

Action Plan for Learning

2024-25

rcgarnett.sd35.bc.ca



OUR MISSION

“At RCG we strive to foster a unified, respectful culture that inspires passionate learning and success through the demonstration of best practices.”

OUR GOALS

LITERACY



RCG will help students become successful readers by focusing our efforts on creating balanced, focused and targeted literacy programming within each classroom for all learners

SOCIAL EMOTIONAL



RCG will provide learning conditions that develop self-regulation skills and enhanced opportunity to improve Social Emotional Learning

RESOURCES TO SUPPORT OUR WORK

- First People’s Principles of learning
- Early Learning Framework
- Framework for Enhanced Student Learning (FESL)
- Trauma Informed Practice – philosophy
- Ensouling School’s Resources
- Assessment tools (F&P)
- Balanced Literacy Guide
- Picture Exchange (PECS) for Priority Learners

OUR ACTIONS

- Purposefully plan learning activities and routines that meet students at their current level and promote maximum growth.
- Use effective strategies and methods to provide clear and direct reading instruction.
- Enhance our understanding and application of Universal Design for Learning (UDL) principles.
- Set aside collaboration time for teachers during the work week to: identify key learning goals, align assessment methods, measure student progress, and discuss teaching practices.
- Find opportunities to develop social-emotional learning daily.
- Examine our learning environments critically to identify elements that may cause students difficulty or anxiety.
- Show students that the adults in the school care about them through meaningful connections.
- Continue building strong connections with students.

OUR SCHOOL



‘At RCG we show Pride in being Kind, Respectful, Responsible and Safe’