

# Richard Bulpitt Elementary Action Plan for Learning 2024-25

richardbulpitt.sd35.bc.ca



## SCHOOL VISION

- We are a caring, empathetic and inclusive learning community.
- We celebrate our diversity and learn from one another.
- We take care of each other, our place, and our learning.

## SCHOOL GOALS:



### LITERACY AND NUMERACY:

- All students will improve their reading every year.
- Students will become confident, engaged, and joyful writers.
- Students' number sense and problem-solving will improve.



### SOCIAL EMOTIONAL LEARNING:

- Increase the number of students who report positive feelings about school
- Increase student feelings of acceptance and efficacy at school
- Increase the number of students who report two or more caring adults.

## RESOURCES TO SUPPORT OUR WORK:



### KEY RESOURCES & ANCHOR DOCUMENTS

- First People's Principles of Learning
- Framework for Enhancing Student Learning
- PEACEful Schools
- **Reclaiming Our** Students - Hannah Beach
- **Ensouling our Schools** – Jennifer Katz & Kevin Lamoreux
- Collective knowledge & thinking via our PLCs
- **Powerful Writing Structures** – Adrienne Gear
- **High Yield Math Routines For Grades K-8-NCTM**

## OUR ACTIONS:

- Critically examine our learning environments to identify aspects that might increase students' difficulty or anxiety.
- Work to develop PEACEful learning environments in our classes and learning spaces, so that all students benefit, starting with our priority learners.
- Plan learning activities and routines that offer all students 'what they need, when they need it.'
- Connect with students so that they know how much the adults in the school care for them.
- Increase our understanding and implementation of Universal Design for Learning principles
- Use numeracy routines, math games, and small group instruction to improve students' number sense and mathematical fluency
- Develop grade-wide writing assessments and activities to help students improve their writing and their attitudes towards writing.

## OUR SCHOOL

- We are a diverse school of 655 learners and 65 adults in a fast-growing part of Langley.
- We boast 38-and counting languages spoken at home, and an inclusive, learn-from-each-other culture.
- Students' numeracy results suggest that their problem-solving skills continue to need development
- Students' writing results are less consistent than their reading results. Students report that many do not feel effective as writers and that they do not like writing.
- Students' reading results are advancing yearly and show steady growth.