



"If you Believe, You Can Achieve"

Action Plan for Learning 2024-2025

Principal: Alan Joo

Co-Principal: Joanne Rempel

Lens of Compassion and Mission

LITERACY

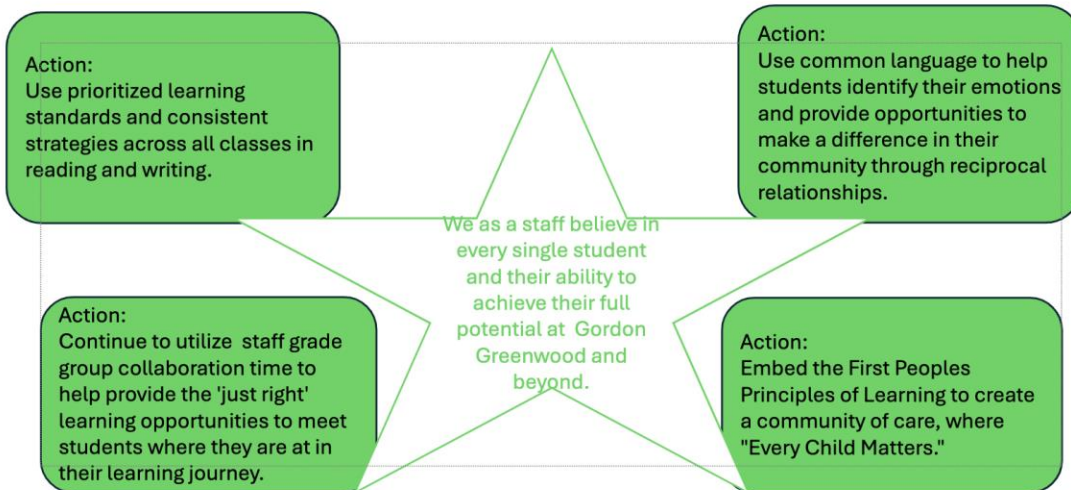
(Intellectual Development)

Inquiry Question: Will writing and reading achievement of students at Gordon Greenwood improve by having a focus on a balanced literacy program and emphasizing elements of Writer’s Workshop.

Social Emotional Learning

(Human and Social Development)

Inquiry Question: Will providing opportunities for our students to volunteer and serve in our community through reciprocal relationships help create a sense of belonging, optimism, empathy, self-esteem and pro social behaviors in our prioritized learners?



What guides our work?

First Peoples Principles of Learning

District Strategic Plan

Grade Group Collaboration Groups (PLC).

Zones of Regulation

Common Assessments

UDL: Ensouling Our Schools- 3 Block Model

(RTI, Framework for Enhancing Student Learning)

Creating Compassionate Classroom Communities

WITS

Open Parachute

Balanced Literacy

Word Works Daily

Elements of Writer’s Workshop

UFLI

Writing Power

