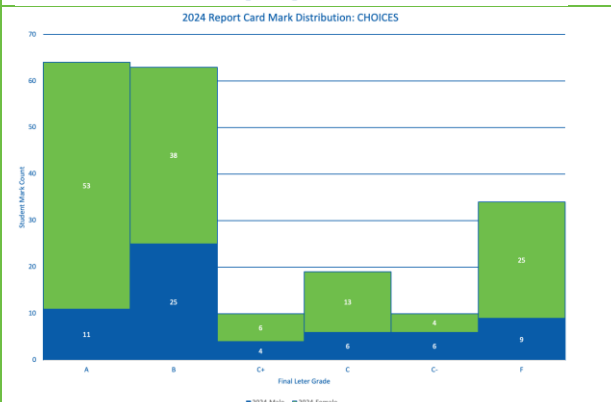
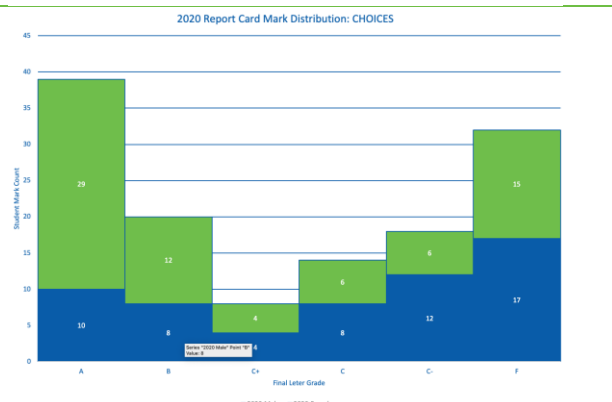
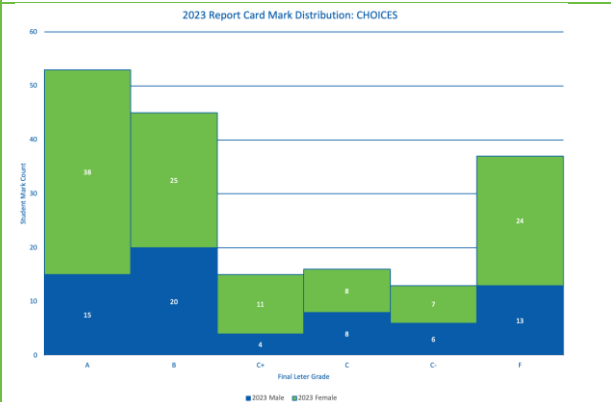
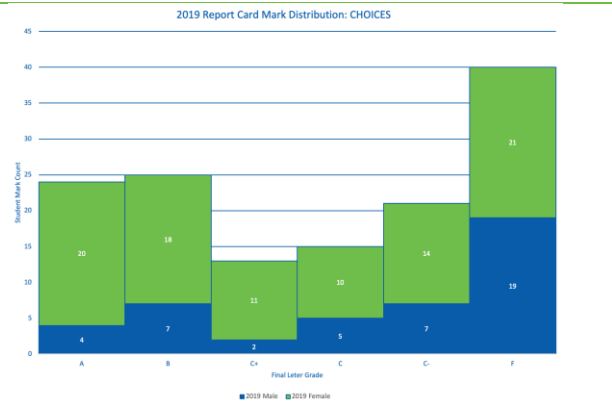
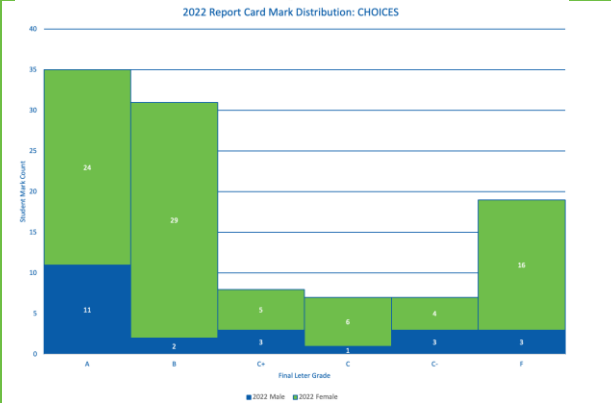
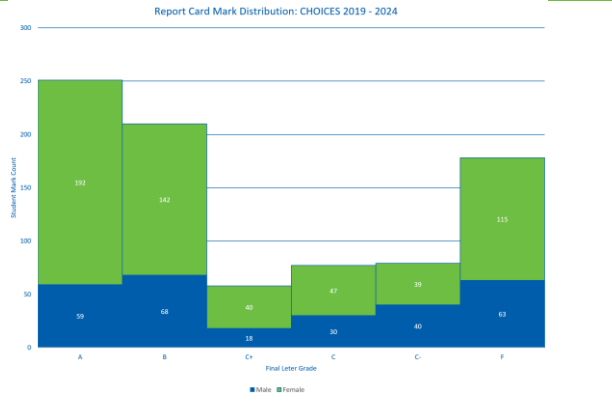
# Appendix

[Link to Excel Data Table](#)

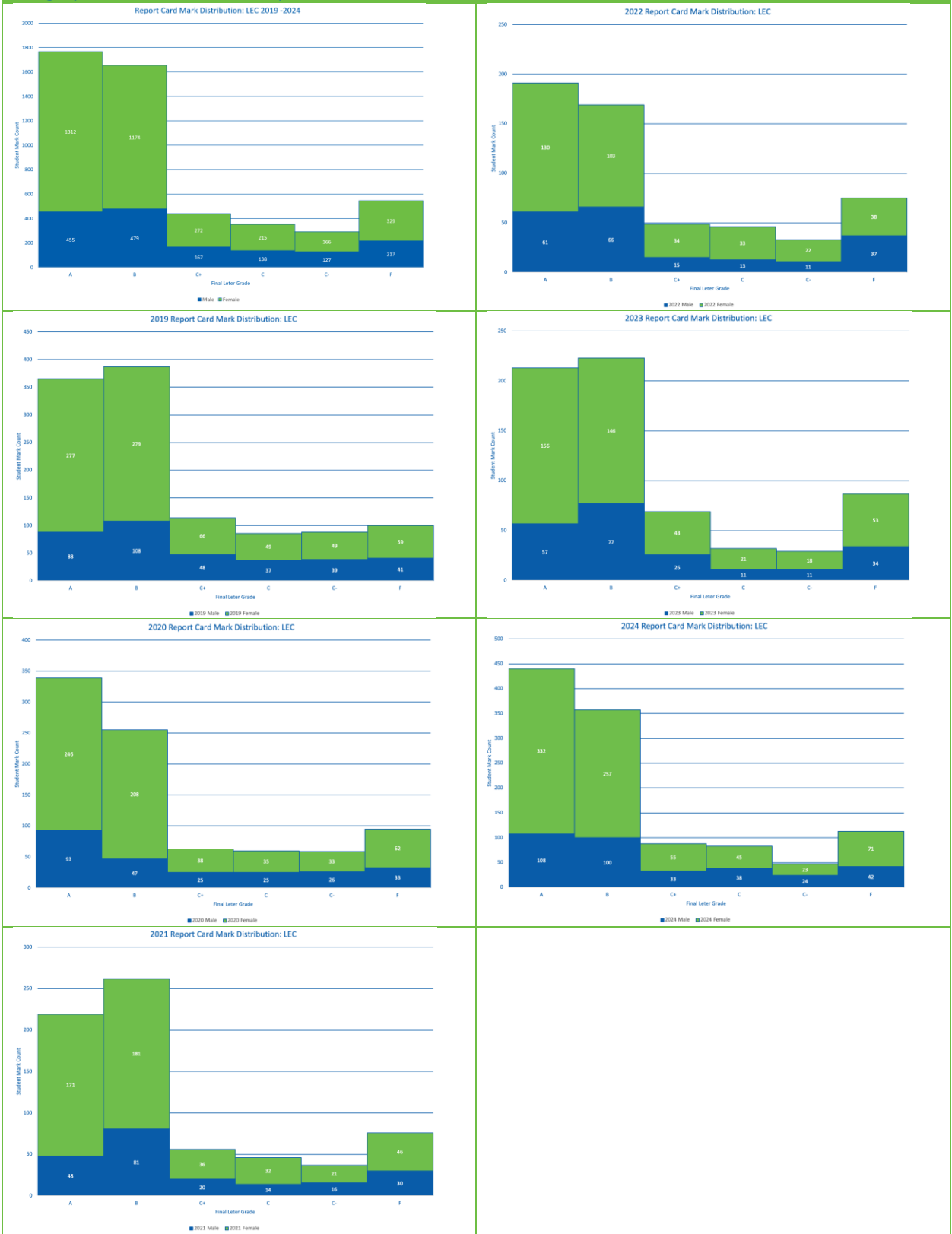
## All three schools report card marks distribution



# CHOICES: Report Card Marks Distribution

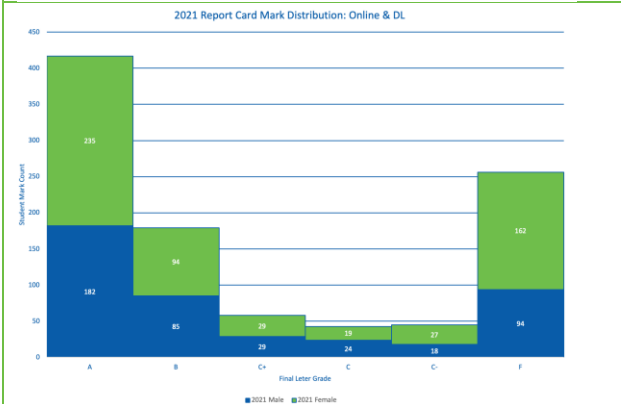
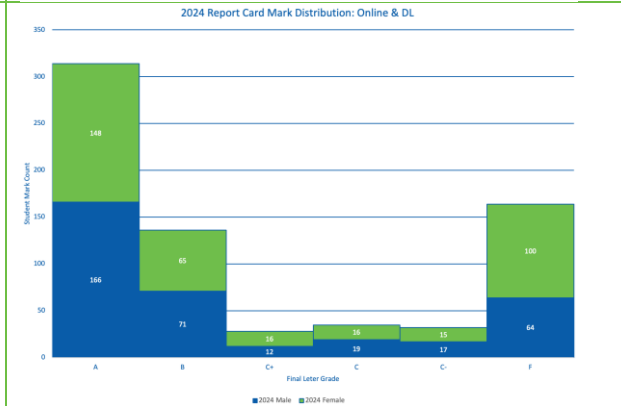
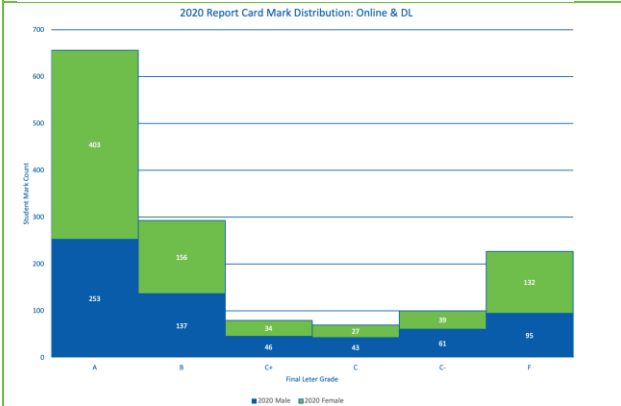
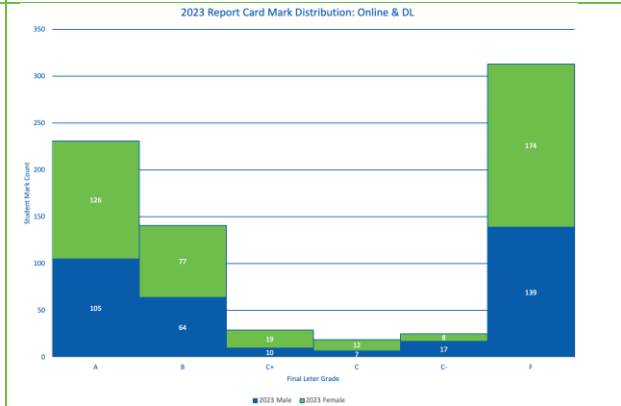
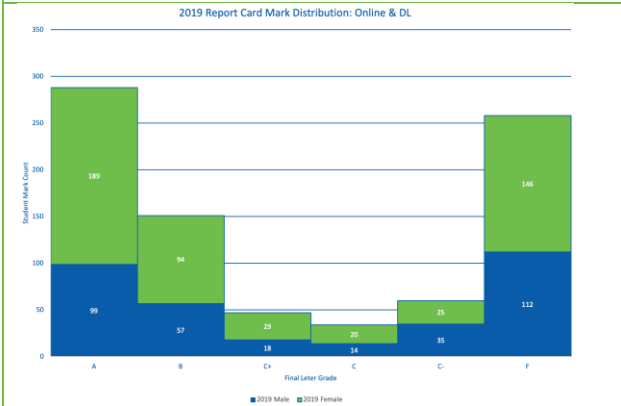
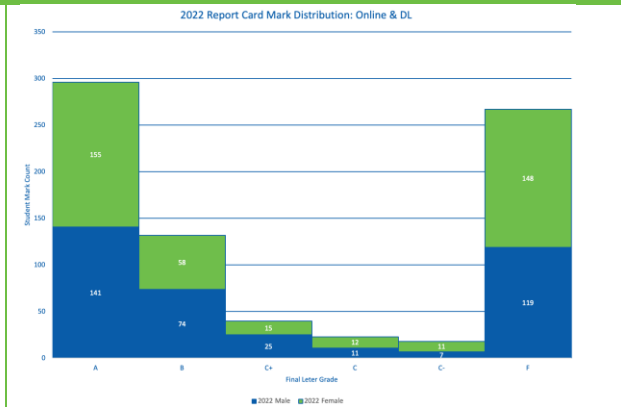
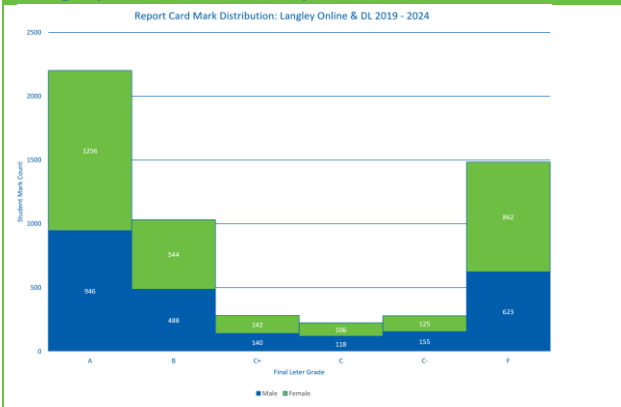


# Langley Education Centre: Report Card Marks Distribution





# Langley Online & DL: Report Card Marks Distribution



Langley Education Centre: End of term success survey

2022		2023		2024	
Yes	110 (62%)	Yes	115 (69%)	Yes	116 (63%)
No	15 (8%)	No	3 (2%)	No	14 (8%)
Somewhat.	52 (29%)	Somewhat	48 (29%)	Somewhat	55 (30%)