

DW POPPY SECONDARY SCHOOL

ACTION PLAN FOR LEARNING 2024-2025

<https://dwps.sd35.bc.ca>



SCHOOL VISION/MISSION:

Developing an innovative, inspiring, and compassionate community of learners.

Fostering an inclusive culture of learning, while developing citizens with a strong sense of care, connection and belonging who will reach their full potential and create a positive legacy for the future.

SCHOOL GOALS:



INTELLECTUAL DEVELOPMENT

To assess grade 8 reading abilities, assign interventions and measure the results using common assessment practices and reflections.



HUMAN & SOCIAL DEVELOPMENT

To create inclusive classrooms where all students develop a strong culture of connection, care and belonging so that DW Poppy is inclusive, safe and accepting for all students.

UNIFIED ACTIONS:

- All students will feel safe and connected with a strong sense of belonging.
- Develop a strong sense of pride in the rich traditions **“We don’t just Go to School, We go to Poppy”**.
- Use Tiered Response to Interventions (RTI) during Tutorial Time.
- Develop a culture of Collaboration during PLC time, department meetings and staff meetings.
- Intentional Teaching of SEL during our PLC time.
- Assessing & Improving reading levels using our data at grade 8.
- School-wide approach to supporting students starting with resource & support staff (every child belongs to every one of us).
- Deliver a personalized curriculum that addresses the gaps in student learning.
- Daily assessment that is authentic, formative and strength based.
- Use Trauma Informed practices to nurture the gifts of all students.

WHAT IT MEANS TO BE A REDHAWK

DWP is committed to diversity, equity and inclusion. We are committed to helping our students grow and provide an enriching environment where every student has the right to achieve their full learning potential. DW Poppy aligns with the Langley School District’s Mission, “To inspire all learners to reach their full potential and create a positive legacy for the future”.

In partnership with families, we seek to connect students to the school, the community, and to one another. Our staff, students, and families strive to pursue and adhere to our school’s core values of Care/Respect, Pride, Hard Work, Honesty, Courage, and Leadership while understanding that these values are universally beneficial for adolescents and adults alike.

RESOURCES TO SUPPORT OUR WORK

KEY RESOURCES

- First People’s Principles of Teaching
- District Strategic Plan
- Framework For Enhancing Student Learning (FESL)
- Grade 7 FSA’s
- Aboriginal Enhancement Agreement
- Tell Them From Me Survey
- Student Learning Survey
- Professional Learning Communities
- Grade 12 Leaving Survey
- Grade 10 & 12 Literacy & Numeracy Assessment

