

# Glenwood Elementary

## Action Plan for Learning 2024-25

<https://glenwood.sd35.bc.ca/>



### SCHOOL VISION/MISSION:

At Glenwood, “where kids come first”, we provide academic and personal challenges within a supportive environment. We encourage the development of confident, self-directed learners who respect themselves and others. Together, we enable students to become self-sufficient, contributing community members.

### SCHOOL GOALS:



#### LITERACY LEARNING:

Our goal is to create a community committed to developing skilled and joyful readers. We aim to achieve this by using high-interest readers and the UFLI program, ensuring our students become increasingly strategic in language comprehension and increasingly automatic in their word recognition.



### RESOURCES TO SUPPORT OUR SEL WORK:

Our Classroom teachers are now using Second Step Second Step (<https://www.secondstep.org/>) is a Social Emotional Learning curriculum that has a K – 5 program and a Grade 6 – 7 middle school program. We have purchased this digital curriculum this year for all our classes. It has full class lessons (PPTs, videos, activities, discussion guides, communication with home, etc.). We have explicit teaching, group discussions, and opportunities for application.

In the K-5 program for each grade level, there are units on: Growth Mindset & Goal-Setting, Emotion Management, Empathy & Kindness, Problem Solving.

In the Gr. 6-7 curriculum, there are units on: Mindsets & Goals, Recognizing Bullying & Harassment, Thoughts, Emotions & Decisions, Managing Relationships & Social Conflict.

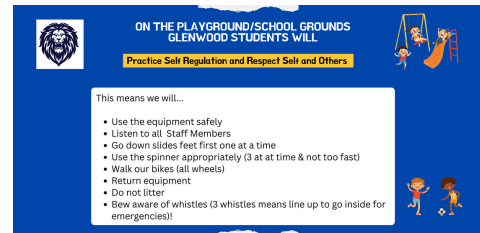
Our Support Staff are using Open Parachute (<https://learn.openparachuteschools.com/parent/login?i>) along side classroom teachers this year to explicitly teach well-being skills like: self esteem, resilience, and social media.

### SCHOOL GOALS:



#### SOCIAL EMOTIONAL LEARNING:

Glenwood students will experience a sense of belonging and value within our larger school community, allowing them to thrive in every aspect of their learning. Our school vision statement at Glenwood is: Where Kids Come First. To enhance students’ social-emotional well-being and their ability to focus on academic learning, we will implement programs like Second Step and Open Parachute for SEL learning. Additionally, we will establish common behavior expectations for all areas of the school. Intermediate students will develop leadership and social responsibility, modeling these skills while guiding primary students. Primary students will then apply these newly acquired skills in their classrooms and on the playground.



### RESOURCES TO SUPPORT OUR LITERACY WORK:

Our Classroom teachers from Kindergarten to Grade Four are all now are using UFLI to support the foundational skills of reading.

Ufli overview:

1. Phonemic Awareness: Developing the ability to hear, identify, and manipulate individual sounds in spoken words.
2. Phonics: Teaching the relationships between letters and sounds to help students decode words.
3. Fluency: Building the ability to read with speed, accuracy, and proper expression.
4. Vocabulary: Expanding the number of words students know and understand.
5. Comprehension: Enhancing the ability to understand and interpret what is read.

For our intermediate students we are building our high interest book collection. This will help move from emerging and developing we have purchased new books that are high interest readers to support these learners.

We are continuing to expand our school library with a generous budget aimed at promoting the joy of reading. Our goal is to include high-interest books and increase cultural diversity in our collection. Some of our new additions will be based on recommendations from the Langley Book of the Year (LBOY).