

Langley Secondary School

Action Plan for Learning 2024-25

www.lss.sd35.bc.ca



SCHOOL VISION/MISSION:

Fostering a culture of learning at Langley Secondary to provide access for all learners.

How do our instructional and assessment practices at LSS lead to an increase in student hope, efficacy, and resilience?

SCHOOL GOALS:



Intellectual Development:

Goal #1: To track the effectiveness of interventions in place for literacy and numeracy. Increase readers to grade level and improve basic numeracy skills

Goal #2: Improved Tier 1 UDL in classrooms and improved use of Tier 2 REP Time to address Question #3: What do you do when they don't know it?



Human and Social Development:

Goal #3: "To offer inclusive programming to improve attendance"

We believe in an inclusive environment that supports the vulnerable learner's needs and improves their attendance and success in school.

RESOURCES TO SUPPORT OUR WORK:



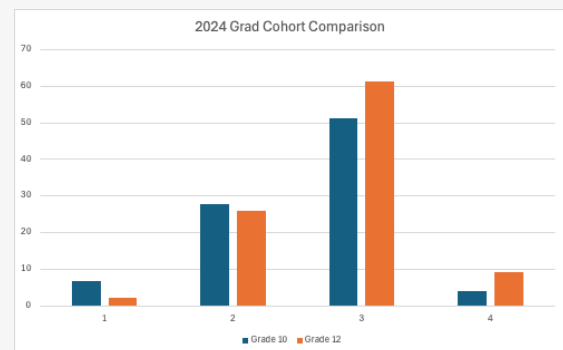
KEY RESOURCES & ANCHOR DOCUMENTS

- Framework for Enhancing Student Learning
- First People's Principals of Learning
- District Strategic Plan
- Response to Intervention
- Designing Learning for All with Novak Education
- Karen Power: Professional Learning Communities
- Katie White Assessment

UNIFIED ACTIONS:

- **Teams:** Administrative team, Department Heads, Learning Support Team, Enhanced Support Team, Professional Learning Communities, Parent Advisory Committee
- **Student Learning:** Prioritized Learning Standards success measured through common assessments, Tier 1 UDL practice to support access for all learners, Tier 2 targeted REP Time for students who struggle with prioritized learning standards, pullout Tier 3 Literacy with Lexia program for struggling readers
- **Community:** Parent Advisory, SWISS, CYMH, The Foundry, Encompass, Foundation, Food Donations, Christian Life Assembly, Family of Schools, Community Link, Wave Program, Scholarships, Kinsmen, Lions Society, City of Langley, Township of Langley, Project Black Feather
- **Data & Measurement:** 94% Grad Rate, compare results in same cohort for Lit 10 to Lit 12 Assessment, stats from Lexia pilot project, use of common numeracy assessment focused on prioritized skills, Tell It From Me survey to measure safe place, inclusion, cultural identity, improved attendance rate, connection
- **Professional Learning:** Collaborative PLC teamwork with Karen Power, Katie White Assessment Practice, Lexia Pilot for Literacy, Katie Novak UDL Practice, Coast Metro Series UDL, Trauma Informed Practice, Ensouling Our Schools
- **Environmental Design:** RTI structure: Tier 1 UDL practice, Tier 2 REP Targeted Prioritized Learning Standards, Resource Tier 3), PLC collaboration throughout school year, daily REP Time, Resource and LA supports, Complex Resource, Fine Arts Community Link for family of schools, Homework Club, Support Services, Transition meeting, Alt Ed, Student Leadership, Peer Mentor, DEI,
- **Financial Sustainability:** Growing population, PAC Gaming Funds, Feeding Futures Funding, Community Donations, Community Link Funding, Langley Foundations, International Program

LITERACY DATA:



Literacy has been an area of growth at LSS for the last several years. Data has shown that the interventions that have been put in place has been highly effective with our students reading significantly below grade level and has also been impactful in helping our students at grade level demonstrate significant growth in their reading levels as well. The graph above shows data from the same student cohort in Grade 10 and then again in Grade 12 on provincial literacy assessments where they are assessed against provincial benchmarks.