

R.E. Mountain Secondary

Action Plan for Learning 2024-25

<https://remss.sd35.bc.ca/>



SCHOOL VISION/MISSION:

Co-creating a community that strives towards excellence, and is inclusive, respectful, and engaging for all learners, especially our most vulnerable.

SCHOOL GOALS:



ACADEMIC INQUIRY GOAL

Working together as a learning community, how can we ensure that all students are working towards proficiency in literacy skills across all curricular areas?



SOCIAL DEVELOPMENT GOAL

Working together through a trauma informed lens, how can we ensure that all students and staff feel a sense of belonging and connection to the school?

RESOURCES TO SUPPORT OUR WORK:



KEY RESOURCES & ANCHOR DOCUMENTS

- Framework for Enhancing Student Learning
- curriculum.gov.bc.ca
- Aboriginal Enhancement Agreement
- Tell Them From Me - Survey Data
- Grade 12 Leaving Survey Data
- Grade 10 and 12 Literacy Assessment Data
- Assessment and Communicating Student Learning Guide
- Formal Student Learning Updates

UNIFIED ACTIONS: Literacy

- Departments will complete Prioritized Learning Standards (PLS) for each course/grade.
 - Define the specific literacy skills in every department.
 - Collaborating and co-creation of assessments and lessons including a baseline assessment that focuses on the specific literacy skill the department is working on. This would be done through Professional Learning Community time.
 - Work with PEMS and YCMS to review student benchmark assessment data. Review trends in Grade 8 literacy.
 - Track student literacy assessments and examine scores over time. Goal: 80% of Grade 10 and 12 students to achieve a 3 out of 4 or better on Literacy Assessment.
- On-going Response to Intervention (RTI) and Universal Design for Learning (UDL) training.
 - Support RTI time through Flex and PLC Hubs.
 - Continue to work towards integrating and supporting indigenous Ways of Knowing and Being, and the First Peoples Principles of Learning.
- Focus on the 4 critical questions:
 - What do we want students to know? How will we know if they have learned it? What do we do with students who haven't learned it? How do we extend knowledge opportunities?

UNIFIED ACTIONS: Connection

- Continue to promote equity, diversity, and the creation of a culture of kindness and inclusion.
 - Work towards ensuring all school wide events are inclusive of every student.
 - Grow our celebrations of diversity and culture within the school. We believe Every Child Matters.
- Continue to work towards creating opportunities for staff and students to feel connected.
 - Work towards all of students feeling a sense of connection to two or more adults in the building. This work is done through Ensouling Our Schools.
 - Continue to support clubs, student council, link, rec leadership and leadership as avenues for student connection.
 - Review "tell them from me" student survey data related to connection and belonging yearly.
 - Review Grade 12 leaving survey data.
 - Continue to foster connections to outside support agencies like Pacific Community Resource Society, the Foundry and Encompass.
- Regularly monitor late and absence trends for earlier intervention.
 - Monitor data related to our RESET program.