
	<p>SCHOOL DISTRICT NO. 35 (LANGLEY)</p> <p><b>Action Plan for Peter Ewart Middle School 2024-2025</b></p>	
	<p><b>Home of the Ravens</b></p> <p>An inclusive community where relationships are nurtured, courage is celebrated, integrity is built, and excellence is pursued.</p> <p>Believe in your abilities Belong to your community Be Better than you were yesterday</p> <p><b>tə léləm's tə spəlpɑ:l'</b></p> <p><b>ya:yʔəstəl' k'wə spəlpɑ:l'</b></p> <p>We would like to acknowledge that at PEMS, we continue our work to inspire all of our learners to reach their full potential and that we do so on the traditional, ancestral, and unceded territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.</p>	



**Vision**

Articulate the "why" for your learning initiative.

Improve student learning through meaningful relationships, connectedness, and compassionate environments of care.

- Every aspect of Peter Ewart Middle School’s design supports the unique developmental needs of adolescents. This helps to create an inclusive school culture focused on the belonging and value of all.

**Goal/Target:**

- *To improve student literacy achievement in non-fiction and numeracy awareness while developing a sense of belonging using the structures of the Middle School philosophy and Ensouling our Schools.*

## What Guides Our Work:

- The following elements guides our action plan goal:
  - Ensouling Our Schools
  - First People's Principles of Learning
  - RTI, UDL and PLCs
  - The Langley School District's Framework for Teaching and Learning
  - The Langley School District's Strategic Plan
  - Langley Middle School Pillars and Core Values
  - Peaceful Schools
  - The 4 Critical Questions:
    - 1)What do we want the students to know?
    - 2)How will we know when they have learned it?
    - 3)What will we do if they have not learned it?
    - 4)What will we do if they have learned it?
- Research is clear that an increase in student engagement leads to higher achievement. Dr. Kim Schonert-Reichl's research indicates that a sense of belonging has a direct correlation with student achievement. In this research, it has been found that there was an 11% increase in academic standings when there was a focus on the power of belonging and meeting adolescent social emotional needs.
- Research from Ensouling Our School's Jennifer Katz indicates that a sense of belonging has a direct correlation with student achievement by 13%.
- Promoting a school culture of care with a focus on building connections is crucial to adolescent engagement through a trauma informed lens. A safe, positive, and vibrant culture driven by the needs of middle years students increases their engagement, leads to more instructional innovation, and develops parent involvement in a meaningful way. Understanding trauma and the effects on the brain and behaviour are imperative in creating inclusive, compassionate classrooms where each and every student and staff members feels sense of belonging. All of these factors have a positive impact on our students' achievement.
- Our focus will remain on the environment section of the Framework for learning where the notion of creating a sense of belonging.