

École élémentaire Belmont Elementary School

Action Plan for Learning 2024 - 2025

<http://belmont.sd35.bc.ca>



SCHOOL VISION:

Belmont offers a bilingual and multicultural learning environment where students build towards lifelong success in a caring community. Our vision is to:

- embrace learning, opportunity, and excellence for all students.
- provide a safe, positive and supportive learning environment where students grow holistically.
- help students learn to be respectful, responsible, and kind through social-emotional learning.

SCHOOL GOAL 1:

- Improve **reading, writing, and numeracy skills** for all students through effective instruction guided by research in the science of reading and the science of learning.

UNIFIED ACTIONS:	KEY RESOURCES:
<ul style="list-style-type: none">• Universal Design for Learning• RTI (Response to Intervention)• Science of Learning	<ul style="list-style-type: none">• <i>Novak Education Materials, CAST.org</i>• <i>SolutionTree Materials, Teacher PLC Materials</i>• <i>Cognitive Load Theory, Instructional Hierarchy</i>
<ul style="list-style-type: none">• Structured Literacy• Phonemic Awareness• Phonics• Decodable Books• Intermediate Reading Skills	<ul style="list-style-type: none">• <i>Langley Literacy Guide, Shifting the Balance</i>• <i>Heggerty, Phonémique, Sound Walls</i>• <i>UFLI, Je Sais Lire, Son-au-Grappe, Lalilo</i>• <i>Flyleaf, Scholastic, Facile à Lire, Une Syllabe à la Fois</i>• <i>Morphology resources, Fluency practice</i>
<ul style="list-style-type: none">• Explicit writing instruction• Modeled practice of writing skills• Knowledge Building	<ul style="list-style-type: none">• <i>The Writing Revolution, The Writing Rope</i>• <i>The Syntax Project</i>• <i>The Knowledge Gap</i>
<ul style="list-style-type: none">• Structured numeracy• Explicit numeracy instruction	<ul style="list-style-type: none">• <i>Math facts fluency, Mathletics</i>• <i>Gradual Release Model</i>

SCHOOL GOAL 2:

- Develop the **social-emotional competencies** of students in order to ensure that all students can reach their full potential.

UNIFIED ACTIONS:	KEY RESOURCES:
<ul style="list-style-type: none">• Inclusion for All Learners• Recognize Stress Behaviour• Encourage Positive Behaviour• Teach Social-Emotional Skills• Practice Self-Regulation• Practice Conflict Resolution• Support Neurodiverse Students• Support Mental Health	<ul style="list-style-type: none">• <i>Ensouling our Schools</i>• <i>Calm, Alert & Learning (Stuart Shanker)</i>• <i>Bravo Belmont</i>• <i>Second Step, Everyday Speech</i>• <i>Zones of Regulation, Sensory Paths, Sensory Rooms</i>• <i>Use your WITS</i>• <i>Social Thinking</i>• <i>Open Parachute, EASE (Everyday Anxiety Strategies)</i>