

Vanguard Secondary School

Action Plan for Learning 2024-2025

<https://vanguard.sd35.bc.ca/>



SCHOOL VISION/MISSION:

To create advanced trauma sensitive school conditions and differentiated practices to enhance healthy behaviours and healthy learning.

SCHOOL GOALS:



LITERACY GOAL

Working together as a learning community, we strive to promote healthy relationships with literacy, specifically reading, across curricular areas and life skills.



SOCIAL/EMOTIONAL GOAL

Working together through a trauma sensitive focus, we strive to promote safety, adaptations, and leadership as essential aspects of healthy learning, healthy behaviours, and life success.

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Curriculum.gov.bc.ca
- Framework for Enhancing Student Learning
- Aboriginal Enhancement Agreement
- Circle of Courage
- Grade 12 Leaving Survey Data
- Grade 10 and 12 Literacy Assessment Data
- Assessment
- Communicating Student Learning Guide
- Formal Student Learning Updates

UNIFIED ACTIONS: Literacy/Adaptations

- Focus on the four questions:
 - What do we want students to know?
 - How will we know if they have learned?
 - What do we do with students who haven't learned?
 - How do we extend knowledge opportunities?
- Build academic skills and opportunities for success using a trauma-informed understanding.
- Continue to work towards integrating and supporting Indigenous Ways of Knowing and Being, and the First Peoples Principles of Learning.
- On-going Response to Intervention (RTI) and Universal Design for Learning (UDL) training.
- Support RTI time through WYN/WIN time (What You Need, What I Need)
- Continue helping students to develop functional literacy skills to confidently and effectively navigate their future lives.
- Enhance student resilience and perseverance through critical thinking and creative problem solving.

UNIFIED ACTIONS: Safety/Leadership

- Focus on the four questions:
 - What do we want students to know?
 - How will we know if they have learned?
 - What do we do with students who haven't learned?
 - How do we extend knowledge opportunities?
- Promote a safe learning environment built on healthy living, healthy learning, respect for oneself, and respect for others.
- Promote safety in learning through a trauma-informed understanding.
- Promote leadership opportunities for all students through innovative practice, respect for individuality, and appreciation of goals and dreams.
- Ensuring all school events are inclusive of all.
- Celebrate success individually and for all.
- Enhance student leadership skills through creative opportunities, project-based learning, and academic success.
- Enhance student leadership skills and abilities through applied design, skills, and technologies.