



SCHOOL DISTRICT NO. 35 (LANGLEY)  
REGULAR MEETING OF THE BOARD OF EDUCATION

AGENDA

Tuesday, December 10, 2024

7:00 p.m.

Langley School Board Office

Pages

1. OPENING PRESENTATION (6:45 pm)
  - 1.1 LANGLEY FINE ARTS SCHOOL CHAMBER CHOIR
2. AUDIO VISUAL RECORDING (LIVESTREAMING) OF REGULAR BOARD MEETING
3. CALL TO ORDER
4. REPORT FROM "IN CAMERA"
5. CONSENT AGENDA

Recommendation:

That the Board of Education adopts the consent agenda items as provided.

- 5.1 CONSIDERATION OF MINUTES 1 - 7
- 5.2 COMMITTEE REPORTS
  - 5.2.1 AUDIT COMMITTEE 8 - 8
- 5.3 BOARD LIAISON COMMITTEE REPORTS
  - 5.3.1 BCSTA
    - 5.3.1.1 METRO BRANCH (Trustee Fox) 9 - 10
  - 5.3.2 DISTRICT PARENT ADVISORY COUNCIL (Trustee Neufeld) 11 - 14
- 5.4 SCHOOL DISTRICT COMMITTEE REPORTS
  - 5.4.1 2SLGBTQ+ (Assistant Superintendent Lainchbury) 15 - 16
- 5.5 COMMUNITY COMMITTEE REPORTS

5.5.1	<u>CITY OF LANGLEY ADVISORY DESIGN PANEL (Trustee Ward)</u>	17 - 24
5.5.2	<u>CITY OF LANGLEY / SCHOOL DISTRICT NO. 35 LIAISON (Trustee Ward)</u>	25 - 28
5.5.3	<u>LOCAL IMMIGRATION PARTNERSHIP (Trustee Dickinson)</u>	29 - 32

6. CONSIDERATION OF AGENDA

Recommendation:

That the Agenda be approved as presented.

7. ANNOUNCEMENT

The Board will announce the name of the new elementary school in the NE Latimer area.

8. SUPERINTENDENT'S REPORTS

8.1	<u>ODYSSEY PROFESSIONAL DEVELOPMENT DAY</u>	33 - 34
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Recommendation:

That the Board of Education receives the report on Odyssey Professional Development Day 2025 for information, as presented.

8.2	<u>NE LATIMER CATCHMENT BOUNDARIES</u>	35 - 176
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Recommendation:

That the Board of Education approves the catchment area **for NE Latimer Elementary School** be created effective September 2025 as identified below:

**NORTH:**

From the intersection of the Trans-Canada Highway #1 and 196<sup>th</sup> Street (Langley/Surrey border) travel east along the Highway #1 (south side only) to the intersection of the line with 202B Street.

**EAST:**

Travel south down the line of 202B Street (west side only) to 84<sup>th</sup> Avenue. Travel east along 84<sup>th</sup> Avenue (south side only) to 204<sup>th</sup> Street. Then travel south along the line of 204<sup>th</sup> Street (west side only) to 80<sup>th</sup> Avenue.

**SOUTH:**

Travel west along 80<sup>th</sup> Avenue (north side only) to 200<sup>th</sup> Street. Travel south along 200<sup>th</sup> Street (west side only) to 75A Avenue. Go west along 75A Avenue (north side only) to 198B Street. Travel south down 198B Street (west side only) to 74<sup>th</sup> Avenue. Travel west along 74<sup>th</sup> Avenue to 196<sup>th</sup> Street.

**WEST:**

Travel north along 196<sup>th</sup> Street line (east side only) to the Trans-Canada Highway #1.

Recommendation:

That the Board of Education approves the catchment area for **Willoughby Elementary School** be adjusted effective September 2025 as identified below:

**NORTH:**

From the intersection of the Trans-Canada Highway #1 and the line of 202B Street, travel east on Highway #1 (south side only) to 208th Street.

**EAST:**

Travel south down the line of 208<sup>th</sup> Street (west side only) to 78<sup>th</sup> Avenue. Travel east along 84<sup>th</sup> Avenue (south side only) to 204<sup>th</sup> Street. Then travel south along the line of 204<sup>th</sup> Street (west side only) to 80<sup>th</sup> Avenue.

**SOUTH:**

Travel west along the line of 78<sup>th</sup> Avenue (north side only) to 206<sup>th</sup> Street. Go north along the line of 206<sup>th</sup> Street (east side only) to 80<sup>th</sup> Avenue. Go west along 80<sup>th</sup> Avenue (north side only) to 204<sup>th</sup> Street.

**WEST:**

Travel north along 204<sup>th</sup> Street (east side only) to 84<sup>th</sup> Avenue. Travel west along 84<sup>th</sup> Avenue (north side only) to 202B Street. Go north along the line of 202B Street (east side only) to the intersection of the Trans-Canada Highway #1.

Recommendation:

That the Board of Education approves the catchment area for **Donna Gabriel Robins Elementary School** be adjusted effective September 2025 as identified below:

**NORTH:**

From the intersection of 74<sup>th</sup> Avenue and 196<sup>th</sup> Street, travel east along 74<sup>th</sup> Avenue (south side only) to 198B Street. Travel north along 198B Street (east side only) to 75A Avenue. Travel east along 75A Avenue (south side only) to 200<sup>th</sup> Street. Go north on 200<sup>th</sup> Street (east side only) to 80<sup>th</sup> Avenue. Travel east along 80<sup>th</sup> Avenue (south side only) to 206<sup>th</sup> Street. Go south along the line of 206<sup>th</sup> Street (west side only) to 78<sup>th</sup> Avenue. Go east along 78<sup>th</sup> Avenue (south side only) to 208<sup>th</sup> Street. Go south along 208<sup>th</sup> Street (west side only) to 74B Avenue. Go east along the line of 74B Avenue (south side only) to 216<sup>th</sup> Street.

**EAST:**

Travel south, then southeast along 216<sup>th</sup> Street (west side only) to Glover Road. Travel southwest along Glover Road (north side only) to the Langley By-Pass.

**SOUTH:**

Go west along the Langley By-Pass (north side only) to 204<sup>th</sup> Street. Go north along 204<sup>th</sup> Street (east side only) and continue north and northeast along the Willowbrook Connector (east side only). Continue northeast then north along 208<sup>th</sup> Street (east side only) to 68<sup>th</sup> Avenue. Go west along 68<sup>th</sup> Avenue (north side only) to 202B Street. Go north along 202B Street (east side only); continue north along 202A Street to 74<sup>th</sup> Avenue (east side only). Travel west along 74<sup>th</sup> Avenue (north side only) to 200<sup>th</sup> Street. Go south along 200<sup>th</sup> Street (west side only) to 72<sup>nd</sup> Avenue. Go west along 72<sup>nd</sup> Avenue (north side only) to 196<sup>th</sup> Street.

**WEST:**

Go north along 196<sup>th</sup> Street (east side only) to 74<sup>th</sup> Avenue.

Recommendation:

That the Board of Education approves the catchment area for **Langley Meadows Elementary School** be adjusted effective September 2025 as identified below:

**NORTH:**

From the intersection of 72<sup>nd</sup> Avenue and 196<sup>th</sup> Street, travel east along 72<sup>nd</sup> Avenue to 200<sup>th</sup> Street (south side only).

**EAST:**

Travel south along 200<sup>th</sup> Street to the Langley By-Pass (west side only).

**SOUTH:**

Travel west, then southwest along the Langley By-Pass, to the intersection with Fraser Highway (north side only). Go northwest along Fraser Highway until 196<sup>th</sup> Street (north side only).

**WEST:**

Travel north along 196<sup>th</sup> Street to 72<sup>nd</sup> Avenue (east side only).

9. SECRETARY-TREASURER'S REPORTS

9.1 BUDGET PROCESS AND TIMELINES 2025-2026

177 - 188

Recommendation:

That the Board of Education approve the Budget Process and Timeline (2025/2026 Preliminary Operating Budget) as presented.

10. NEW BUSINESS

11. TRUSTEE COMMENTS

12. QUESTION PERIOD

Question Period is provided at Board Meetings. The purpose is to ensure that those present in the audience have an opportunity to obtain clarification concerning business conducted during that meeting. Priority will be given to responding to one question per person before considering further questions from any individual.

The following will help the public develop questions for Question Period at a Board Meeting that is keeping with the goal of a respectful and focused meeting.

Questions:

1. Need to be directed to the Chair and not to staff;



2. Need to be related directly to the topic on the agenda;
3. Need to be succinct, focused and not be a statement;
4. May not be asked that are related to personnel or directed at an individual trustee;
5. May not be asked that are related to contract negotiations; and
6. The questioner shall provide their name so that it can be reflected in the minutes.

All of the above are directions provided for in Board Policy No. 7 - Board Operations. The Chair may answer, may defer to staff or indicate a question may not be in keeping with the above guidelines.

The Board appreciates the public's interest and wants to ensure a professional meeting is conducted, with Question Period focused on providing guests with the clarification they seek.

Trustees also welcome questions from members of the public apart from Question Period. Their contact information is available on the School District website.

13. ADJOURNMENT

Recommendation:

That the meeting be adjourned at \_\_ p.m.



**SCHOOL DISTRICT NO. 35 (LANGLEY)**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**

**MINUTES**

**Date:** Tuesday, November 19, 2024

**Location:** Langley School Board Office

<b>Trustees Present:</b>	<b>Candy Ashdown</b>	<b>Chairperson</b>
	<b>Holly Dickinson</b>	<b>Trustee</b>
	<b>Charlie Fox</b>	<b>Trustee</b>
	<b>Joel Neufeld</b>	<b>Trustee</b>
	<b>Sarb Rai</b>	<b>Trustee</b>
	<b>Tony Ward</b>	<b>Trustee</b>
	<b>Marnie Wilson</b>	<b>Trustee</b>

<b>Staff Present:</b>	<b>Mal Gill</b>	<b>Superintendent</b>
	<b>Brian Iseli</b>	<b>Secretary-Treasurer</b>
	<b>Woody Bradford</b>	<b>Deputy Superintendent</b>
	<b>Lisa Lainchbury</b>	<b>Assistant Superintendent</b>
	<b>Marcello Moino</b>	<b>Assistant Superintendent</b>
	<b>Joanne Abshire</b>	<b>Director of Communications</b>
	<b>Judy Swanson</b>	<b>Executive Assistant</b>
	<b>Pol Babao</b>	<b>Technical Support Specialist 3</b>
	<b>Vincent Montefrio</b>	<b>Technical Support Specialist 3</b>

<b>Partner Groups:</b>	<b>Elva Morrison</b>	<b>CUPE 1851 Vice-President</b>
	<b>Brian Martens</b>	<b>DPAC President</b>
	<b>Tisha Krafte</b>	<b>DPAC Vice President 2</b>
	<b>Nancy Petersen</b>	<b>LTA Vice-President</b>
	<b>Paul Trattle</b>	<b>LPVPA President</b>

<b>Guests:</b>	<b>Virinder Braich</b>	<b>Principal, Aldergrove Community Secondary School</b>
	<b>Ashley Ross</b>	<b>Teacher, Aldergrove Community Secondary School</b>
	<b>Emily Pollastretti</b>	<b>Teacher, Aldergrove Community Secondary School</b>
	<b>Riley Lancaster</b>	<b>Student, Aldergrove Community Secondary School</b>
	<b>Sartaaj Shokar</b>	<b>Student, Aldergrove Community Secondary School</b>

1. AUDIO VISUAL RECORDING (LIVESTREAMING) OF REGULAR BOARD MEETING

Those in attendance were informed that as per Policy No. 7 - Regular and Special Meetings of the Board may be streamed live, archived and accessed online. The Board reserves, at its sole discretion, via motion at any meeting, the right to not stream live or archive a meeting or a portion of a meeting. Further, the Board reserves the right to edit any recorded portion of a meeting.

2. CALL TO ORDER

The Board Chair called the meeting to order at 7:00 pm, and began the meeting with the introduction stating: "I would like to acknowledge that the Langley School District is located on the traditional, ancestral and unceded territories of the Matsqui, Kwantlen, Katzie and Semiahmoo First Nations. We gather here tonight in an understanding of the importance of ya:yəstəl' (**y-eye yes tel**) /sq'eq'ó yoyes (**sckecka y-eyes**) (working together) and nácaʔmat (**not sa mot**) /lets'emó:t (**let sa mot**) (**uniting** ourselves with one mind, one heart) to ensure that we support and inspire all learners to reach their full potential."

**Chairperson welcomed everyone and introduced attendees.**

3. REPORT FROM "IN CAMERA"

The Vice-Chair reported that the items discussed in the 'In Camera' meeting pertained to property.

4. CONSENT AGENDA

R24/11/19-01

**Moved By:** Trustee Neufeld

**Seconded By:** Trustee Fox

That the Board of Education adopts the consent agenda items as provided.

**CARRIED UNANIMOUSLY**

4.1 CONSIDERATION OF MINUTES

4.2 COMMITTEE REPORTS

4.2.1 EDUCATION/STRATEGIC PLAN COMMITTEE

4.2.2 FINANCE AND FACILITIES COMMITTEE

- 4.2.3 POLICY COMMITTEE
- 4.3 BOARD LIAISON COMMITTEE REPORTS
  - 4.3.1 BCSTA
    - 4.3.1.1 METRO BRANCH (Trustee Fox)
- 4.4 SCHOOL DISTRICT COMMITTEE REPORTS
  - 4.4.1 INCLUSIVE EDUCATION (Assistant Superintendent Lainchbury)
  - 4.4.2 EMERGENCY PREPAREDNESS (Assistant Superintendent Moino)
- 4.5 COMMUNITY COMMITTEE REPORTS
  - 4.5.1 CITY OF LANGLEY ADVISORY DESIGN PANEL (Trustee Ward)
  - 4.5.2 TOWNSHIP OF LANGLEY / SCHOOL DISTRICT NO. 35 LIAISON (Trustee Rai)
  - 4.5.3 TOWNSHIP OF LANGLEY RECREATION, CULTURE AND PARKS ADVISORY (Trustee Dickinson)
  - 4.5.4 LOCAL IMMIGRATION PARTNERSHIP (Trustee Dickinson)

5. CONSIDERATION OF AGENDA

R24/11/19-02

**Moved By:** Trustee Dickinson

**Seconded By:** Trustee Rai

That the Agenda be approved as presented.

**CARRIED UNANIMOUSLY**

6. SUPERINTENDENT'S REPORTS

- 6.1 COMMUNICATIONS PLAN 2023-2026 UPDATE

R24/11/19-03

**Moved By:** Trustee Dickinson

**Seconded By:** Trustee Wilson

That the Board of Education receives the update on the Communications Plan 2023-2026 for information, as presented.

**CARRIED UNANIMOUSLY**

6.2 STUDENT LEADERSHIP

R24/11/19-04

**Moved By:** Trustee Dickinson

**Seconded By:** Trustee Ward

That the Board of Education receives the report on Student Leadership for information, as presented.

**CARRIED UNANIMOUSLY**

7. SECRETARY-TREASURER'S REPORTS

7.1 SMITH CAMPUS RIGHT OF WAY BYLAW

R24/11/19-05

**Moved By:** Trustee Neufeld

**Seconded By:** Trustee Fox

That the Board of Education of School District No. 35 (Langley) – Smith Public Access and Utilities Right-Of-Way Bylaw 2024 be given first reading.

**CARRIED UNANIMOUSLY**

R24/11/19-06

**Moved By:** Trustee Dickinson

**Seconded By:** Trustee Ward

That the Board of Education of School District No. 35 (Langley) - Smith Public Access and Utilities Right-Of-Way Bylaw 2024 be given second reading.

**CARRIED UNANIMOUSLY**

R24/11/19-07

**Moved By:** Trustee Wilson

**Seconded By:** Trustee Dickinson

That the Board of Education of School District No. 35 (Langley) unanimously approves having all three readings of Smith Public Access and Utilities Right-Of-Way Bylaw 2024 at tonight's meeting.

**CARRIED UNANIMOUSLY**

R24/11/19-08

**Moved By:** Trustee Dickinson

**Seconded By:** Trustee Fox

That the Board of Education of School District No. 35 (Langley) - Smith Public Access and Utilities Right-Of-Way Bylaw 2024 be given third reading, passed and adopted on the 19<sup>th</sup> day of November, 2024.

**CARRIED UNANIMOUSLY**

8. POLICY COMMITTEE

8.1 NOTICE OF MOTION: POLICY 3 APPENDIX A: SERVICES, MATERIALS AND EQUIPMENT PROVIDED TO TRUSTEES

R24/11/19-09

**Moved By:** Trustee Neufeld

**Seconded By:** Trustee Dickinson

That the Board of Education serves Notice of Motion to the District's education community and its education partner groups that it intends to adopt the revisions to Policy 3 Appendix A: Services, Materials and Equipment Provided to Trustees.

R24/11/19-10

**Moved By:** Trustee Wilson

**Seconded By:** Trustee Dickinson

That the Board of Education removes the word "windows" from the revisions in Policy 3 Appendix A: Services, Materials and Equipment Provided to Trustees.

Trustee Ashdown, Trustee Fox and Trustee Ward opposed.

**CARRIED**

R24/11/19-11

**Moved By:** Trustee Wilson

**Seconded By:** Trustee Dickinson

That the Board of Education serves Notice of Motion to the District's education community and its education partner groups that it intends to adopt the revisions to Policy 3 Appendix A: Services, Materials and Equipment Provided to Trustees.

**CARRIED UNANIMOUSLY**

9. TRUSTEE COMMENTS

Trustees thanked those watching the meeting tonight and the presentation received was great. Trustee Fox attended a 2 day BCPSEA Symposium in Vancouver with HR staff and enjoyed an excellent session on artificial intelligence.

10. QUESTION PERIOD

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Trustees also welcome questions from members of the public apart from Question Period. Their contact information is available on the School District website.

The Chair called for questions from the public. No questions were received.

11. ADJOURNMENT

R24/11/19-11

**Moved By:** Trustee Ward

**Seconded By:** Trustee Dickinson

That the meeting be adjourned at 7:53 p.m.

**CARRIED UNANIMOUSLY**

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TRUSTEE CANDY ASHDOWN

BOARD CHAIR

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BRIAN ISELI, CPA, CMA

SECRETARY-TREASURER





## **Audit Committee Report**

### **December 3, 2024 Meeting**

At the December 3, 2024 Audit Committee Meeting, the committee received reports on the following:

- Approvals in Excess of \$1,000,000
- Enterprise Risk Management
- Schools Audit Update

## BCSTA Metro Branch - General Meeting Minutes for Thursday, Oct 17, 2024

ZOOM – 10:30 am to 12:15 pm

By Zoom

10:31 am – Land Acknowledgement/Welcome.

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In attendance: Danielle Connelly (New Westminster); Bob Holmes (Surrey); Charlie Fox (Langley); Marie-Pierre Lavoie (CSF); Michael Thomas (Coquitlam); Kulvir Mann (North Vancouver); Antje Wilson (North Vancouver); Nicole Brown (West Vancouver); Alice Wong (Richmond); Donna Sargent (Richmond); Preeti Faridkot (Vancouver)

Also in attendance: Carmen Battista (BCSTA); Tracy Loffler (BCSTA); Bruce Anderson (BCPSEA)

### 1. Approval of Agenda

Moved Kulvir Mann (North Vancouver)

Second Donna Sargent (Richmond)

Carried

### 2. Approval of Regular Minutes of September 2024 Branch Meeting – remove new audit committee

Moved Bob Holmes (Surrey)

Second Donna Sargent (Richmond)

Carried

### 3. Business Arising

### 4. Reports/Updates

- BCSTA Board of Directors – Tracy Loffler
  - Trevor, our new CEO, has started yesterday
  - What happens at the election on Saturday could have a big impact on BCSTA. What impacts did advocacy have on each board? A lot of working group report they want action, but don't want those actions to get lost in the election. BCSTA has received an exceptional amount of media, so advocacy was effective. Donna thanks BCSTA for the advocacy, saying it was outstanding, easy, simple, extremely important; she is grateful BCSTA did that work.
  - There is a lot of anti-SOGI and misinformation going around and kids are hearing and seeing it. A lot of people are hurting. Has BCSTA discussed about people left behind hearing it? – BCSTA was ready to send email about Sept 20 protest, but wanted to wait and see and go from there. Board has had discussion.
  - Discussion about how many trustees are running for the provincial election. It's about 7 and they are not required to give up their trusteeship in order to run.
- PLC Metro Branch Liaison – Craig Woods
  - Looking forward to November. We are expecting big numbers at Academy.
- ELL Consortium – Jen Mezei (not in attendance)
- Indigenous Education Committee – Randy Cairns (by email)
  - IEC is meeting next week. Who knows after election what anybody will be reporting on.

### 5. New Business – N/A

## 6. Special Report – BCPSEA – CEO BRUCE ANDERSON & DIRECTOR DONNA SARGENT

- New law for conflict of interest; details in October 8<sup>th</sup> email.
- New guidelines for BCPSEA reps and board members
- There will be 2 presentations: one on October 24 for chairs and BCPSEA reps and one on October 29 for the rest of the trustees
- There are 71 collective agreements that expire June 30, 2025
- Election will have an impact on bargaining mandate
- Optimistic if NDP is elected that we'll begin in March; if the Conservatives are elected, we expect a delay in getting a mandate
- We received all bargaining plans and almost all of them (68%) are approved
- Provincial team not named yet. We are waiting for Justin (new bargaining ED) to arrive.
- Is it common for BCPSEA team to be the same size as the BCTF side? – Yes
- Who do we contact to find out if a person is in conflict? – If board, then contact chair or super; if staff, then contact Chris Betancour or Bruce Anderson
- Difference between conflict and bias, maybe there is a need to clarify.
- Donna: Communication needs to be really good in the coming months. Thanks Bruce.
- Email Donna or Bruce with questions. And Bruce is happy to meet boards individually if asked.
- Key dates: Symposium is November 7-8, 2024 and AGM is January 30-31, 2025

## 7. District Roundtable Discussions (a few minutes per district, as time permits)

- Burnaby (not in attendance)
- Coquitlam (Michael Thomas)
- North Vancouver (Antje Wilson + Kulvir Mann)
- CSF (Marie-Pierre Lavoie)
- New Westminster (Danielle Connelly)
- Surrey (Bob Holmes)
- Vancouver (Preeti Faridkot)
- Langley (Charlie Fox – by chat)
- Richmond (Alice Wong)
- Delta (not in attendance)
- West Vancouver (Nicole Brown)

## 8. Adjourn Meeting at 12:05.

Moved Danielle Connelly

Seconded Marie-Pierre Lavoie

Carried

THE NEXT MEETING FOR METRO BRANCH WILL BE AT TRUSTEE FALL ACADEMY (NOV 21-23)



**DPAC General Meeting  
September 19<sup>th</sup> ~ 7 pm  
School Board Office  
4875 222 St, Langley**

## **Minutes**

### **1. Call to Order: 7:05**

### **2. Establish Quorum** (44 schools total 20% (9) needed)

Belmont, Brookwood Secondary, Coughlin Fundamental, Donna Gabriel Robins, Dorothy Peacock, Fort Langley, HD Stafford, James Kennedy, Langley Fine Arts, Langley Fundamental, Langley Secondary, Lynn Fripps, Nicomekl, Noel Booth, North Otter, RC Garnett, RE Mountain, Richard Bulpitt, Shortreed, Vanguard, West Langley, Willoughby, Wix Brown, Yorkson Creek

### **3. Welcome and Housekeeping (8 min)**

- Territory Acknowledgement
  - National Day of Truth and Reconciliation Special Event **September 28, 2024**, at Fort Langley National Historic Site from **10:00am to 5:00 pm**
  - National Day of Truth and Reconciliation Special Event – Orange Shirt Day **September 30<sup>th</sup>, 2024**, at Derek Doubleday Arboretum **3:00pm to 8:00pm**
  - National Day of Truth and Reconciliation Special Event – Stetis Imexstowx: Walk Beside Us on **September 30, 2024**, at 32388 Veterans Way, Abbotsford from **10:00am to 3:00pm**
  - Link to learn more about events [indigenoussc.com](http://indigenoussc.com)
- Executive Introductions
- Welcome Back – Respectful Meeting Guidelines, 3 min speaking limit  
Respectful Meeting Guidelines
  1. Respect each other
  2. All members will be treated as equals
  3. Confidentiality must be maintained
  4. Discuss ideas not people (Adults or Children)
  5. Listen respectfully
  6. One person talks at a time
  7. No personal attacks
  8. Allow everyone a chance to speak
  9. Electronic devices are requested to be turned to silent or airplane mode

### **4. Adoption of (2 mins)**

- a. Agenda September 2024 - Accepted
- b. Minutes from May 2024 – Accepted as presented

### **5. President's Report (5 mins)**

- Langley DPAC is here for parents to answer questions, concerns, help with School Administration, and to advocate for our children.
- [Langleydpac.ca](http://Langleydpac.ca) has the executive teams' individual emails for contact or you can email us at

[info@langleydpac.ca](mailto:info@langleydpac.ca). Please email whomever you feel most comfortable connecting with.

- PACs Constitution and Bylaws should be reviewed and updated every 1-2 years
- Oct 24 Thursday evening 7pm - 9pm PAC 101 and treasurer 101 – in person. Bring your whole PAC! Bring anyone to learn. It's great for succession planning. A link will be sent to assist with numbers. It's free to attend, simply register on Eventbrite. The site will be SD 35 SBO– a special gift for those who attend.

## 6. Treasurer's Report (5 mins)

- Gave financial overview of June, July, August and the prepaid credit card
- Gaming report is completed within 3 months after your fiscal year end. This could be different for your PAC, so always confirm. DPAC will be ready to file by September 30<sup>th</sup>
- BCCPAC membership fees will be covered by Langley DPAC
  - the newsletter has a link to a form for us to pay directly
  - if you've already paid submit your receipt to [treasurer@langleydpac.ca](mailto:treasurer@langleydpac.ca) for reimbursement
- Parent Education Funds – For any parent of a SD35 student \$50 per person will be reimbursed, on a first-come first-served basis, for: courses, workshops, books or Foodsafe Certification (up to 4 people per PAC per year (course cost up to \$88)) email [treasurer@langleydpac.ca](mailto:treasurer@langleydpac.ca)

Q: What are examples of parent education.

A: Any parent / guardian who has a child in the Langley school district can use these funds. Please use them. It is a finite pool of money. Books from Chapters even work, so long as for parent education.

## 7. Old Business

- a. PAC 101 for Principals – Brian (2 mins)
  - Brian will be working on the PAC 101 project this year with Mal's input.
  - The purpose is to assist administrators with understanding their involvement, including how the School Act plays into it.

## 8. New Business

- a. BCCPAC
  - It appears as though there are conflicts occurring within BCCPAC. At this time, DPAC is looking into the situation, waiting for information. What has happened? How can we help? How can we make things better?
- b. Zoom for PAC meetings please email: [zoomrequest@langleydpac.ca](mailto:zoomrequest@langleydpac.ca) - Tisha (2 mins)
  - 6 PACs have reserved their meeting dates so far. To use Zoom for your PAC meetings please email with the dates and times you are requesting

## 9. Trustee Report (5 mins) Joel Neufeld

- Nicomekl has expansions happening
- Catchment boundary changes
- \*NEW\* Northeast Latimer Elementary opening Sep 2025
- Lynn Fripps has expansions happening of 150 seats. Modularity being added
- Feeding Futures has been funding food program upgrades to: Brookwood, UConnect, Langley Fundamental, Glenwood and Belmont
- The School Board Trustees are encouraging everyone to get out and vote!

Q: What is the name of the new Northeast Latimer school going to be?

A: Working with partner groups to establish the name including the Township of Langley. Process to start in September.

Q: Langley Fundamental has a concern with the bathrooms.

A: Mal will investigate this issue further.

Q: Will there be any boundary changes in the Willoughby Slope and Walnut Grove?

A: No discussion at this time.

Q: Will there be any upcoming changes happening on the Aldergrove side of Langley?

A: Not at this time.

Q: Are there any plans to update the gyms, libraries and bathrooms for the schools that are having portables and extensions?

A: Not at this time. However, continue to advocate for your students at your school, with your school.

## **10. Superintendent Report (15 mins including Q&A) Mall Gill**

### **a. Ministry Announcement**

- \$300 million project in the Willoughby/Smith Area, the biggest project in BC history.
- A \*NEW\* Highschool (2000 seats) and \*NEW\* Middle School (900 seats) opening Sep 2027. They will help relieve crowding from Peter Ewert, Yorkson and R.E. Mountain.
- The newly built modular for Richard Bulpitt is awesome, it has 6 new classrooms (150 seats), office space, and bathrooms
- Hoping for another announcement from the Ministry of Education in March
- Langley Secondary School is getting a 12 class expansion
- Marcello Moino will be visiting schools in Willoughby starting in September
- New students in Langley for 2024/25 is mid 800s

### **b. Volunteer requirements**

- A provincial requirement. This is not a new requirement. It has been followed up this year, as in prior years it had not been enforced due to COVID.
- The School Board is performing its due diligence in requesting a Criminal Record Check (CRC) for volunteers. It is a requirement for the School Boards insurance carrier
- CRC Not needed to attend PAC meetings
- CRC Required for field trip and in class volunteering
- Marcello Moino is working on the online system

Q: Who decides on the definition of “regular volunteer” this is being further defined.

A: This is being developed. We will plan for a better clear rollout

Q: Is there a charge?

A; This is normally a charge; however, you can put in a code and its free

Comment – can the CRC info be shared to multiple schools. Rather than a parent doing it for each school. It should be shared within the district

A: Great comment – Mal will look into this.

Q; Who created the online program? The video seemed to be overkill.

A: It's under review. We don't know right now; the idea was that it was all encompassing

### **c. Water stations in portables**

- Water stations in portables has been an ongoing 2-year conversation. The water stations made sense during COVID. The water from the water stations in the portables is not

drinkable.

- The #1 problem is kids are drinking the water plus other complexities contributed to the decision to take out the water. It's the safest thing to do.
- As a collective team they tried their best to keep it going but they could not make it work.

Q: Coughlin has concerns about bathrooms. One particular bathroom has a sink inside the stall with the toilet. There's been several additions and portables added to the school over the years and no upgrades to the bathrooms.

A: Mal will investigate this further.

Q: James Kennedy has issues with their field. Township has offered to install and maintain a turf field.

A: The School Board has no desire to hand over land to the Township of Langley. It's a complicated process that must go through the Ministry of Education. Plus, we're a growing District. There's also the issue of giving over Union work. Mal will be having further talks with the Township about working together while being mutually beneficial.

Q: Did the School Board know that the Township has been charging PACs fees (\$100 plus taxes) to use Township land in the evenings after 4:30pm?

A: No, Mal will investigate this further.

Q: RC Garnett has issues with Bylaw Enforcement ticketing parents. James Kennedy has added their issue with Bylaw.

A: Joel Neufeld: There is a liaison meeting coming up with the School Board Trustees and Township of Langley. I will investigate this issue further.

Q: Is it possible for the walking limits for transportation and buses to be changed?

A: There is not enough funding to add additional buses or drivers. We receive only a small amount of funding for buses from the Ministry of Education. Our budget cannot support any changes to walking limits (4.8 km for Highschoolers and 2.1km for Middle and Elementary).

Q: James Kennedy - Are there any updates regarding the work with Bakau?

A: The Plan has since evolved, and the Committee Chair has changed. Michael Morgan will be taking over.

## **11. Special Presentation (10 mins) – Postponed**

## **12. Announcements**

### **Up Next**

- a. Next School Board September 24<sup>th</sup>
- b. Next DPAC General Meeting October 17<sup>th</sup> Virtual
- c. PAC 101 and Treasurer 101 at the School Board Office October 24<sup>th</sup> 7pm – 9pm

## **13. Adjourn 8:53**

**Attendees:**

Lisa Lainchbury	SD35 Assistant Superintendent, Chair
Michael Morgan	SD35 Director - Student Support Services
Jessica Bain	SD35/LPVPA
Holly Dickinson	Trustee – Board of Education
Megan Zazelenchuk	SD35 Exempt Staff
Darren Storsley	LTA
Kathy Faulkes	CUPE 1851
Kristen Faulkner	DPAC
Susan Havinga	Restorative Action Program - Community Justice Initiatives Association BC

**Regrets:**

Shelley MacDonald	CUPE 1260
Marie Pais-Martin	School Counselling
Chief Marilyn Gabriel	Kwantlen First Nation

1. Acknowledgement - ***We would like to acknowledge as we gather this afternoon to continue our work to inspire all of our learners to reach their full potential that we do so on the traditional, ancestral, and unceded territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.***
2. Introductions – Four members new to the team – welcome!
3. Inclusive Opener:
  - a. How do you view counting the windows in your house? Perspective making and taking that each sees and approaches the world and memory in a different way. Each of us has a different understanding of what it means to be here.
  - b. Read 10 statements – respond in a way that you choose. (Draw, write, message etc.)
4. District GSA Day – Jessica Bain. At Langley Fine Arts School (LFAS) in June. Very positive experience. Secondary again this year. Other events, all at LFAS.
  - > Arts and Crafts Night: Friday November 22, 2024, 3:30-6:00pm Room 94
  - > Karaoke Competition + Judges - Friday February 21, 2025, 3:30-6:30pm Room 94
  - > Game Night - Friday April 4, 2025, 3:30- 6:00pm Room 94
  - > GSA Day – May 16, 2025, Pro D Day - 10:00 am-2:00 pm Langley Fine Arts School
5. Michael Morgan reviewed what the Safe Schools Act and School Act says about the obligation of schools to teach what it means to be a Canadian, including all things that are covered under SOGI. Discussion was had about parents requesting their children not being in a class taught by someone in the 2SLGBTQ+ Community, and how to create and sustain safe and caring schools.
6. School Support for Gender Diverse Students – Will be going to Trustees, then communicated out to Administrators as a final document. Admin have been using it in draft form, and it has been proven to be a helpful document. Thinking of ways to communicate it out to parents, but not as a whole document – in a proactive way on the SOGI123 page District Website.



## 2SLGBTQ+ Committee - Minutes of Meeting

November 18, 2024 - 4:00pm

SBO Room 306

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7. Notices/Wonders/Share-Out:
  - a. Gender-Neutral Washrooms – remember for new-builds, and ongoing review in current schools.
  - b. Election – how the US election has impacted some.
  - c. By-Election – the impact the leadership will have.
  - d. Hope – the work that we do will impact community, society, and future.
8. Optimistic Closing – Action that I am committed to. A wonder that I have. Something that is bringing me cognitive dissonance.
9. Thank you – all for your presence and participation.

***Next Meeting: February 24, 2025***



**MINUTES OF THE  
ADVISORY DESIGN PANEL**

**HELD IN CKF ROOM,  
LANGLEY CITY HALL**

**WEDNESDAY, OCTOBER 16, 2024  
AT 7:01 PM**

**Present:** Councillor Paul Albrecht (Chair)  
Councillor Mike Solyom (Co-Chair)  
Mayor Nathan Pachal  
Blair Arbuthnot  
Jaswinder Gabri  
Matt Hassett  
Leslie Koole  
Ritti Suvilai

**Absent:** Dammy Ogunseitan  
Tony Osborn  
Ella van Enter

**Staff:** C. Johannsen, Director of Development Services  
K. Kenney, Corporate Officer  
A. Metalnikov, Planner

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Chair Albrecht began by acknowledging that the land on which we gather is on the traditional unceded territory of the Katzie, Kwantlen, Matsqui and Semiahmoo First Nations.

**1) AGENDA**

Adoption of the October 16, 2024 agenda.

It was **MOVED** and **SECONDED**

**THAT** the agenda for the October 16, 2024 Advisory Design Panel be approved.

**CARRIED**

## 2) **MINUTES**

Adoption of minutes from the September 11, 2024 meeting.

It was MOVED and SECONDED

THAT the minutes of the September 11, 2024 Advisory Design Panel meeting be approved as circulated.

CARRIED

## 3) **DEVELOPMENT PERMIT APPLICATION DP 06-24** **ZONING BYLAW AMENDMENT APPLICATION RZ 05-24**

6-storey, 283-unit apartment building at 5360 204 Street.

Mr. Metalnikov spoke to the staff report dated October 4, 2024 providing information on the proposed development.

Staff responded to questions from panel member regarding what the differences in unit sizes were with this development proposal as compared to the proponent's original development proposal that they did not proceed with.

The Applicant team entered the meeting:

Noel Lim, Project Manager, Keystone Architecture & Planning Ltd.

Steve Bartok, Principal, Keystone Architecture & Planning Ltd.

Gerald Minchuk, Development Manager, Whitetail Homes

Clark Kavolinas, Landscape Architect, C. Kavolinas & Associates Inc.

Mr. Bartok responded to questions regarding how the form and massing of the building design has changed from the previous iteration as well as the number of trees being retained.

Mr. Lim and Mr. Bartok provided a PowerPoint presentation on the proposed development, providing information on the following:

- Site context
- Site Analysis
- Project Data
- Design Rationale
- Energy efficiency features
- CPTED features
- Renderings of rental building
- Site Plan
- Amenity spaces and plans
- Garbage and recycling area
- Market visitor parking
- Rental resident parking

- P1 and P2 level plans
- Area Plans for each level
- Area Plans for each level
- Roof level plan
- Site sections
- Massing elevations
- Materials
- Streetscape
- Shadow studies

Mr. Kavolinas provided an overview of the landscaping design including details on amenity areas and planting buffer.

Panel members provided feedback on the form and character of the development and discussion took place with respect to the following:

- Potential for more greenery, including evergreen plantings on upper levels;
- Desired indoor amenity features and programming;
- Ensuring fencing between outdoor amenity area and surface parking provides privacy and eliminates potential for headlight glare;
- Potential for cedar hedge row to create sound buffer;
- Possible issue turning around to get out of underground visitor parking if all stalls are full;
- Potential to locate bike parking in parkade closer to entrance to building;
- Parallel parking along concrete wall may be difficult;
- Potential for dual doors for elevators;
- Ensuring each unit has an entry closet;
- Have heavy duty material and automatic opening used for doors to bike room and garbage room;
- Better accessibility needed from loading zones to elevators;
- Desire for more design elements in courtyard and parking layout;
- Better integration of outdoor building design with building character;
- Use of architectural lighting;
- Have some type of architectural theme in play space;
- More design features for BBQ area including retractable canopy;
- Potential to add plantings between drive aisle and pedestrian walkway;
- Having a contrasting colour for patios;
- Ensure height of wall at entrance to vehicle parking in building C is high enough to screen headlights from neighbouring units;
- Provide more design interest instead of blank brick wall at building C entry;
- Improve wayfinding features for deliveries;
- Ensure walkway around building is secure;
- Better delineate driveway entrance with design features.

In response to a question from a Panel member, a member of the applicant team and City staff provided the rationale for the previous tenant relocation policy applying to this application instead of the current tenant relocation policy (the current policy was adopted by Council in July 2024, following submission of the new building proposal).

The project team responded to questions from Panel members regarding the following:

- Rationale for the number of security gates required to separate parking areas in the resident parking;
- Rationale for having only deciduous trees in the landscape design;
- Purpose of service rooms on rental side of building;
- Security of mailroom area;
- Where P2 market parking stairwell leads;
- Amount of parking provided;
- What type of cooling systems to be installed in units;
- Location of bike and storage space for units;
- Number of elevators required by regulation;
- Whether there are charging plug-ins for e-bikes in bike storage.

Staff responded to questions from Panel members regarding the following:

- Type of trees being retained;
- Property line correction to reflect what is City property.

The project team left the meeting.

The meeting recessed at 8:05 p.m. and reconvened at 8:15 p.m.

It was MOVED and SECONDED  
THAT:

1. The ADP receive the staff report dated October 4, 2024 for information; and
2. The ADP recommends the applicant give further consideration to the following prior to the application proceeding to Council:
  - a. Provide more detail on indoor and outdoor amenity programming (e.g. adequate washrooms, plumbing/kitchen facilities, furniture, colour; considering community gardens, expanding the courtyard, courtyard weather protection, etc.);
  - b. Update the courtyard design to more closely align with the building character, including more of the architectural theme in the play space and more design attention to the barbecue area;
  - c. Review fencing and landscaping between the outdoor amenity space and parking for separation and headlight glare;
  - d. Consider opportunities for more evergreen plantings;
  - e. Review turnaround opportunities in the strata visitor parking area;
  - f. Look to make the rental bicycle parking room easier to access;
  - g. Consider moving/replacing parallel parking spaces;

- h. Review elevator accessibility between the parking and residential levels (e.g. two-sided elevators);
- i. Consider adding entry closets to all units;
- j. Review accessibility between loading zones and elevators;
- k. Provide more information on exterior lighting, including to highlight landscaping;
- l. Enhance the pathway to the rental entrance (e.g. landscaping, paving, etc.);
- m. Review the colour cohesion and hierarchy of balcony fascias;
- n. Make use of heavier duty doors and auto-open buttons into waste and bicycle storage rooms;
- o. Ensure the north perimeter treatment (e.g. wall, fencing) protects the adjacent buildings from headlight glare;
- p. Provide more visual interest on the service room exteriors;
- q. Ensure the perimeter exit path is secure;
- r. Look into further enhancing the design of the building and site entrances;
- s. Consider additional noise mitigation measures for neighbouring units with living room-to-bedroom interfaces;
- t. Confirm the design of the dedication area on 204 Street.

**CARRIED**

Staff note: Provide more information on intended HVAC system

4) **DEVELOPMENT PERMIT APPLICATION DP 05-24**  
**ZONING BYLAW AMENDMENT APPLICATION RZ 04-24**

6-storey, 80-unit apartment building at 20130-20150 53 Avenue & 20139-20152 52 Avenue.

The Applicant team entered the meeting:

Manbir Banwait, Developer, TM Crest Homes

Surveer Samra, Developer, TM Crest Homes

Darren Braun, Development Consultant, Blue Sky Solutions

Majd Makdissy, Architect, Barnett Dembek Architects

Clark Kavolinas, Landscape Architect, C. Kavolinas & Associates Inc.

Mr. Braun provided a PowerPoint presentation on the proposed development, providing information on the following:

- Context plan
- Parkade levels
- Perspectives from 53 Ave. Principal entrance
- Perspectives from 52 Ave. South entrance
- Aerial view renderings

A video rendering of the building was shown to Panel members.

Panel members provided feedback on the form and character of the development and discussion took place regarding the following:

- Use some variation in landscaping to contrast the lighter background of the building;
- Add charcoal gradation or wood texture to all white side of building to break up massing;
- Have awning in outdoor amenity area to facilitate its use all year round;
- Have taller plantings in outdoor amenity area to create more design interest;
- Consider ways to add some design/landscaping interest beside the pad mounted transformer (PMT);
- Consider having two-side elevator for better access to loading zone;
- Have greater architectural interest on podium walls before parkade entrance;
- Add higher end finishes, for outside amenity area (i.e. pop of colour, wood/carpentry elements);
- Provide more washrooms in common areas;
- Consider ways to reduce glare through windows of units looking out onto roof;
- Better identify grassed areas on landscape plan and ensure they are maintainable;
- Make use of heavier duty doors and auto-open buttons into waste and bicycle storage rooms;

- Consider including e-bike charging plugs and a maintenance area in bicycle storage room;
- Consider installing side-by-side washer/dryer units in adaptable units;
- Ensure there is adequate soundproofing between units with living room-to-bedroom interfaces.

Staff responded to questions from Panel members regarding the following:

- retention of trees on the east side of the property;
- which street the addressing for the building would be on.

The applicant team responded to questions from Panel members regarding the following:

- Rationale for not having inground trees in outdoor amenity area;
- Intention for building to be rental;
- Ease of access to parking;
- What type of cooling systems to be installed in units;
- Guest unit amenity feature.

The applicant team left the meeting.

It was MOVED and SECONDED

THAT:

1. The ADP receive the staff report dated October 3, 2024 for information; and
2. The ADP recommends the applicant give further consideration to the following prior to the application proceeding to Council:
  - a. Incorporate more visual variety into the landscaping (e.g. colour, evergreen & deciduous variety, etc.) to contrast the building's neutral colour palette;
  - b. Consider greater use of darker tones on the north elevation;
  - c. Provide more design interest, vertical elements, and weather protection (i.e. updating the trellis with a covering canopy) in the outdoor amenity;
  - d. Look for opportunities to enhance the landscape pad beside the PMT;
  - e. Consider providing two-sided elevators to improve access;
  - f. Provide more design attention to the west and southwest podium walls
  - g. Improve washroom access for both indoor amenity rooms and the outdoor amenity space;
  - h. Review the design of the 5<sup>th</sup> floor roof for glare and visual appeal against adjacent 6<sup>th</sup> floor unit windows;
  - i. Ensure the southeast landscape area is consistently labeled as natural grass and ensure it is easily maintainable;
  - j. Make use of heavier duty doors and auto-open buttons into waste and bicycle rooms;
  - k. Consider e-bike charging and repair facilities in bicycle rooms.



- l. Consider updating washer/dryers in adaptable units to be side-by-side for improved accessibility;
- m. Consider additional noise mitigation measures for neighbouring units with living room-to-bedroom interfaces.

CARRIED

Staff note: Provide more information on intended HVAC system

5) **2025 ADVISORY DESIGN PANEL MEMBERSHIP**

Staff advised that members will be contacted to determine their interest in 2025 ADP membership. Members are requested to advise Mr. Metalnikov if interested in continuing to serve on the Panel.

6) **NEXT MEETING**

November 6, 2024 (TBC).

7) **ADJOURNMENT**

It was MOVED and SECONDED

THAT the meeting adjourn at 9:00 pm.

CARRIED



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**ADVISORY DESIGN PANEL CHAIR**



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**CORPORATE OFFICER**



## JOINT SCHOOL DISTRICT NO. 35 / MUNICIPAL LIAISON COMMITTEE

October 2, 2024 at 4:00 pm  
School District No. 35 (Langley)  
4875 – 222 Street, Langley, BC  
Boardroom



### MINUTES

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**Present:** School District #35  
Trustee Tony Ward  
Trustee Candy Ashdown  
Mal Gill, Superintendent of Schools  
Brian Iseli, Secretary-Treasurer

City of Langley  
Councillor Rosemary Wallace  
Councillor Leith White  
Kim Hilton, Director of Recreation, Culture and Community Services  
Dena Kae Beno, Manager of Strategic Initiatives and Social Planning  
Carl Johannsen, Director of Development Services

#### 1) LAND ACKNOWLEDGEMENT

"I would like to acknowledge that the Langley School District is located on the traditional, ancestral and unceded territories of the Matsqui, Kwantlen, Katzie and Semiahmoo First Nations. We gather here tonight in an understanding of the importance of ya:yəstəl' (*y-eye yes tel*) /sq'eq'o yoyes (*sckecka y-eyes*) (working together) and nāca?mat (*not sa mot*) /lets'emó:t (*let sa mot*) (**uniting** ourselves with one mind, one heart) to ensure that we support and inspire all learners to reach their full potential."

#### 2) APPROVAL OF AGENDA

Called to order at 4:07 pm.

**Joint School District No. 35 / Municipal Liaison Committee October 2, 2024.**

Recommendation:

That the Joint School District No. 35 / Municipal Liaison Committee approves the Agenda for October 2, 2024 meeting as distributed.

**MOVED BY Councillor Wallace**  
**SECONDED BY Trustee Ward**  
**Carried Unanimously**

2) **ADOPTION OF MINUTES**

**Joint School District No. 35 / Municipal Liaison Committee June 5, 2024.**

Recommendation:

That the Joint School District No. 35 / Municipal Liaison Committee adopt the Minutes of the June 5, 2024 meeting.

**MOVED BY Trustee Ward  
SECONDED BY Councillor White  
Carried Unanimously**

4) **ITEMS FOR DISCUSSION**

City requesting information on the following from the Board:

- a) Plans for expansion of Douglas Park Community School and surrounding areas - Councillor Wallace
  - Councillor Wallace sees a need for a neighborhood house in the City. Is there a way for the City and School District to work together on this? Can we think outside of the box in looking for ways to afford this?
  - Council would have to prioritize this moving forward.
- b) Transit discussion - recent Advocation at UBCM – Councillor White
  - At UBCM, there were several resolutions including UBCM advocating for free transit for youth up to grade 12. Councillor White will share the resolutions.
- c) School District’s Strategic Plan Highlights and Priorities – Councillor White
  - Councillor White noticed the SD35 Strategic Plan at the recent Board Meeting and would like to know how the City can support the School District’s Strategic Plan and would like to hear more about the highlights. This may be an item for discussion at upcoming the City/SD35 dinner meeting on November 26, 2024.
- d) Health Science Dual Credit Program for 25-26 in Partnership with KPU & the Delta and Richmond School Districts (Provincial Ministry Grant) - Councillor White
  - Councillor White believes this will be a great program and requested that the School District share more.
  - Superintendent Gill provided an outline of the program. Grade 11 students would be applying for the program to start in 2025/2026. The School District feels optimistic about this program.
  - Has KPU shared their Strategic Plan with the City yet? How would this align with the strategic plans of the City and School District? School District met with Vice-Provost and are working on ways to work together on different partnerships.
- e) Review of Long-Range plans for the LSS catchment area - Councillor White
  - Councillor White suggested that if we’re going to have more discussion about the strategic plan at the dinner meeting, he’d like to also hear more about long-range plans for the LSS catchment area.
  - Councillor Wallace would also like to see what we are looking at in terms of middle schools as growth in the feeder schools increase. Superintendent Gill noted that the Long-Term Facilities Plan is on the School District website and might be something that could answer questions. Are there more questions beyond that?

- f) What schools in the LSS Catchment area have the SWIS program operating within it? - Councillor White
- Councillor White noted that with the influx of newcomers to the area, what schools in the catchment area have the SWIS program?
  - Superintendent Gill noted that the hub is located at Douglas Park but they work at all schools as necessary. Jo Abshire has just put together a video that provides a lot of information on services available to newcomers.
  - Councillor Wallace asks if there is a specific area an area that is difficult to support and requires further funding? Superintendent Gill will look into what the needs are.
- g) Exploring the Ministry's Child Care's Pilot Program for Modulars - Councillor White
- Councillor White requests more details on this addition and whether it could be possible for the Nicomekl area.
  - Secretary-Treasurer Iseli provided details on the modulars as well as shared space for classrooms and before/after school care. Student seats are the priority for the District right now.
- h) What other Provincial Programs/grants that are operating within the LSS Catchment? - Councillor White
- Councillor White saw a lot of great programs in the Strategic Plan and was curious if there are any stand-out programs in LSS.
  - Secretary-Treasurer shared info on Seamless Kindergarten which is a pilot program that runs out of Nicomekl.
  - Councillor Wallace requested information on an environmental stewardship program and whether something like this could be done at Nicomekl? Superintendent Gill explained that Fort Langley and HD Stafford have programs related to this area. All of the District schools also have an outdoor classroom.
- i) Project Black Feather discussion – - Dena Kae Beno, Manager of Strategic Initiatives
- a. Communication and messaging to the public
  - b. Award application opportunities
  - c. Invitation to School Board to present at Langley City Council Meeting on this initiative
- Ms. Beno provided a brief update on projects that the City has been a part of including Project Black Feather. The City requested that the District do a 10 minute presentation to Council.
- j) Update, Acknowledgements, and Invitation to Participate - Langley City Community Development Initiatives - Dena Kae Beno, Manager of Strategic Initiatives
- Ms. Beno acknowledged Sam Muraca and Clint Jackson for their instrumental work in the Langley City Development Initiatives in the areas of safety, connection, community, food.
  - Ms. Beno shared information about some Village Café pop-ups that they have been running.
- k) Update - Langley City Endorsement of Shared Outcome Approach for Vulnerable Individuals and Families - Dena Kae Beno, Manager of Strategic Initiatives
- Ms. Beno shared information on work that is being done. Ms. Beno will provide the Committee with further information that can be shared.
  - Council invites Chairperson Ashdown and Trustee Ward to attend the neighborhood meeting. Dates and invitation will be sent to Trustees.

The Board of Education is requesting information on the following from the City:

- l) City/Board dinner plans – Trustee Ashdown

- Trustee Ashdown explained how the November 26 dinner plans came forward and requested input on how everyone would like that evening to go. Secretary-Treasurer Brian Iseli and Mr. Johannsen will put together information on different processes and timelines in relation to development and how it relates to the District's projections in capital planning so that Trustees and Council better understand different timelines and pressures within them.

m) Communication channels – Trustee Ashdown

- Trustee Ashdown suggested that this might be an item to discuss on November 26 to ensure that all of Council are comfortable with the communication channels between the City and the School District.

5) **ADJOURNMENT**

Meeting was adjourned at 5:38 pm.

**MOVED BY Councillor White**  
**SECONDED BY Councillor Wallace**  
**Carried Unanimously**

6) **NEXT MEETING DATE**

December 4, 2024

## Langley Local Immigration Partnership (LLIP) Membership Meeting # 3 (Year 5)

**Date:** Friday, November 22, 2024

**Time:** 10-11:30am

**Location:** Microsoft Teams - Online

**Facilitator:** Mary Tanielian, LLIP Chairperson

**Minutes:** Herschel Garcia, LLIP Administrative Assistant

### Minutes of the Meeting

#### Attendees:

**Adel Ghaly** (YWCA Metro Vancouver), **Ana Marie Panczel** (LLIP Coordinator), **Atefeh Farzinmajd** (Member, District Parent Advisory Council Executive), **Aubrey Jensen** (Manager, Strategic and Social Planning, Township of Langley), **Biss Jordahl** (Settlement Manager, ISSofBC), **Carly Quinlan** (Acting Executive Director, Lower Fraser Valley Aboriginal Society), **Cory Redekop** (CEO, Greater Langley Chamber of Commerce), **Daniel Collins** (CEO, Inclusion Langley Society), **Deanna Stobbe** (Director of Operations-Langley, MCFD), **Dena Kae Beno** (Social Planning Manager, City of Langley), **Dian Kohoutek** (Employer Relations Specialist, ISSofBC), **Donna Gibson** (Langley Literacy Outreach Coordinator, Langley Literacy Network), **Holly Dickinson** (School Board Trustee, Langley SD35), **Ines Montoya** (Manager, Employer Relations, Trinity Western university), **Jacquelynn Garden** (Community Librarian – Supervisor, FVRL), **Janet Burden** (Executive Director, Langley Senior Resources Society), **Joanne Neveux** (District Principal, English Language Learning and Settlement Workers, Langley SD35), **Jody Johnson** (PEERS Employment and Education Resources), **Kim Hilton** (Director of Recreation, City of Langley), **Kurtis Dueck** (Program Manager, Langley Senior Resource Society), **Leith White** (Councillor, City of Langley), **Loren Roberts** (Executive Director of Operations, Encompass Support Services Society), **Mandy Martens** (Director, Raphael House), **Rosemary Wallace** (Councillor, City of Langley), **Shruti Chamoli** (Immigrant Advisory Council member), **Tim Baillie** (Councillor, Township of Langley), **Victoria Biggs** (Centre Director, CVTC), **Yasmin Martinez** (Settlement and Integration Agent, College Educacentre)

#### 1. Welcome & Indigenous Land Acknowledgement, Acceptance of the Minutes & Agenda

- Mary opened the meeting with an Indigenous Land Acknowledgement statement.
- Minutes and agenda were approved.

#### 2. Upcoming LLIP-Led Events

##### a.) Employer Engagement Events – Langley’s Workforce Future Event

- The 4th session is scheduled for Nov 28th, focusing on careers in HR, finance, banking, and accounting. These events have been more successful than expected, with strong participation from internationally trained professionals and local professionals. There is still room for a few more internationally trained participants, particularly in accounting, referrals are encouraged.
- Each participant is carefully vetted for language proficiency, ensuring they can engage meaningfully. Additionally, the Chamber creates professional business cards for internationally trained individuals, which has been well-received. The goal is to help newcomers integrate into the workforce while also raising awareness among local employers about their experiences.

- Counsellor Rosemary suggested to share stories of the newcomers' success through blogs or social media to raise awareness of the contributions of newcomers to the community.

**b.) Community Service Provider Forum**

- Usually held in November, has been moved to January due to delays in funding announcements from Immigration, Refugees, and Citizenship Canada (IRCC). The event will focus on discussing the impacts of reduced immigration numbers and funding cuts and will allow service providers to reset and plan for the future.
- **Challenges with Funding:** There is ongoing uncertainty regarding IRCC's funding for service providers, which has caused stress across the sector. The funding model has shifted from five-year to three-year contract, and there is concern about how this will affect programs and services for newcomers.

**c.) LLIP Updates**

- **LLIP Website**
  - Ana Marie and Jody highlighted the importance of the LLIP website, noting it provides resources for the community supporting immigrants. To keep the website interesting and up-to-date, members are asked to give their input on what they'd like to see on the website, including potentially adding a page on anti-racism and housing information.
- **LLIP Social Media and Website**
  - LLIP website is being regularly improved, and members were encouraged to contribute relevant content.
  - Everyone was reminded to stay updated on website developments, share materials, and promote the organization's social media content to enhance community involvement and support.
- **Issue-Focused Forum**
  - Initially planned for November and will likely be rescheduled to January or February due to challenges in finding keynote speakers and panelists. Still waiting for Dr. Wiedmeyer from the Umbrella Multicultural Health Cooperative to confirm as the keynote speaker, discussing disparities in immigrant access to healthcare.
  - The forum will address immigrant health with topics including mental health supports, first language family doctors and special needs services.
  - Suzanne Perreault was suggested by Councillor Rosemary as a keynote speaker.
- **Immigrant Advisory Council (IAC) Updates:**
  - Shruti, a representative of the Immigrant Advisory Council (IAC), provided an update about their recent meeting. They discussed several topics including the LLIP website review, anti-racism efforts, and the need for more diverse membership. The IAC is seeking more diverse members, particularly those from different cultural backgrounds (e.g., Asian, African, European) or diversely-abled.
- **Langley Advance Times Feature:**
  - Ana Marie is working on a feature for the *Langley Advance Times* in collaboration with Heather, focusing on how Christmas is celebrated across different cultures. They will be interviewing people from various countries to showcase their unique traditions. The goal is to promote inclusivity and belonging.
  - They have reached out to core settlement organizations but are still looking for interviewees from Africa and Asia (e.g., Korea, China, Taiwan, Cambodia) who celebrate Christmas. The interviews need to be completed by Nov 29th, with the feature scheduled to run in mid-December.

- There is potential for this to become a quarterly feature on immigration and cultural diversity.
- **Housing Sub-Committee**
  - A subcommittee on housing was formed due to concerns from settlement workers about immigrant families receiving eviction notices without fully understanding the reasons behind them.
  - The housing subcommittee has identified a gap in home maintenance education for immigrants, especially those who may face eviction but don't understand why or how to prevent it.
  - They plan to develop workshops on home maintenance and tenancy rights to support newcomers in maintaining their housing and dispute resolution.
  - Jacqueline suggested [empowerme.ca](http://empowerme.ca) as a possible resource for the housing.
- **Letter of Support for BC School Trustees Association (BCSTA)**
  - Ana Marie mentioned two letters of support for BCSTA: funding for Temporary Resident Registration enrolled after September 30<sup>th</sup> directed to Premier Eby and for Targeted Funding for Language Support of English Learner Students directed to Minister Miller.
  - The letters aim to support the community's efforts to secure necessary funding for ELL program, particularly for students who are accepted into schools after September 30<sup>th</sup>, as no additional funding is allocated for these students until February and address gaps in funding for students outside of the refugee category.
  - Members were asked to review the letters and provide feedback by **December 3rd**.
- **Letter for Housing Minister**
  - A letter advocating for changes to the National Occupancy Standard (to increase the age for children of different genders sharing a room) is under development. This issue is critical as it impacts families' ability to secure affordable housing.
  - There is a need for more data to support the request. The goal is to push for a revision of the outdated rule to ease housing costs for immigrant families.
  - Members were encouraged to participate in the Developing Capacity Working Group, which is working on this letter, with a potential meeting to be scheduled before Councillor Leith's meeting with the Minister of Housing. This working group is intended for members who have decision-making authority within their organizations, as its primary focus is on advocacy for policy changes.
  - Victoria, Yasmin, Councillor Leith, Dena Kae, and Jacqueline expressed interest in attending the December meeting for the Developing Capacity Working Group. A Doodle poll will be sent to members to identify those interested in joining the working group and to select a suitable time for the meeting.

### 3. Immigration Updates

- **Immigration Levels Plan for 2025-2027**
  - a video of Prime Minister Trudeau explaining the plan can be seen here <https://www.youtube.com/watch?v=vOB7-dbYuCc>
- **Immigration Issues & Challenges**
  - There is a significant shortage of skilled trades workers in Canada. This gap exists across various sectors like construction, hospitality, and technology, creating challenges in meeting demand. Temporary foreign workers in British Columbia's construction sector face challenges related to delays in work opportunities.
  - Construction, Agriculture, and Hospitality sectors in British Columbia are heavily reliant on temporary foreign workers.



- There is a need for better coordination to ensure workers can connect to stable job opportunities.

**Actions:**

- Review of BCSTA support letters and submission of suggested panelists for the Health Forum by **Dec 3<sup>rd</sup>** and send them to Herschel.
- Herschel to send doodle poll to the members interested in joining the Developing Capacity Working Group.

**4. Meetings in Fiscal Year April 2024 – March 2025**

- January 17, 2025
- March 21, 2025

Meeting adjourned at 11:15 am.

**Next meeting: January 17, 2025, Friday: 10-11:30; #100 – 6470 201 Street, Langley**

**STAFF REPORT**

**DATE:** December 10, 2024

**TO:** Board of Education

**FROM:** Mal Gill, Superintendent of Schools

**RESOURCE:** Woody Bradford, Deputy Superintendent  
George Kozlovic, Director of Instruction  
Mike Pue, District Principal of Aboriginal Education

**SUBJECT:** Odyssey Professional Development Day 2025

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**RECOMMENDED MOTION:**

That the Board of Education receives the report on Odyssey Professional Development Day 2025 for information, as presented.

**BACKGROUND:**

Odyssey is the Langley School District's own Professional Learning Conference that is open to all District staff and traditionally held on the District Professional Development Day in February. After a highly successful return to an in-person conference post COVID in 2024, this year's Odyssey Conference will take place on Monday February 10, 2025, and once again be jointly held at the Langley Events Centre, RE Mountain Secondary School and Peter Ewart Middle School.

In addition to being the Langley School District's main Professional Development Conference, Odyssey also serves as Langley's Indigenous-focused Professional Development Day. As per the BC Tripartite Education Agreement (BCTEA), school districts across the province are required to set aside one professional development day per year with an Indigenous focus. This will be the fifth consecutive year that Odyssey has served as Langley's Indigenous-focused Professional Development Day.

Continuing with last year's theme of "Opening Our Hearts," Odyssey 2025 will highlight the District's commitment to learning the truth and taking meaningful steps forward together in reconciliation. While one important aspect of learning the truth is acknowledging and understanding the effects and traumas of our shared colonial history, we hope that through our opening presentation and a wide range of workshops and breakout sessions, we are able to "open our hearts" to another aspect of the truth: the acknowledgement and celebration of Indigenous peoples, cultures, knowledge, learning and pedagogy

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and the impact it has on our students and District. Our goal is to continue to focus on deepening our understanding of the past to create a more thoughtful and inclusive future and to ensure all Langley School District employees and students benefit from these valuable teachings.

The schedule for Odyssey 2025 is outlined below:

8:30am to 9:30am	Opening at Langley Events Centre
9:30am to 10:15am	Break and Transition to REMSS/PEMS
10:15am to 11:30am	Breakout Session #1
11:30am to 1:00pm	Lunch and Cultural Presentations
1:00pm to 2:15pm	Breakout Session #2
2:15pm	End of Day

Odyssey 2025 will once again begin with a Traditional Welcome and Indigenous Cultural Presentation for all attendees at the Langley Events Centre. Participants will then walk over to RE Mountain Secondary and Peter Ewart Middle School where they will participate in two separate breakout session opportunities that they will select through the Odyssey online registration process. In addition to the multitude of Indigenous-focussed breakout sessions available, there will also be a wide breadth of learning opportunities in a variety of areas that will benefit all educators in Langley. These sessions cover many different curricular areas but also include sessions that focus on student support, technology, community services and staff health and wellness. Overall, Odyssey will provide a very rich day of learning for all staff in an area of interest and passion that will make for a worthwhile day of learning and connection.

An exciting addition to our Odyssey program this year is a full lunch break that will be catered by numerous local Indigenous food providers and will include a wide selection of Indigenous and non-Indigenous food choices. Throughout the lunch break, Indigenous cultural presenters and groups will be sharing their talents in various locations throughout RE Mountain as a further enhancement to the Indigenous focus of the day.

As a District, we are very pleased that this year's Odyssey Conference has been planned by a committee of representatives from all of our District's key partner groups and departments. Representatives from the Aboriginal Education Department, CUPE 1260, CUPE 1851, the Langley Teachers' Association, and the Langley Principals' and Vice-Principals' Association have been meeting monthly with staff from Instructional Services and Professional Services, who coordinate the event, to plan a day that will be accessible and a meaningful day of learning for all staff in all roles across the Langley School District.

At Tuesday's Regular Meeting of the Board of Education, District Principal of Aboriginal Education, Mike Pue, will provide further details on Odyssey 2025 and answer Trustee questions.

**STAFF REPORT**

**DATE:** December 10, 2024  
**TO:** Board of Education  
**FROM:** Mal Gill, Superintendent of Schools  
**RESOURCE:** Marcello Moino, Assistant Superintendent  
**SUBJECT:** Northeast Latimer Elementary Catchment Boundaries

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**RECOMMENDED MOTION #1:**

That the Board of Education approves the catchment area **for NE Latimer Elementary School** be created effective September 2025 as identified below:

**NORTH:** From the intersection of the Trans-Canada Highway #1 and 196<sup>th</sup> Street (Langley/Surrey border) travel east along the Highway #1 (south side only) to the intersection of the line with 202B Street.

**EAST:** Travel south down the line of 202B Street (west side only) to 84<sup>th</sup> Avenue. Travel east along 84<sup>th</sup> Avenue (south side only) to 204<sup>th</sup> Street. Then travel south along the line of 204<sup>th</sup> Street (west side only) to 80<sup>th</sup> Avenue.

**SOUTH:** Travel west along 80<sup>th</sup> Avenue (north side only) to 200<sup>th</sup> Street. Travel south along 200<sup>th</sup> Street (west side only) to 75A Avenue. Go west along 75A Avenue (north side only) to 198B Street. Travel south down 198B Street (west side only) to 74<sup>th</sup> Avenue. Travel west along 74<sup>th</sup> Avenue to 196<sup>th</sup> Street.

**WEST:** Travel north along 196<sup>th</sup> Street line (east side only) to the Trans-Canada Highway #1.

**RECOMMENDED MOTION #2:**

That the Board of Education approves the catchment area for **Willoughby Elementary School** be adjusted effective September 2025 as identified below:

**NORTH:** From the intersection of the Trans-Canada Highway #1 and the line of 202B Street, travel east on Highway #1 (south side only) to 208<sup>th</sup> Street.

**EAST:** Travel south down the line of 208<sup>th</sup> Street (west side only) to 78<sup>th</sup> Avenue. Travel east along 84<sup>th</sup> Avenue (south side only) to 204<sup>th</sup> Street. Then travel south along the line of 204<sup>th</sup> Street (west side only) to 80<sup>th</sup> Avenue.

**SOUTH:** Travel west along the line of 78<sup>th</sup> Avenue (north side only) to 206<sup>th</sup> Street. Go north along the line of 206<sup>th</sup> Street (east side only) to 80<sup>th</sup> Avenue. Go west along 80<sup>th</sup> Avenue (north side only) to 204<sup>th</sup> Street.

**WEST:** Travel north along 204<sup>th</sup> Street (east side only) to 84<sup>th</sup> Avenue. Travel west along 84<sup>th</sup> Avenue (north side only) to 202B Street. Go north along the line of 202B Street (east side only) to the intersection of the Trans-Canada Highway #1.

**RECOMMENDED MOTION #3:**

That the Board of Education approves the catchment area for **Donna Gabriel Robins Elementary School** be adjusted effective September 2025 as identified below:

**NORTH:** From the intersection of 74<sup>th</sup> Avenue and 196<sup>th</sup> Street, travel east along 74<sup>th</sup> Avenue (south side only) to 198B Street. Travel north along 198B Street (east side only) to 75A Avenue. Travel east along 75A Avenue (south side only) to 200<sup>th</sup> Street. Go north on 200<sup>th</sup> Street (east side only) to 80<sup>th</sup> Avenue. Travel east along 80<sup>th</sup> Avenue (south side only) to 206<sup>th</sup> Street. Go south along the line of 206<sup>th</sup> Street (west side only) to 78<sup>th</sup> Avenue. Go east along 78<sup>th</sup> Avenue (south side only) to 208<sup>th</sup> Street. Go south along 208<sup>th</sup> Street (west side only) to 74B Avenue. Go east along the line of 74B Avenue (south side only) to 216<sup>th</sup> Street.

**EAST:** Travel south, then southeast along 216<sup>th</sup> Street (west side only) to Glover Road. Travel southwest along Glover Road (north side only) to the Langley By-Pass.

**SOUTH:** Go west along the Langley By-Pass (north side only) to 204<sup>th</sup> Street. Go north along 204<sup>th</sup> Street (east side only) and continue north and northeast along the Willowbrook Connector (east side only). Continue northeast then north along 208<sup>th</sup> Street (east side only) to 68<sup>th</sup> Avenue. Go west along 68<sup>th</sup> Avenue (north side only) to 202B Street. Go north along 202B Street (east side only); continue north along 202A Street to 74<sup>th</sup> Avenue (east side only). Travel west along 74<sup>th</sup> Avenue (north side only) to 200<sup>th</sup> Street. Go south along 200<sup>th</sup> Street (west side only) to 72<sup>nd</sup> Avenue. Go west along 72<sup>nd</sup> Avenue (north side only) to 196<sup>th</sup> Street.

**WEST:** Go north along 196<sup>th</sup> Street (east side only) to 74<sup>th</sup> Avenue.

**RECOMMENDED MOTION #4:**

That the Board of Education approves the catchment area **for Langley Meadows Elementary School** be adjusted effective September 2025 as identified below:

**NORTH:** From the intersection of 72<sup>nd</sup> Avenue and 196<sup>th</sup> Street, travel east along 72<sup>nd</sup> Avenue to 200<sup>th</sup> Street (south side only).

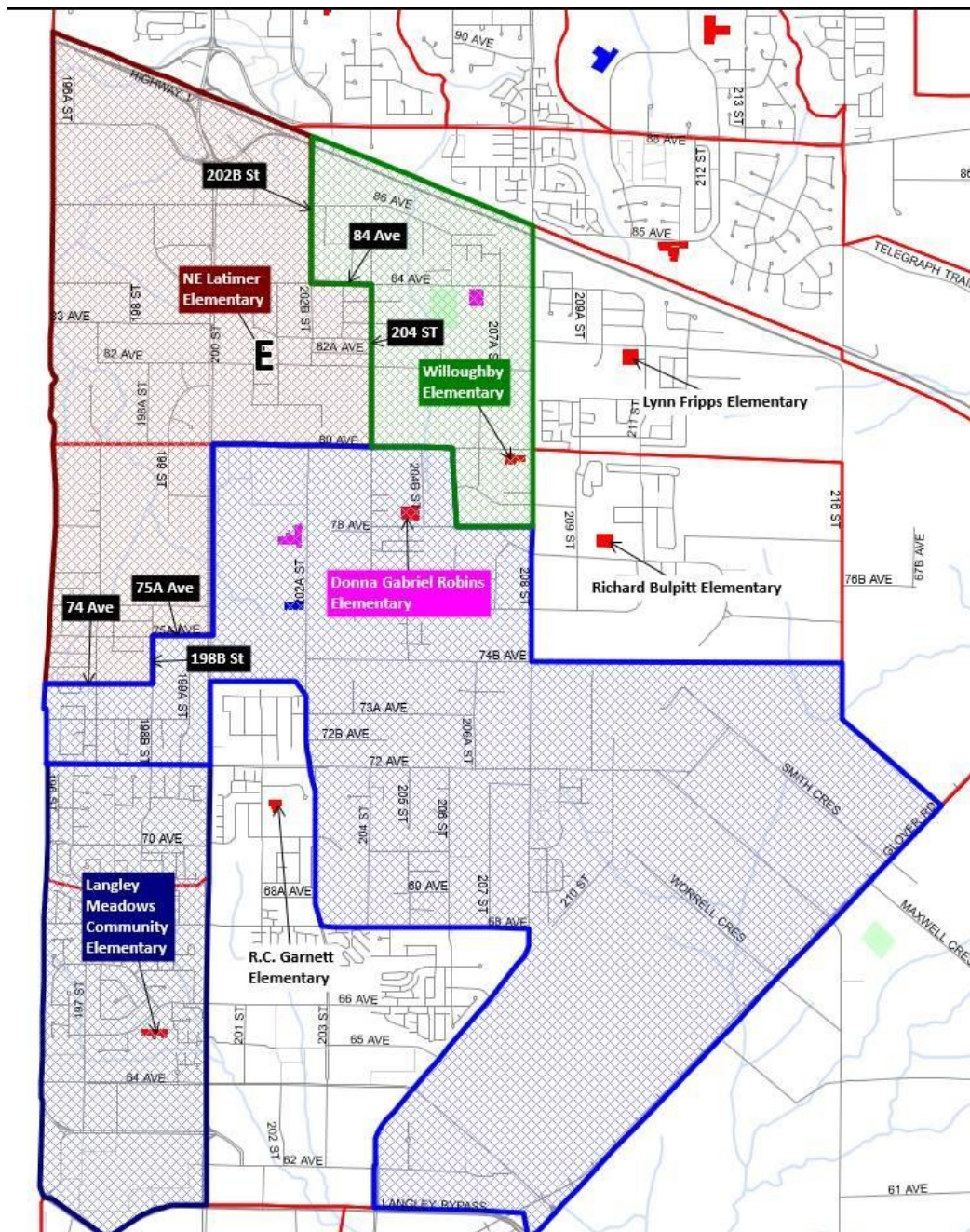
**EAST:** Travel south along 200<sup>th</sup> Street to the Langley By-Pass (west side only).



**SOUTH:** Travel west, then southwest along the Langley By-Pass, to the intersection with Fraser Highway (north side only). Go northwest along Fraser Highway until 196<sup>th</sup> Street (north side only).

**WEST:** Travel north along 196<sup>th</sup> Street to 72<sup>nd</sup> Avenue (east side only).

The map below shows the proposed new boundaries:



**BACKGROUND:**

Continued growth in Langley over the past decade, specifically on the Willoughby Slope, has led to several new schools being built in the RE Mountain Family of Schools in recent years, including a new RE Mountain Secondary in 2019 and most recently, Donna Gabriel Robins Elementary in 2021. In September 2025, the neighbourhood school currently named Northeast Latimer Elementary will be opening, creating 555 new elementary spaces, and necessitating a change in boundaries on the Willoughby Slope.

As a part of the District's boundary change process, a parent consultation began in September 2024 that included all schools in the RE Mountain Secondary Family of Schools. The consultation consisted of two phases: Phase 1 meetings focused on general information and processes regarding the need for new elementary catchments, due to the upcoming completion of Northeast Latimer Elementary. Parents were asked to give feedback regarding the priorities and considerations that they believed were most important. Phase 1 meetings occurred between September 16, 2024 and October 15, 2024, according to the following schedule:

- RC Garnett Elementary September 16, 2024
- Richard Bulpitt Elementary September 23, 2024
- Willoughby Elementary September 25, 2024
- Donna Gabriel Robins Elementary October 1, 2024
- REMSS and PEMS Online/ASL October 2, 2024
- Yorkson Creek Middle October 9, 2024
- Langley Meadows Elementary October 10, 2024
- Lynn Fripps Elementary October 15, 2024

Once the consultation feedback was reviewed and student projections were considered, District staff narrowed down the possible boundary change options and presented these options in Phase 2 of the consultation. The three schools that were most likely to see changes to their catchment boundaries hosted the Phase 2 consultations; though, all school communities on the Willoughby Slope were invited to these meetings. The Phase 2 meetings occurred according to the following schedule:

- Willoughby Elementary October 28, 2024
- Donna Gabriel Robins Elementary October 29, 2024
- Langley Meadows Elementary October 30, 2024

**Research**

Data that informed the boundary changes was collected from several different sources, including:

- Student population growth projections, as part of the District's 10-Year Capital Plan;
- Actual student population totals, as reported to the Ministry of Education each year in 1701 reports;

- Student addresses, as found in MyEDBC;
- Parent/Guardian and Community in-person feedback, as per Phase 1 and Phase 2 consultations;
- Parent/Guardian and Community emails during the Phase 1 and 2 consultations;
- Parent/Guardian survey of "Before and After School" childcare use and needs at Willoughby, Donna Gabriel Robins, and Langley Meadows elementary schools;
- Parent/Guardian survey of intentions for their children to either stay at the current overflow school (Langley Meadows and Lynn Fripps Elementary schools) as cross-boundary students or return to their catchment school.

The conclusions that the data led to, which became key considerations for District staff in re-configuring elementary catchment boundaries on the Willoughby Slope include:

- As much as possible, have students attend their catchment schools;
- Decrease Donna Gabriel Robins Elementary catchment (fastest growing catchment);
- Decrease Willoughby Elementary catchment (2<sup>nd</sup> fastest growing catchment);
- Grow Langley Meadows Elementary catchment (counter falling enrollment);
- Ensure that NE Latimer Elementary does not open full, and has space for growth;
- Maintain balanced enrollment between the two middle schools: Peter Ewart Middle and Yorkson Creek Middle;
- Ensure that as many "Before and After School" spaces are created as possible at NE Latimer Elementary, to meet demand, and that families new to the Langley Meadows Elementary catchment have additional childcare options;
- Ensure a "Before and After School" childcare transition plan is made as early as possible;
- Consider the location of main roads and other geographic features when drawing new boundary lines;
- Consider the location/catchment of the next elementary (possibly SW Latimer).

### **CONCLUSIONS:**

Catchments boundaries have been redrawn, keeping all of the above goals and considerations in mind.

To further achieve the goals and considerations identified in the consultations, the following recommendations have also been made:

- Current cross-boundary students at Langley Meadows and Lynn Fripps are allowed to remain in these two schools if they choose to. They will complete and submit to their current overflow school a District Cross-Boundary Application Form during a four-week window in January/February 2025 if they choose to remain at their current school;



- Students who wish to return to their catchment school from Langley Meadows and Lynn Fripps elementary schools may do so. They will be transitioned back to their catchment school by the end of February;
- Cross-boundary students at other Willoughby Slope elementary schools will return to their catchment school. They may apply to remain in their cross-boundary school using a District Cross-Boundary Application Form. Decisions will be made on a case-by-case basis, depending on available space in their current cross-boundary school, as per the District's normal cross-boundary procedures.
- Create "before and after school" care at NE Latimer Elementary by working with Fraser Health to have childcare spaces approved;
- To ensure a faster timeline is in place for transitioning to NE Latimer Elementary childcare, the District will assume operational responsibilities for "before and after school" care at NE Latimer Elementary;
- Work to expand "before and after school" at Langley Meadows Elementary for families new to the catchment by working with the existing childcare centre. If needed, the District will assume operational responsibilities for expanded "before and after school" care spaces at Langley Meadows Elementary;
- Maintain current middle school boundaries. As there are no Grade 5 students at NE Latimer Elementary this year, this will not have an impact until September 2026. In 2026, for NE Latimer students, this means that students who live north of 80<sup>th</sup> Avenue will continue to attend YCMS; students who live south of 80<sup>th</sup> Avenue will continue to attend PEMS. This maintains balanced growth between the two middle schools, while also keeping families at the same middle school.

At Tuesday's Board of Education Meeting, Assistant Superintendent Marcello Moino, will provide further details on the boundary review and answer Trustee questions.

**ATTACHMENTS:**

**APPENDIX I**

- Phase 1 PAC Consultation PowerPoint

**APPENDIX II**

- Phase 2 PAC Consultation PowerPoint

**APPENDIX III**

- Phase 1 Feedback Notes, Questions, and Answers (10 pages)
- Phase 1 Feedback Emails and Answers (12 pages)
- Phase 1 Themes and Frequently Asked Questions (4 pages)
- Phase 2 Feedback Notes, Questions, and Answers
- Phase 2 Feedback Emails and Answers (34 pages)

#### APPENDIX IV

- "Before and After School" Childcare Survey Raw
- Summary of "Before and After School" Childcare Survey
  - The Phase 1 consultation feedback revealed that "Before and After School" childcare was the most important single topic for families, based on frequency of comments and questions;
  - The survey went to families at Donna Gabriel Robins, Willoughby, and Langley Meadows elementary schools - the three catchment boundaries most impacted by changes;
  - 541 students amongst all three schools were represented in the survey responses;
  - More than 215 families had full or part-time "Before and After School" childcare;
  - More than 280 families were still seeking full or part-time "Before and After School" childcare (e.g., child on a waitlist, family cannot find a provider, etc.);
  - Conclusion: while SD 35 cannot solve all of these childcare needs, the District can still make it a priority to help create more "Before and After School" childcare spaces in Langley schools.
- Langley Meadows Community School and Lynn Fripps Elementary Cross-Boundary vs. Catchment Preference Survey Raw Data
- Langley Meadows Community Elementary Lynn Fripps Elementary Cross-Boundary vs. Catchment Preference Summary




# ELEMENTARY BOUNDARY CHANGE PROCESS

IN THE

# R.E. MOUNTAIN SECONDARY REGION

September/October 2024





# ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES

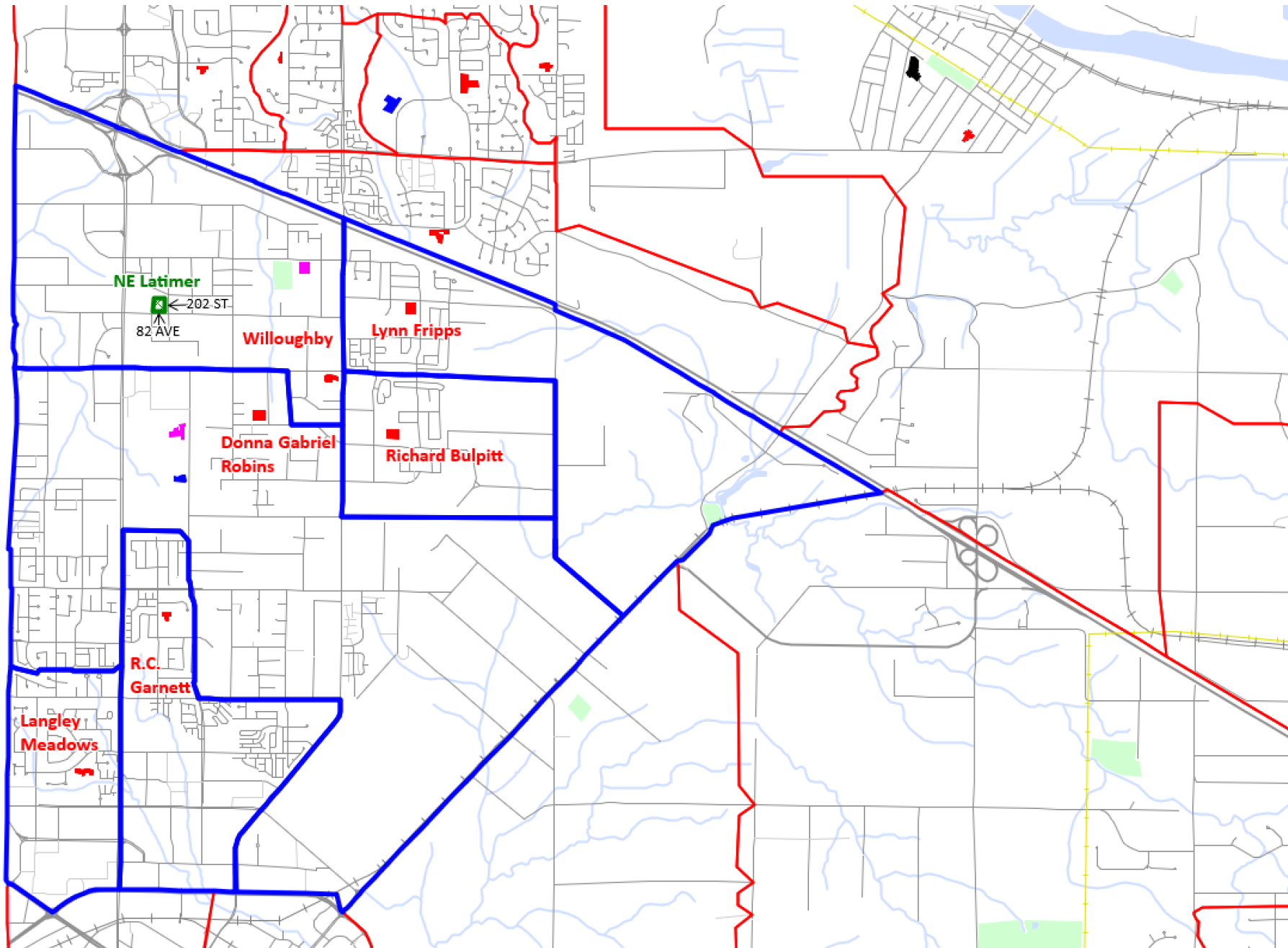
As we gather today to continue our work to inspire all of our learners to reach their full potential, we acknowledge that we do so on the traditional, ancestral, and unceded territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.

# Compassionate and inclusive social and academic learning communities in all Langley Schools.



- ✓ Caring for the social emotional well-being of children
- ✓ Being mindful of the physical well-being of children
- ✓ Providing vibrant and sustainable learning opportunities for all children





# GROWTH IN REMSS FAMILY OF SCHOOLS REGION 2020 – 2023

School Name	Sept 2021	June 2024
Willoughby Elementary	435	628
Richard Bulpitt Elementary	551	639
Lynn Fripps Elementary	492	649
R.C. Garnett Demonstration School	571	582
Donna Gabriel Robins Elementary	443	603
Langley Meadows Elementary	405	542
<b>Yorkson Creek Middle School</b>	<b>674/679</b>	<b>884/886</b>
<b>Peter Ewart Middle School</b>	<b>770/773</b>	<b>929/933</b>
<b>R.E. Mountain Secondary School</b>	<b>1,698/1,819</b>	<b>2,200/2,298</b>

# LRFP – PRELIMINARY 2024

Willoughby Slope catchment has consistently had the majority of the enrolment growth in SD35:

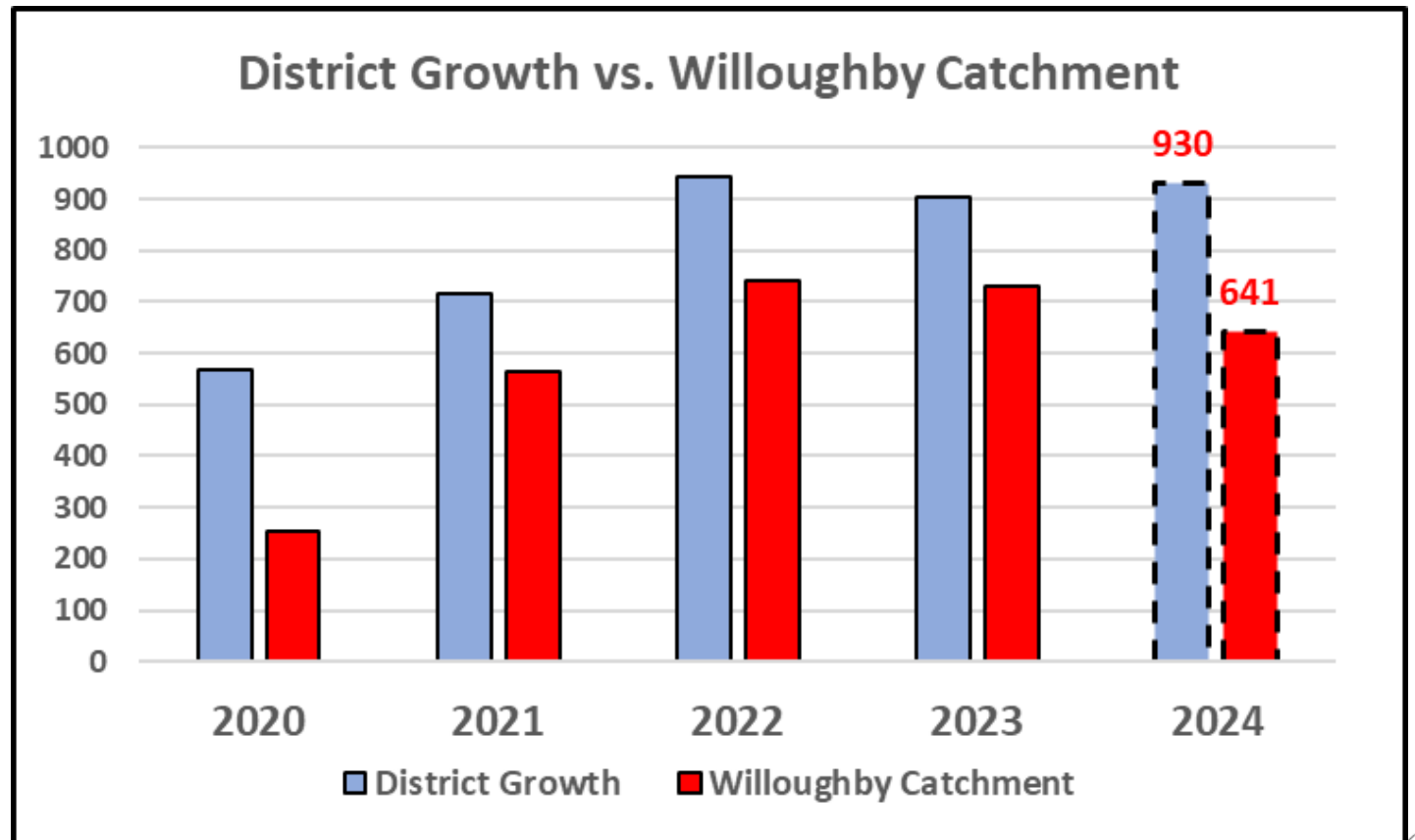
2020 - 44 %

2021 - 77%

2022 - 78%

2023 - 81%

2024 – 69% (projected)





# DONNA GABRIEL ROBINS INCREASE - SEPTEMBER

<b>2021 opened</b>	<b>443</b>
<b>2022</b>	<b>501</b>
<b>2023</b>	<b>608</b>
<b>September 2024</b>	<b>647</b>

# CURRENT CHALLENGES

- **Finding adequate space for increasing divisions**
- **Meeting collective agreement language**
- **Having small group instruction spaces**
- **Providing space for third-party child care rentals**
- **Settling families in - as they arrive, we are needing to find them other schools in the area**

# CREATIVE SOLUTIONS

- **Music programs ‘travelling’, to create a classroom space**
- **Childcare moving to alternate spaces, to create classroom spaces**
- **Kindergarten teachers co-teaching in a shared classroom**
- **Working with the Ministry to build a modular multi-classroom space (Richard Bulpitt)**

# PORTABLE PLACEMENTS FOR SEPTEMBER 2024

School Name	Number of Portables	Number of Increased Divisions
Willoughby Elementary	0	1
Richard Bulpitt Elementary (Modular added 6 Classroom Spaces)	0 (Modular placement)	2
Lynn Fripps Elementary	3	3
R.C. Garnett Demonstration School	2	2
Donna Gabriel Robins Elementary	0	2
Langley Meadows Elementary	2	2
<b>Yorkson Creek Middle School</b>	<b>0</b>	<b>2</b>
<b>Peter Ewart Middle School</b>	<b>0</b>	<b>0</b>
<b>R.E. Mountain Secondary School</b>	<b>4</b>	<b>N/A</b>

# MOVEMENT TO OTHER SCHOOLS AS OF MAY 2024

## ELEM (REMSS CATCHMENT)

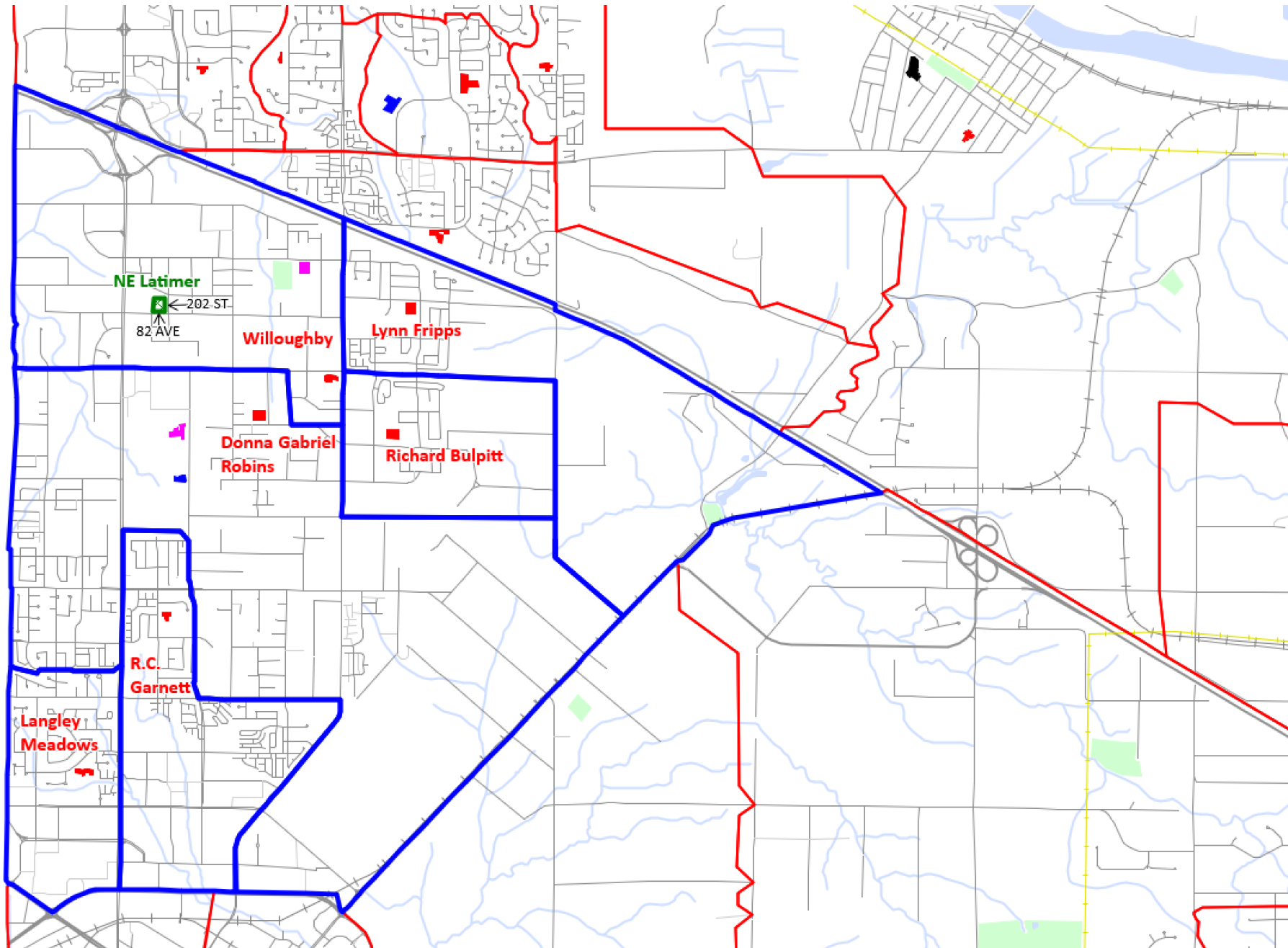
School Name	Number of Out-of-Catchment Students
Willoughby Elementary	25
Richard Bulpitt Elementary	51
Lynn Fripps Elementary	202
R.C. Garnett Demonstration School	48
Donna Gabriel Robins Elementary	5
Langley Meadows Elementary	198

# MOVEMENT TO OTHER SCHOOLS AS OF MAY 2024 ELEMENTARY (WGSS CATCHMENT)

School Name	Number of Willoughby Slope Students
Gordon Greenwood Elementary	42
Alex Hope Elementary (English stream only)	37
James Kennedy Elementary (English stream only)	28
Topham Elementary	12
West Langley Elementary	8
Dorothy Peacock Elementary	36

# N.E. LATIMER ELEMENTARY

- **Planned for opening September 2025**
- **Will create 555 new spaces**
- **Will aid primarily in the enrollment pressures at DGRE**
- **In a separate process, the naming of the school will take place concurrently with the Boundary Change process**





# BOUNDARY CHANGE PROCESS AND TIMELINE

**June/August 2024:** Meet with REMSS Family of Schools administrators and share the catchment change timeline.

**September/October/November 2024:** Attend an elementary PAC/parent meeting for each elementary school and share the rationale and of potential change. Collect questions and concerns for consideration. [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)  
After feedback is reviewed, share feedback and draft with impacted communities.

**October/November 2024 and ongoing:** Meet with District staff to discuss feedback, impact, supports and boundary change options.

**November 2024:** Report to the Langley School Board and share recommendations.

# CONSIDERATIONS

- **Current Langley students who live in the catchment(s) that will be affected by boundary change**
- **Current Langley students who attend the schools within the affected catchments**
- **Pre-school aged children residing in the catchment area(s)**
- **Local knowledge of where housing is being built**
- **Major roads and natural boundaries (i.e., creeks)**
- **Minor Roads**
- **Safe Walk Routes**
- **Transportation**
- **Choice Programs**
- **Family of Schools**
- **Local opinions**
- **Any other unique issues that may be relevant**

# SUMMARY

- Increasing enrollment in the REMSS region continues to impact spaces in Elementary, Middle and Secondary Schools.
- Creative allocation of spaces, portables, and modulars have been the main avenues to create space, up to September 2025.
- NE Latimer is planned to be completed by September 2025, to create 555 more elementary spaces in the area.
- Catchment changes will need to occur as a result of the NE Latimer build.
- The District will propose changes based on location of current and future student homes.
- The goal will be to create catchment boundaries so that all students will be able to attend school in their appropriate catchment.
- Many considerations are made when creating boundaries.



[feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)


**QUESTIONS AND/OR FEEDBACK**





# NORTHEAST LATIMER ELEMENTARY BOUNDARY PROCESS

Phase 2 Parent/Community Consultation  
October 28-30, 2024



# ACKNOWLEDGEMENT OF TRADITIONAL TERRITORIES

As we gather today to continue our work to inspire all of our learners to reach their full potential, we acknowledge that we do so on the traditional, ancestral, and unceded territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.

# AGENDA

- *Growth in the REMSS Catchment*
- *Review of the Process, So Far*
- *Parent/Community Consultation Themes*
- *Key Considerations*
- *Proposed Boundary Change Options*
- *Next Steps*

# Compassionate and inclusive social and academic learning communities in all Langley Schools.



- ✓ Caring for the social emotional well-being of children
- ✓ Being mindful of the physical well-being of children
- ✓ Providing vibrant and sustainable learning opportunities for all children



# GROWTH IN REMSS FAMILY OF SCHOOLS REGION 2020 – 2023

School Name	Sept 2021	June 2024
Willoughby Elementary	435	628
Richard Bulpitt Elementary	551	639
Lynn Fripps Elementary	492	649
R.C. Garnett Demonstration School	571	582
Donna Gabriel Robins Elementary	443	603
Langley Meadows Elementary	405	542
<b>Yorkson Creek Middle School</b>	<b>674/679</b>	<b>884/886</b>
<b>Peter Ewart Middle School</b>	<b>770/773</b>	<b>929/933</b>
<b>R.E. Mountain Secondary School</b>	<b>1,698/1,819</b>	<b>2,200/2,298</b>

# GROWTH PROJECTIONS AND TRENDS

School Name								
Grade	Sep 23	24	25	26	27	28	29	30
Donna Gabriel Robins	608	720	873	1,053	1,230	1,387	1,535	1,673
Langley Meadows	502	502	493	500	489	475	473	472
Lynn Fripps	628	637	651	670	671	667	684	689
RC Gamett	578	605	622	641	631	625	620	615
Richard Bulpitt	636	688	695	735	767	792	832	873
Willoughby	619	728	823	943	1,012	1,118	1,188	1,258
Total Regular	3,571	3,880	4,157	4,542	4,800	5,064	5,332	5,580

## Three main conclusions from the above growth projections:

- Donna Gabriel Robins is the fastest growing elementary catchment on the Slope
- Willoughby is the 2<sup>nd</sup> fastest growing elementary catchment on the Slope
- Langley Meadows is the only catchment on the Slope that will see falling enrollment

# REVIEW OF THE PROCESS, THUS FAR

June to October 2024:

Met with REMSS Family of Schools administrators to prepare the community

Met District staff to discuss feedback, impact, supports and boundary change options.

September & October 2024:

Attended PAC/Parent meetings for all schools on the Willoughby Slope:

- RC Garnett Elementary September 16, 2024
- Richard Bulpitt Elementary September 23, 2024
- Willoughby Elementary September 25, 2024
- Donna Gabriel Robins Elementary October 1, 2024
- REMSS and PEMS Online/ASL October 2, 2024
- Yorkson Creek Middle October 9, 2024
- Langley Meadows Elementary October 10, 2024
- Lynn Fripps Elementary October 15, 2024

# PARENT/COMMUNITY CONSULTATION THEMES

- *Collected questions and comments at each meeting.*
- *26 additional emails sent in to [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)*
- *Several themes emerged as priorities for parents/the community in these meetings:*
  - *Building of Future Schools/Building Design/Modular Buildings*
  - *“Before and After school” Childcare*
  - *Grandfathering/Transitions Processes*
  - *Process of Building Schools*
  - *General Information about NE Latimer Elementary*

# SAMPLE QUESTIONS

**1. Once NE Latimer Elementary is completed, where will the next elementary school be built?**

*The District has sent requests to the Ministry of Education and Child Care for two new elementary schools: one in the SW Latimer neighbourhood (south of 200th street) and another one nearer to the new Smith middle and secondary schools. These schools are in the District's Long Range Facilities Plan.*

**2. Will there be childcare spaces at the new school? How many spaces will be available?**

*With the building of the new school there will be more childcare spaces available. Because of growth in the region, the District expects to create before and after school care spaces offered on-site. There is no guarantee what that will look like at this point.*

**3. What is the process for accessing childcare? Will NE Latimer Elementary families get preference?**

*Childcare plans have not been established yet. As was the case with the opening of Donna Gabriel Robins Elementary, the childcare vendor onboarding process began in late spring. The District will be reviewing childcare details including program offerings, timelines, and registration instructions to share with the community at a later date. Advance registration for childcare will be considered.*

## SAMPLE QUESTIONS

**4. Will there be “grandfathering” when the new school opens?**

*The District’s expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning.*

**5. Can a student who is attending an overflow school stay at that school (e.g. Lynn Fripps Elementary or Langley Meadows Community School)?**

*The District cannot guarantee that students can stay at an overflow school; however, the District will take that into consideration and review on a case-by-case basis. The District will be taking this into consideration.*

**6. When do we get notified of school transfer/moving to the new school?**

*If timelines go as planned, students (and families) should know the school they will be attending in September by Spring 2025. As per District administrative procedures, Kindergarten registration is expected to close before the end of February.*

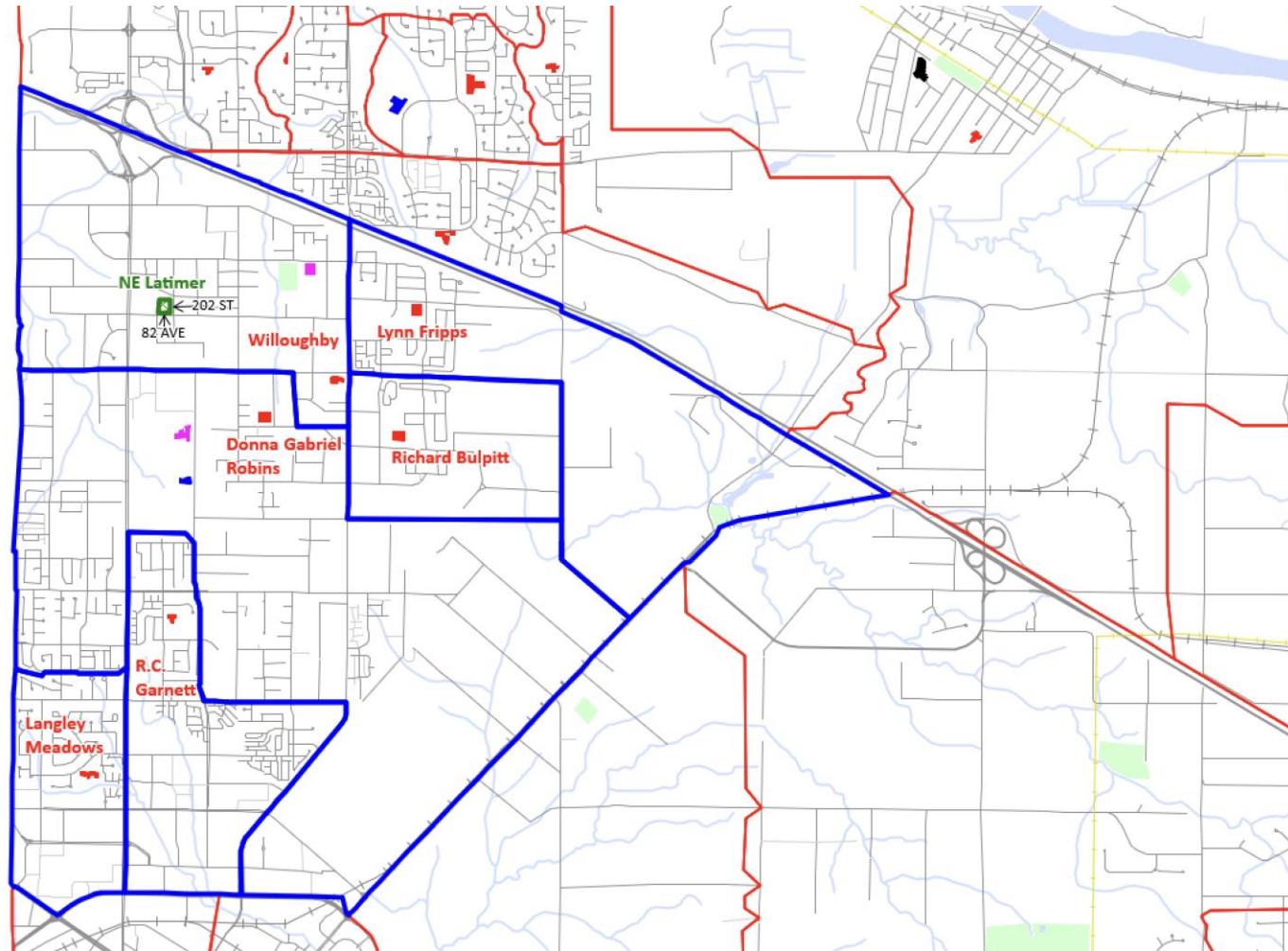
## KEY CONSIDERATIONS

- *As much as possible, have students attend their catchment schools.*
- *Decrease Donna Gabriel Robins Elementary catchment (Fastest growing catchment).*
- *Decrease Willoughby Elementary catchment (2<sup>nd</sup> fastest growing catchment).*
- *Grow Langley Meadows elementary catchment (counter falling enrollment).*
- *Ensure that as many “Before and After School” spaces are created as possible at NE Latimer, to meet demand.*
- *Ensure a “Before and After School” childcare transition plan is made as early as possible.*
- *Consider the location of main roads and other geographic features when drawing new boundary lines.*
- *Consider the location/catchment of the next elementary (possibly SW Latimer).*



# PROPOSED BOUNDARY CHANGES

**Current  
Boundaries**

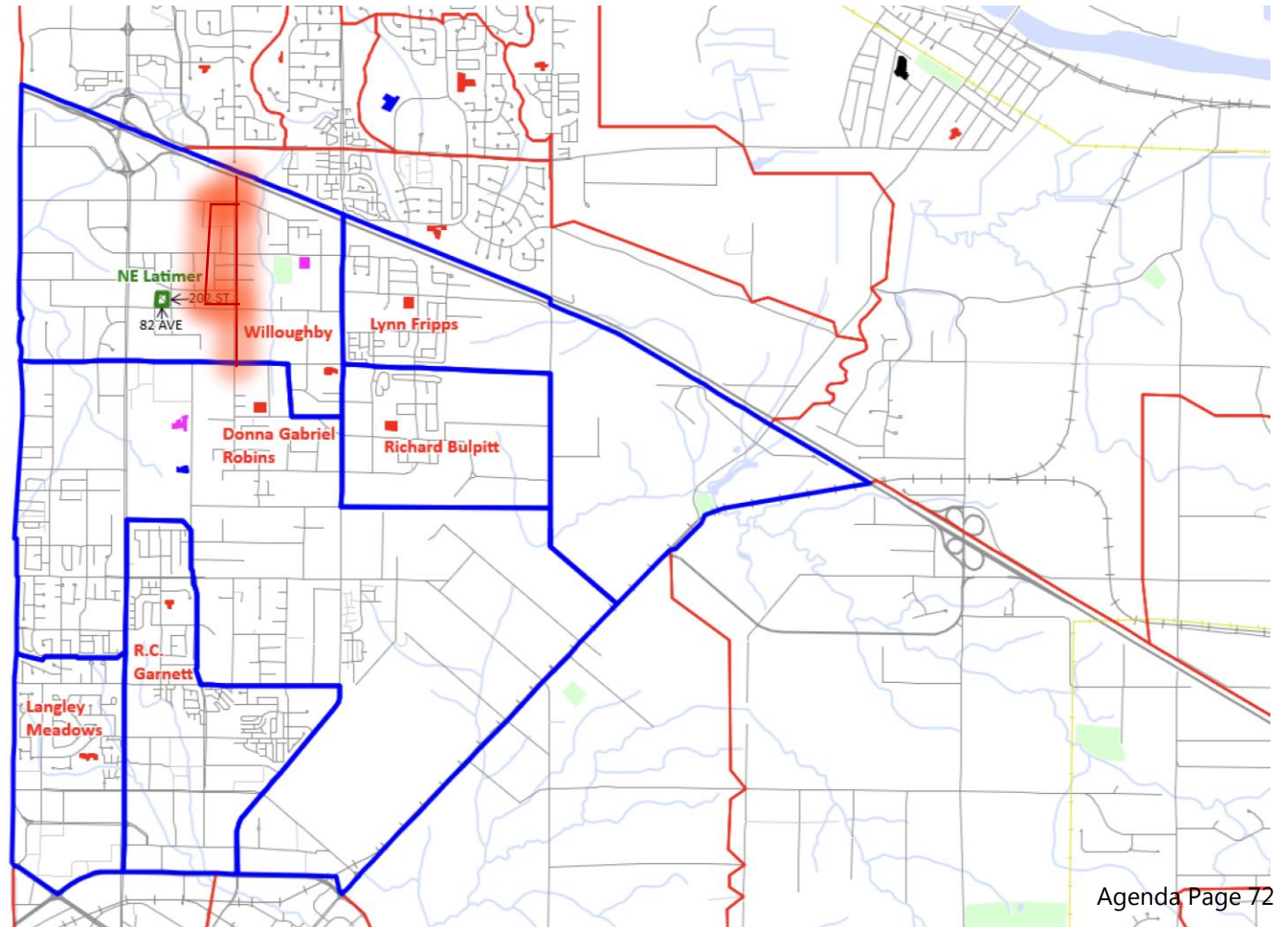




# PROPOSED BOUNDARY CHANGES

## *New Boundary Options*

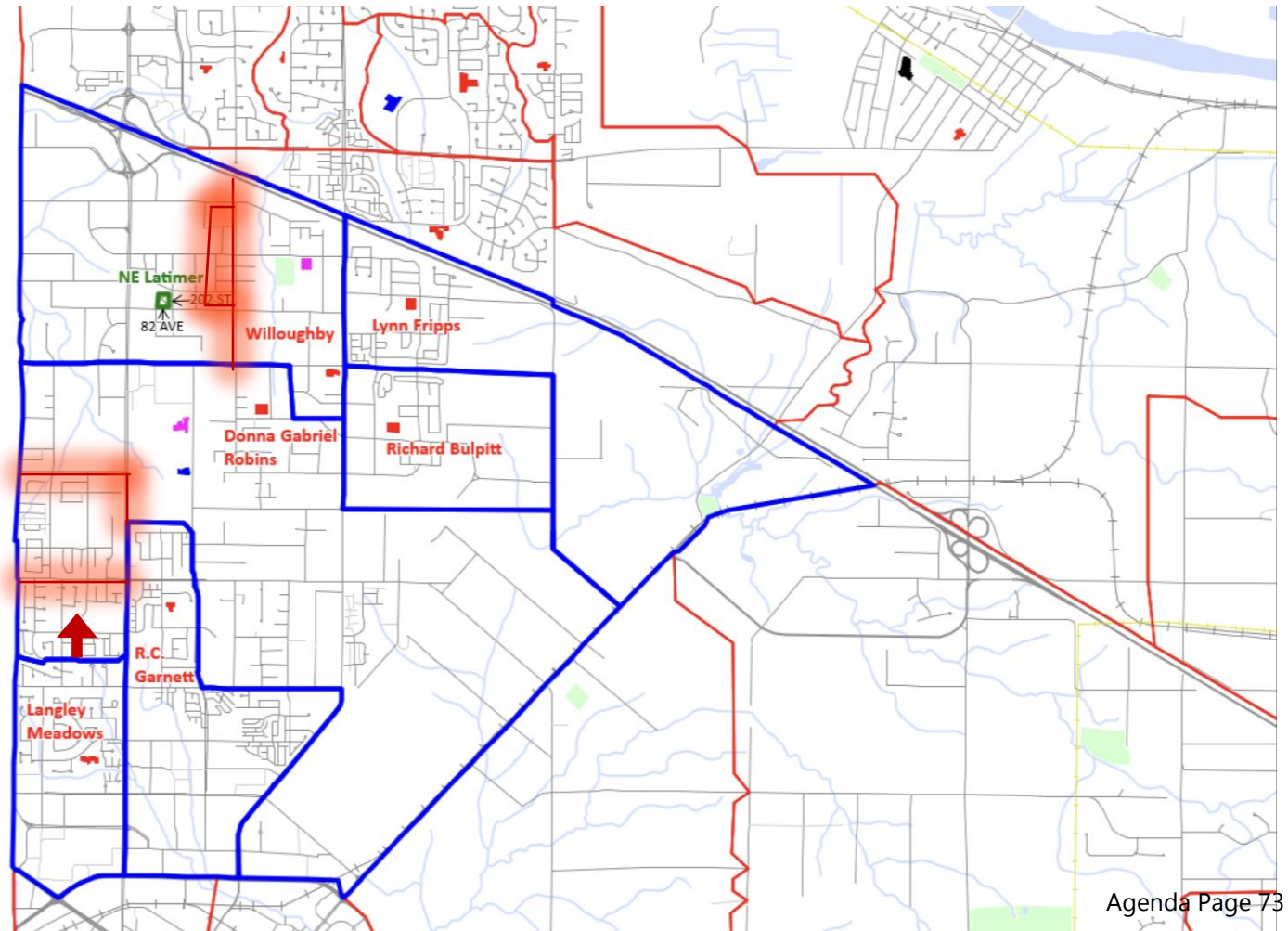
- *Between NE Latimer and Willoughby*
  - *Option: 202B or 204<sup>th</sup> Street*



# PROPOSED BOUNDARY CHANGES

## *New Boundary Options*

- *Between NE Latimer and Langley Meadows*
  - *Option: 72<sup>nd</sup> to 76<sup>th</sup> Avenue (Meadows catchment moved north from 69<sup>th</sup> Avenue)*



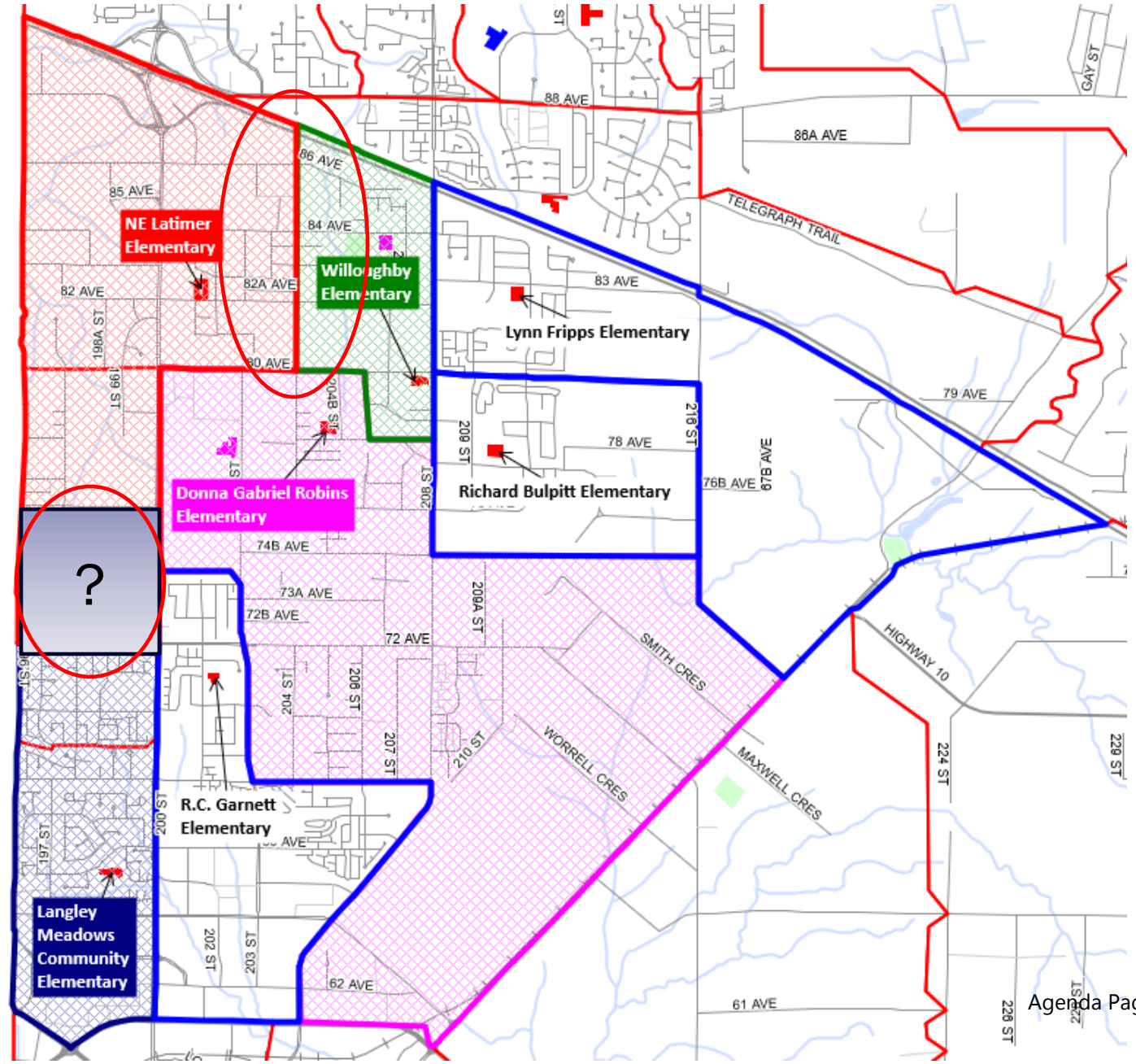




## OPTION #1

- 204<sup>th</sup> Street
- 72<sup>nd</sup>-76<sup>th</sup> Avenue (undetermined)

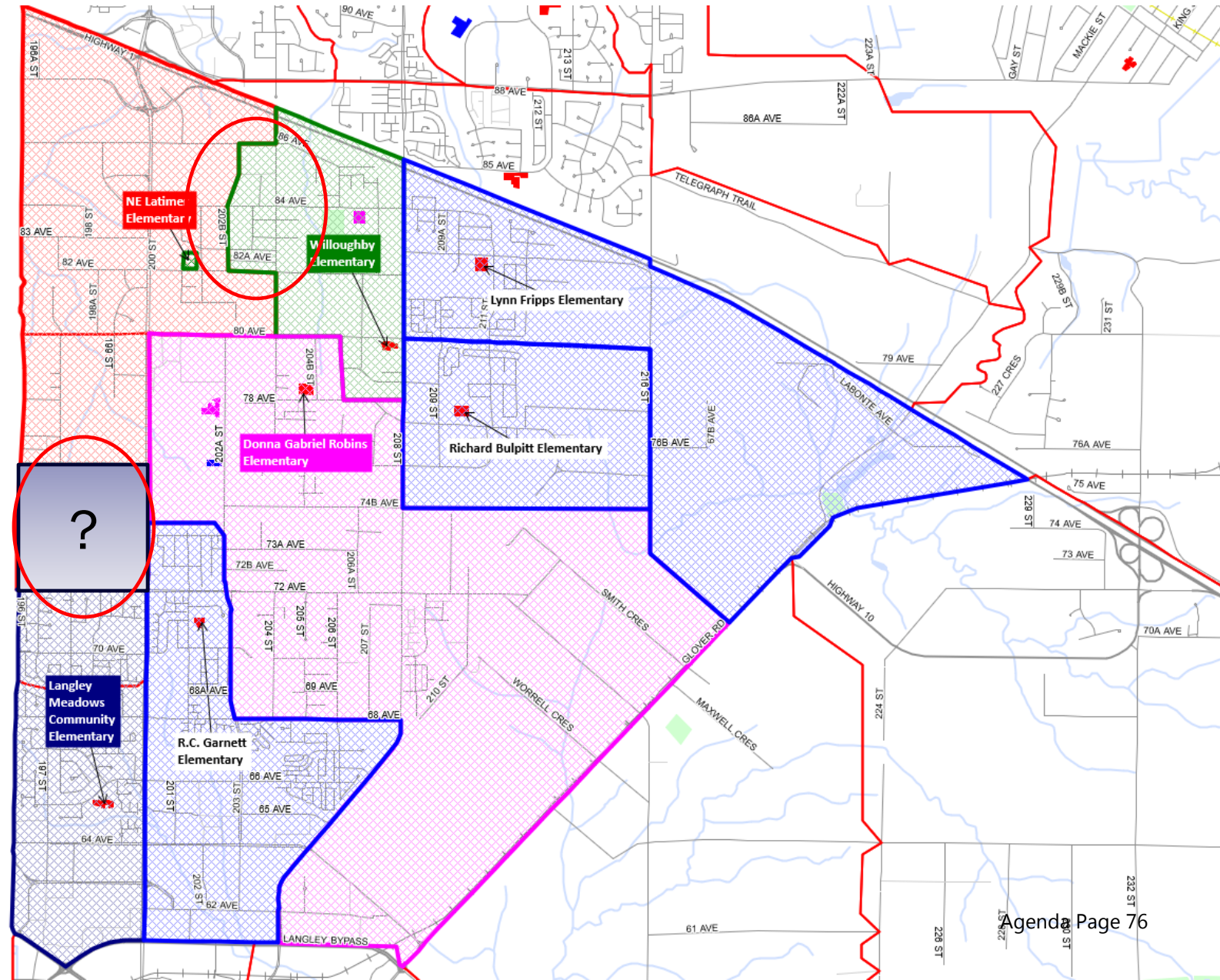
\*\*\* No changes to Richard Bulpitt, RC Garnett, and Lynn Fripps



## OPTION #2

- 202B
- 72<sup>nd</sup>-76<sup>th</sup>  
(undetermined)

\*\*\* No changes to  
Richard Bulpitt, RC  
Garnett, and Lynn  
Fripps

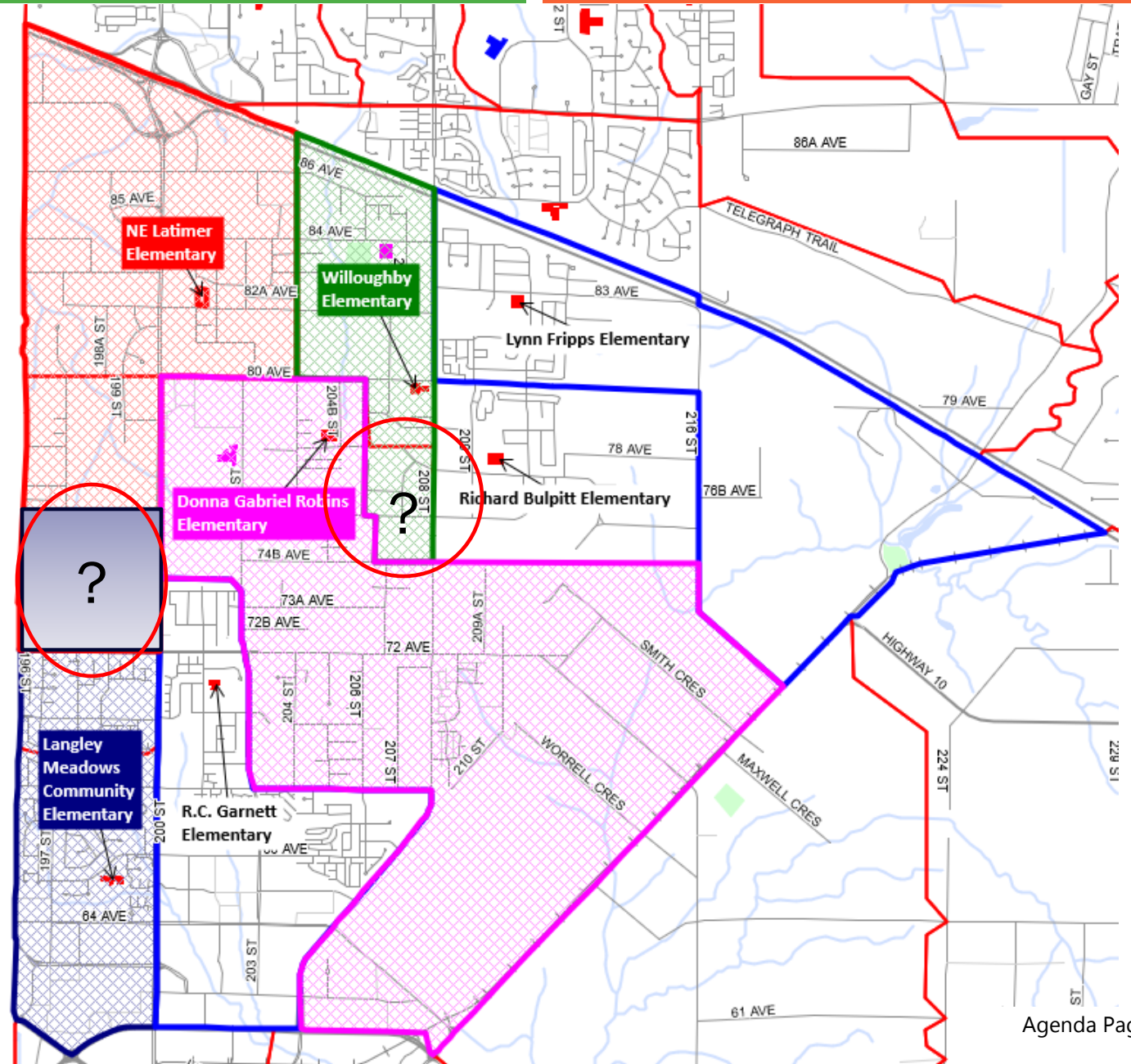




### OPTION #3

- 74B or 76<sup>th</sup> Avenue  
(undetermined)
- 72<sup>nd</sup>-76<sup>th</sup> Avenue  
(undetermined)

\*\*\* No changes to Richard Bulpitt, RC Garnett, and Lynn Fripps



# ADDITIONAL CONSIDERATIONS

- *Will students who want to stay at “overflow schools” be able to stay, if there is space?*
- *Ensure that there is some balance of population among the 7 elementary schools.*
- *Ensure that the fastest growing catchment schools still have space to grow.*
- *What other childcare options (besides “before and after school care”), if any, will be offered at the school?*
- *What Middle School will NE Latimer students attend?*

# NEXT STEPS

- *Survey families in the current Willoughby, DGRE, and Langley Meadows catchments regarding “Before and After School” childcare needs.*
- *Decide who will run the childcare options and begin licensing process asap.*
- *Survey “out of catchment” families enrolled since September 2024 to see if they would want to remain in their current school.*
- *Determine the approximate enrollment at each Slope school, based on proposed change options and above survey, and the likely number of divisions at each grade. (K registration in January/February will also impact the actual number.)*
- *Do address checks of students whose mailing address does not match their MyEdBC address.*
- *Consider feedback from the October 28-30, 2024 “Phase 2 Consultation Meetings.”*
- *Present to Trustees at the December 10, 2024 Regular Board Meeting. \*\*\*Any feedback must be received BY Friday, November 15, 2024 to be considered.*





[feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)

**QUESTIONS AND/OR FEEDBACK**

# SCHOOL DISTRICT NO. 35 (LANGLEY)

## FREQUENTLY ASKED QUESTIONS

### Catchment Boundary Information Sessions North East Latimer Elementary School

October 2024

Below are some of the main themes and frequently asked questions that parents/guardians asked at the Parent Information Sessions held in September 2024. These Information Sessions were part of the Catchment Boundary Process required in advance of opening NE Latimer Elementary.

If you have any questions, please e-mail: [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)

#### Main Themes

- Building of Future Schools/Building Design/Modular Buildings
- Childcare
- Grandfathering/Transitions/Process for Students Attending Overflow Schools
- Process of Building Schools
- General Information about NE Latimer Elementary

#### Building of Future Schools/Building Design/Modular Buildings

##### ***Once NE Latimer Elementary is completed, where will the next elementary school be built?***

The District has sent requests to the Ministry of Education and Child Care for two new elementary schools: one in the SW Latimer neighbourhood and another one near the new Smith middle and secondary schools. These schools are in the District's Long Range Facilities Plan.

##### ***Is the Ministry of Education and Child Care building schools based on projections?***

The District proposes what schools shall be built but it does not have the funding to do it on its own. The District is provided funding from the Ministry to build schools. Historically, the Ministry has approved schools to be built once students arrive at school. This has shifted over time. In recent years, the Ministry has shown interest in building in Langley based more on enrolment projections. The modular projects are an example of the Ministry and District finding creative and cost-effective solutions that can be built in a more timely manner.

##### ***Can NE Latimer Elementary be built larger to accommodate more students?***

No. Planning for the building of new schools starts approximately three years in advance. For the project to stay on time, plans cannot be changed.

##### ***Can a modular building be added to NE Latimer Elementary?***

No, at least not for September 2025. Any change to the design of the school which is already under construction would push that project's completion beyond September.

## Childcare

### ***Will there be childcare spaces at the new school? How many spaces will be available?***

With the building of the new school there will be more childcare spaces available. Because of growth in the region, the District expects to create before and after school care spaces offered on-site. There is no guarantee what that will look like at this point.

### ***What is the process for accessing childcare? Will NE Latimer Elementary families get preference?***

Childcare plans have not been established yet. As was the case with the opening of Donna Gabriel Robins Elementary, the childcare vendor onboarding process began in late spring. The District will be reviewing childcare details including program offerings, timelines, and registration instructions to share with the community at a later date. Advance registration for childcare will be considered.

### ***Will the new school have a daycare?***

Childcare plans have not been established yet. The District's first mandate is to offer school educational programming. In one of the fastest growing regions in the province, it is challenging for the District to grow in-school daycare at sites on the Willoughby Slope. However, before and after school care is expected at the new school.

### ***Will the childcare spaces be enough for future growth at the school?***

With the opening of NE Latimer Elementary there will be an influx of one-time spaces in before and after school childcare at the school. The District cannot say if those before and after school spaces will be enough for future students.

### ***Will the District implement programs like JB4 or Seamless K to help with the need for before and after school care?***

The Ministry of Education and Child Care has funded three classroom spaces for childcare, but the District has not worked out the details. The District recognizes the need for before and after school care and is looking at different options.

### ***Will the District weigh cross boundary applications based on the family's childcare needs?***

The District's past practice when opening a new school does not support approving cross boundary applications based on family childcare needs. This is likely going to be the case with the opening of NE Latimer Elementary.

## Grandfathering/Transitions/Process of Students Attending Overflow Schools

### ***Will there be "grandfathering" when the new school opens?***

The District's expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning.

### ***Can a student appeal if they do not want to move to the new school?***

The District draws and finalizes the boundary lines. The District will listen to unique situations and also needs to consider expected growth and efficient use of space. There are no guaranteed outcomes for families that do not want to move.

***Can a student who is attending an overflow school stay at that school (e.g. Lynn Fripps Elementary or Langley Meadows Community School)?***

The District cannot guarantee that students can stay at an overflow school; however, the District will take that into consideration and review on a case-by-case basis. The District will be taking this into consideration.

***When do we get notified of school transfer/moving to the new school?***

If timelines go as planned, students (and families) should know the school they will be attending in September by Spring 2025. As per District administrative procedures, Kindergarten registration is expected to close before the end of February.

Process of Building Schools

***What happens if the new school is not completed on time?***

The District has a contingency plan, in the event that the new school is not built on time. If this happens, information will be shared with the community. Langley has a good record of building projects on time and on budget. The building is currently on track.

***Does the District consult with the Township of Langley on knowing where developments are?***

The District does not consult with the Township of Langley on things like building permits, but the two partners work together to find sites suitable for schools. The Ministry of Education and Child Care provides the funding to build schools.

General Information about NE Latimer Elementary

***Where is the new school NE Latimer Elementary located?***

NE Latimer Elementary is located at 82 Avenue and 202 Street.

***When will the new school NE Latimer Elementary open?***

The school is expected to open in September 2025.

***What grades will NE Latimer Elementary have?***

It will be a Kindergarten to Grade 5 school.

***How many divisions are expected at NE Latimer Elementary?***

With 555 spaces, the new school may have as many as 25-30 divisions.

***When will the District share the new boundaries with the community?***

The District will review and weigh all the responses from the community, review future growth data, develop the proposed catchment boundaries, and then share the proposal with the impacted communities at the end of October/early November.

***When will registration for NE Latimer Elementary take place?***

As per usual administrative procedures, Kindergarten registration will take place during the third week of January. The deadline for Kindergarten registration for the District will fall prior to the end of February. By the end of November, the boundaries will be presented to the Board of Education and once approved, the boundaries will be shared with the community. When the new school is opened, any current Langley student expected to move to the new school will not have to register. These students are automatically registered and will transition to the new school.

***Which middle school will NE Latimer Elementary feed into?***

The District has not determined that yet.

*Other topics included catchment boundary lines, transportation, walkability and staffing. Below are some of the most frequent questions related to these topics:*

***When catchment boundary lines are drawn, are you taking future schools into consideration?***

Yes. The District takes future schools and school spaces into account when determining new catchment boundaries.

***Is the District planning on changing boundaries for Langley Meadows Community School?***

It is not confirmed, but it is possible that catchment boundaries for Langley Meadows Community School may change.

***When will the District hire staff for NE Latimer Elementary?***

The Human Resources Department continues to hire throughout the year. The staffing process district-wide for the following September is generally by May 1, 2025. However, the staffing process for the new school will probably start earlier in February 2025.

***Will walkability be a factor in creating the new boundaries?***

The distance, walkability, safe walk routes, roadways and crosswalks, will all be taken into consideration when creating new boundaries.

***Will there be more funding for bussing? Will there be transportation available to students attending NE Latimer Elementary?***

The District will follow its transportation policy. Any student who lives outside of the designated walk limits would qualify for District transportation.

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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**October 2024**

**Parent Email:**

Hello,

My kids attend DGR and we are nervously awaiting the upcoming meeting on the 29th to further discuss the catchment changes.

My kids attend the YMCA before and after school care and there have been a lot of changes to placement of space as the kindergarten classes took over the classroom that once held the before and after school program.

The YMCA also operates a daycare in one of the classrooms which makes no sense to me as classroom space is so limited in our school and the kids attending the daycare don't even attend the school. I wonder why they have to occupy space in the school when they could move off site as there is ample buildings being built in the area. With drop off being so hectic this would also alleviate unnecessary additional traffic of those families dropping their kids off at the daycare.

A lot of families are very anxious as the changes will heavily affect a lot of families and children. I myself work FT and if my kids get relocated to another school and if before and after school cannot be attained due to such a high demand, I am not sure what that will look like for our family.

We live in Willoughby around 197/73a and a lot of kids have already attended 2 different schools. If we are effective's by the changes it will be 3 schools in 4 years. I really hope they have considered this when drawing up the new catchment maps.

I hope you find my feedback helpful.

Sincerely

***District Response:***

*Hi xx,*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to outline your concerns around the use of school space, transitions/school placements, and childcare (before and after school care).*

*We look forward to seeing you at the meeting.*

---

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

Hello,

I was able to listen to the recording regarding the Willoughby slope boundary changes and the new Elementary School opening Sept 2025.

Our address is xx and we have three children. For the 2025/2026 academic year we will have one child attending RE Mountain, one child attending YCMS and one child in Elementary school in grade 4.

Willoughby Elementary is our catchment and Donna Gabriel Robins is geographically closer to our house. The new NE Latimer Elementary school is geographically the closest to our house and I am very much hopeful this school will be our catchment for the following reasons:

- Walking distance in a shorter distance than Willoughby Elementary and Donna Gabriel Robins. The walk would be approximately 10 minutes which is very reasonable.
- We would not walk to Willoughby Elementary and thus drive to which the traffic, congestion, and lack of parking is a significant barrier to this location for our distance from this school. The cost savings for not driving as well as the exercise to walk in a shorter time is of value to my family.
- Given our oldest child will walk to RE Mountain, they can walk our youngest child to the NE Latimer school in the morning. This is of significance because of the omission of before school care needed. If our catchment is Willoughby Elementary neither of our older children walk in that direction and thus leaves us with driving or before school childcare which is limited.
- Sense of community further builds when children can attend the school geographically closest to their homes thus building connections and supports. The NE Latimer Elementary school is closest to our address and thus makes opportunities for this more realistic.

I am hopeful my feedback can be considered at this time. I am open to further discussion as well.

### **District Response:**

*Hello xx*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to share comments about how the new school and boundary changes may impact your family.*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

To whom it may concern,

My children currently attend Donna Gabriel robins in grade 3 and 1 respectively. My child started kindergarten when DGR opened and we went through some growing pains to open up the school (no field, no playground equipment, lighting issues, minimal sense of community). I am also a member xxx and I am proud of what our school has built over the last four years. We are also a family that lives on the south side of 200 and my children take the bus to school due to the distance of the school from us. My current concerns regarding the catchment changes include:

- safety getting to school if our school is not a reasonable walkable distance but yet out of the “qualifying” bus distance.
- before and after school concerns (enough spaces for all those who need them?)
- the potential to split a community up into three if Langley meadows boundaries do in fact change as well. This could mean potentially losing meaningful friendships and potentially ending up somewhere without any friends. While we encourage resiliency within our children, these friendships they have built are meaningful and the change will already be challenging enough as it is out of their (and our) control.
- if we are in fact moved to the new school, we are once again starting fresh and I can only imagine the growing pains we will experience AGAIN.

I would love for you to reconsider grandfathering in. Those who wish to stay at their school can and those who have changed catchments can go there if they choose. The siblings can follow and although I know the question was “where does it end?” Well it will end for new families entering kindergarten. And there will be children who will choose to go to this new school due to their proximity. While there is potential for a mismatch in numbers, I argue that this issue is not the fault of the children who are being uprooted due to a lack of foresight in city planning and the astronomical growth of the Willoughby slope. Despite the growth in my neighbourhood of southwest latimer, we have yet to see a school built. Again, a lack of foresight and planning for a rapidly growing community. I know if I had a school in my neighbourhood I would choose to go there. Instead there is major potential for my children to moved to another school that is STILL not within our community.

Thank you for taking the time to read my suggestions.

Sincerely,  
xx

### ***District Response:***

*Hello xx,*



## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to outline your concerns around transportation, childcare (before and after school care spaces), transitioning schools, and community building. We acknowledge your suggestion around grandfathering. The District's expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning. As stated in the meetings, all of this feedback and information will be under review.*

*We look forward to seeing you at the next phase of parent meetings.*

*Regards,*

---

### **Parent Email:**

Hello There,

I am a resident of TOL and attended one of the information sessions regarding the captioned subject.

My suggestions:

1. Utilize Langley Meadows to its full capacity by extending its catchment towards 74 Ave and 202A Street
2. For the new school, have the catchment from 74A Ave and 200 Street moving northwards till Highway 1
3. Considering there is more development planned around 200 Street, leave room for new students in the new school. Even if in the first year if all the seats do not get filled, leave room for the future.

### **District Response:**

*Hi xx*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to outline your suggestions around boundary line placements.*

*We look forward to seeing you at the next phase of parent meetings.*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

Good morning,

I am feeling really uncertain about the pending catchment changes. I have a kindergartener at Donna Gabriel and another child who will be entering kindergarten in 2025. My main concern is if we change schools as our family is really struggling with the transition this year. Knowing I will have another child entering the system, I don't want all of our hard work getting the kids adjusted to school to go to waste with another transition so quickly.

My question is will we have the ability to stay in the school our children already attend if it becomes out of catchment for us?

Thank you,

### **District Response:**

*Hi xx*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to outline your concerns around transitioning schools.*

*In response to your question, the District's expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning. The District will listen to unique family situations but is trying to be fair and efficient. There are no guaranteed outcomes for families that do not want to move. Due to enrolment growth, cross boundary applications are not commonly approved in schools in the Willoughby Slope.*

*Regards,*

---

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

To whom it may concern,

My name is xx. I am writing in regards to my concerns about the change in catchment boundaries on the Willoughby Slope. I have two children, one attending Donna Gabriel Robins and another at Peter Ewart.

My family and I have lived in the Routley neighbourhood since 2010. During this time we have seen the exponential growth in our community and school population. We have been through land swaps with the former school site now Routley Park, being moved from Willoughby Elementary to DGR, and now this potential for change. We have also been forced to move onsite before and after school care when my child was mandated to change catchments. Although I agree with the changing of catchment boundaries to accommodate the increase in the school age population I do not agree with not having a guaranteed onsite before and after school placement to replace our existing one.

Currently my child is attending the onsite YMCA program at DGR. We have chosen this program specifically because they are on school grounds and they accept our child's disabilities and medical needs, they are fully licensed and provide \$10/day care. The YMCA is also close to my eldest child's drop off as they are uncomfortable walking the 3km/43 min walk to Peter Ewart, especially in the mornings. The loss of this placement and not receiving a spot at a new onsite program is detrimental to our family. Waitlists for existing onsite before and afterschool programs (example Meadows Out Of School Care at Langley Meadows, Country Bumpkins at Willoughby) are full and carry a waitlist. A change in care costs, time of driving more to another placement, or not finding placement at all will cause our family financial insecurity. I will not be able to work as an educational assistant in a different district. Both my husband I leave for work early to commute to our jobs and are unable to pick up when school lets out. We do not have family or community support to assist us in this daily task. As well, this will be an extremely huge transition for my child as they will lose the staff that they has come to trust and lose the friends they have that are not part of our Routley neighbourhood. A change like this has the potential to not only affect our family mentally and financially but has the potential to affect the school district that employs me.

Also the timeline of under a year to find a permanent matching replacement is near impossible. To be honest, it is already causing undo stress and we do not even know the exact changes to the DGR catchment that will be happening!

I hope the district and its management take this into consideration when making these changes. As well, to allow parents like myself who are established at the school to stay there or at minimum guarantee a matching placement onsite at the school they are mandated to be moved to.

Thank you for the opportunity to attending info sessions, complete the recent survey and take feedback. I hope a mutually beneficial outcome can be reached.

Please feel free to contact me at xx or email at this address.

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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**District Response:**

Hello xx.

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to outline your concerns around childcare, available spaces in childcare and the process to register/placement, support for your child in school, transportation, walkability, and transitioning schools.*

*This is a challenging process for the District. To help plan this process, the District has also sent a childcare survey to families to gauge their childcare needs at the new school.*

*We encourage families to complete it [here](#) if you have not already done so.*

*We look forward to seeing you at future meetings in the next phase of this process.*

*Regards,*

---

**Parent Email:**

Hello,

We received the below questionnaire regarding childcare for the upcoming school year. One thing I wanted to note that I do not think is captured well on this questionnaire is with regards to students starting Kindergarten in 2025.

I have an older child who attends Willoughby and is in full-time before and after-school care. My younger child will be starting Kindergarten in September 2025 and will also require full-time before and after-school care. The questionnaire only asks if families have pre-K children who require care, however, that could include children from birth to 4/5. Unless the use of "pre-K" is meant to only encompass students starting K in Sept and not younger children.

Just some thoughts.

Thank you,

**District Response:**

Hello xx,

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*Thank you for your feedback. Your point about the focus on students entering Kindergarten has been noted, is valued, and will be taken into consideration for any future surveys for families.*

*The use of the term as "pre-K" as defined by the Ministry and District as birth to age 4/5 (a child that has not yet attended school). The District will be using this pre-K data as well as all of the data from K-5 to help estimate the need. Knowing what the need in the current K-5 cohort as well as the pre-K cohort (age birth-4/5) can help provide us with a glimpse of what can be expected in Kindergarten entry at the new school.*

*As with any public engagement outreach, the District realizes that not all families will complete this survey and therefore the data will not capture the full picture. It is also important to note that the District recognizes that in this survey we are unable to reach pre-K families that are not yet in our education system. The District will be relying on the knowledge and information from our community partners in childcare. The District is making an effort to gather as much information as possible to help make decisions about boundary changes and before and after school care at the new school.*

*We appreciate the time you have taken to email and make suggestions on the survey.*

*Regards,*

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### **Parent Email:**

Hello,

My child currently attends Willoughby Elementary School. Are you able to provide a timeline for when the final boundary lines will be drawn for the new Latimer school? Currently, my biggest concern is childcare. I have before and after school care that drops off my child and picks theher up. If we are moved to the new school, I may have to look for another option. Will there be a childcare option at the new school and if so, how many spaces will be available for all 500+ students who will attend?

Do current Willoughby families also have the option to remain at that school?

Thank you,  
**XX**

### **District Response:**

*Thank you for your email and for sharing your concerns about childcare. Please see answers to your questions below:*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*Are you able to provide a timeline for when the final boundary lines will be drawn for the new Latimer school?*

*The District will be presenting proposed boundary lines to the community at the end of October. At that point, there will be another call for any public feedback. Thereafter, the District will be sharing the recommended boundary lines to the Board in November.*

*Will there be a childcare option at the new school and if so, how many spaces will be available for all 500+ students who will attend?*

*The District has plans to open before and after school care spaces at the new school that is expected to open in September 2025. The District will be reviewing the childcare needs of the school community based on feedback gathered. Currently, it is too early for the District to confirm the number of before and after school spaces.*

*Do current Willoughby families also have the option to remain at that school?*

*Once the new boundaries have been established by the District, the expectation is for all students to attend their catchment school based on their home address in September 2025. The District is not likely to allow students to be “grandfathered” or stay in the current school they attend if their catchment changes. Please note that when Donna Gabriel Robins Elementary opened a few years ago the practice of grandfathering was not allowed.*

*If you missed the parent info session at your school, you can find a recorded version of the presentation on the District website here:*

*<https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*Regards,*

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### **Parent Email:**

Hello,

My child is currently at Willoughby Elementary School and is in before and after school care at Kids World. A few questions for you:

1. If the boundaries change and our new catchment is the new school, are we going to be forced to move there or will we be given a choice?
2. If Kids World no longer supports being dropped off and picked up at the new school is this going to be considered and they be allowed not to move?
3. Are there plans for on site before and after school care at the new school and will it be open day 1?

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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Thanks,  
xx

### **District Response:**

Hello xx

Thank you for your email. Below are the answers to your questions:

1. *If the boundaries change and our new catchment is the new school, are we going to be forced to move there or will we be given a choice?*

*Once the new boundaries have been established by the District, the expectation is for all students to attend their catchment school based on their home address in September 2025. The District is not likely to allow students to be “grandfathered” or stay in the current school they attend if their catchment changes. Please note that when Donna Gabriel Robins Elementary opened a few years ago the practice of grandfathering was not allowed.*

2. *If Kids World no longer supports being dropped off and picked up at the new school is this going to be considered and they allowed not to move?*

*As mentioned above, once the new boundaries have been established by the District, the expectation is for all students to attend their catchment school based on their home address in September 2025. The District is hearing the concerns from the community about before and after school care. The District will be planning to have before and after school care on site at the new school.*

3. *Are there plans for on site before and after school care at the new school and will it be open day 1?*

*The District has plans to open before and after school care spaces at the new school. The expectation would be for it to be open when the school opens in September 2025. However, it is too early for the District to confirm this detail at this point.*

*We look forward to hearing from you in the next phase of meetings with families.*

Regards,

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### **Parent Email:**

To whom it may concern,

I am writing to express my feedback regarding the future catchments for the Willoughby Slope area.

I have two children in Grade 2 and Grade 4 at DGRE. My eldest child has already attended two elementary schools, despite the fact that we have never moved. The proposed catchment

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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change would make this their third elementary school in five years. They have attended DGRE since Grade 1 and has made connections with peers across the catchment.

I understand that there are factors beyond the district's control, such as where land is purchased. However, it is concerning that so many schools have been built so closely to one another. We are over 3 KM away from every Langley school. While bus service is available, it is not something my husband and I can access, as we cannot get our children to the bus at the time of pick-up, nor can we arrive home in time for drop-off.

Finding childcare has been a stressor for me personally since my child was one year old. While I had the luxury of friends and family who could look after my kids part-time, once I acquired a full-time position, I had to seek full-time care. I messaged daycares daily, only to be told that they were full. I was eventually able to secure part-time childcare after a length of time because I had family that was able to look after my youngest. After the death of my mother, I had to go through the process of securing before and after school care as well as full-time care.

I had to again find childcare for the interim year that we were told our child would be attending a different elementary school prior to attending DGRE the following year. I therefore had to find that care, knowing that I would again be looking in less than a year.

Once DGRE applications for before and after school care opened, I applied immediately. At the time, my youngest required full-day care. Because this was a less popular option, I was able to secure a spot for my youngest at the YMCA at DGRE. Consequently, my eldest was then granted care in the before and after school program at DGRE.

The YMCA at DGRE has become a significant part of my children's lives. They have provided snacks and watched them grow for the last four years. To switch them out of their before and after school care after they have already experienced so much change is harsh and uncaring. Additionally, the YMCA DGRE is part of the \$10 a day daycare program. In a time of inflation and skyrocketing costs, having affordable childcare has positively impacted our monthly budget. If we have to move schools, and we are lucky enough to secure before and after school childcare, it is unlikely that it would be under the \$10 a day program, leaving my family with a considerably tighter budget.

I am concerned about the disruption of student support if my child is forced to move from their current elementary school. I know that processes like the school-based team move slowly. We often rely on information from one year to the next, and little information is shared between schools when a student is moved. I am concerned that while the process may have started for my child at DGRE, by the time patterns are recognized and they are brought once again to DGRE, they will lose the support they have already received at the school.

Another concern is the establishment of another new school. When DGRE was built, fundraising was done for things like playgrounds, classroom supports, and field trips. If we are moved to another new school, we will again be requested to provide financial support to get yet another new school off the ground. The same pool of parents has already been requested to provide



## Willoughby Slope Catchment - Phase 1 Feedback Emails

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financial support for the startup of a school. The financial burden will fall upon people who have likely already helped a playground be built.

If they are moved to a new school, what support will be provided in the creation of a PAC? This is my child's final year in elementary school. Who will ensure that there is support from parents to get a hot lunch program running? Are there parents available at a new school to be part of PAC? In splitting the school, how can it be known that there will be enough parents to create a new program at the school?

At the parent feedback meeting, it was reportedly said that "who knows, maybe you will love it." While I am not arguing against this, I am asking for more empathy for us, the parents. The parents of the kids who have no idea where they will be next year. The parents of the kids who will potentially have to start over next year, and then will find themselves in middle school starting again. The parents of the kids who are ripped away from the before-and-after-school adults that they have learned to love.

I am concerned that while it was reported that "no one will be grandfathered in," what about the parents who create enough waves that you cave in to their demands? Will those who express their displeasure loudly and often enough be granted the ability to stay where they are?

As I mentioned, I do understand that there are things that are out of your control, and that this is not a malicious decision. While it is frustrating that there are so many schools built in such close proximity to each other, I do understand that there are extenuating circumstances that I am not privy to.

I ask that you consider announcing the catchment changes as early as possible to allow us as parents to prepare our children for yet another change and to arrange for childcare. I also ask that you consider allowing those who have already secured childcare to be given first priority if they are forced to move schools to reduce the stress and anxiety of single parents and dual-income families.

Thank you for your time and for considering my requests. I do not envy your job.

### ***District Response:***

*Hello xx,*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around the location of schools, childcare, support for your child in school, transportation, and transitioning schools. This is a challenging process for the District. To help plan this process, the District has also sent a*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*childcare survey to families to gauge their childcare needs at the new school. We encourage families to complete it [here](#).*

*We look forward to seeing you at future meetings in the next phase of this process.*

*Regards,*

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### **Parent Email:**

Our child, in grade 4, is attending at the full time after school care program of YMCA at DGR. He was asked to move from Willoughby Elementary School when they were in Gr.1, and this DGR is their second school. And I also hear the rumors about, depends on our home address, they will probably be asked to move to the newest school for the last elementary school year... three different elementary schools moving within 5 years... that's terrible... a new school will have to accept all the new kids from different cities to the TOL! Don't you think so? What and how would you feel like if you and your little ones have to face this situation? There are so many other families also hate and disagree this '3 different schools within 5 years' project!!

### **District Response:**

*Hello xx,*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*We appreciate the time you have taken to outline your concerns about the potential catchment boundary changes, childcare, and transitions to the new school. This is a very challenging process for the District.*

*If you have not been to one of the parent information sessions, we encourage families to watch the recorded presentation or review the slides found on the District website [here](#).*

*Families are welcome to share any additional suggestions or concerns they have by emailing: [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)*

*We look forward to hopefully seeing you at future meetings in the next phase of this process.*

*Regards,*

*Joanne*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### **Parent Email:**

Hello - we missed the meeting on October 1 at Donna Gabriel Robins Elementary where the new catchment boundaries were proposed. May I ask if you could share the proposal or any related information with us?

Thanks so much,

### ***District Email:***

*Hi xx*

*The presentation has been recorded. You can find the video on the District website here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*Please note that in this presentation, the District does not identify any new catchment boundaries as the first phase of these meetings is to gather feedback from families.*

*Regards,*

*Joanne*

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### **Parent Email:**

Hello,

I couldn't make it to the teams meeting today. Do you have minutes or recording of the meeting that you can share so I can learn more about this?

Thanks!

### ***District Response:***

*Hi xx*

*The presentation has been recorded. You can find the video on the District website here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*If you have any questions or would like to share feedback, please email: [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)*

*Regards,*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

Greetings,

Unfortunately, we missed the session - are there a recording or materials from it?

With Best Regards,

xx

### **District Response:**

Hi xx

*The presentation has been recorded. You can find the video on the District website here:*  
<https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>

*If you have any questions or would like to share feedback, please email: [feedback@sd35.bc.ca](mailto:feedback@sd35.bc.ca)*

*Regards,*

*Jo*

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### Parent Email:

Hi there,

I'm sure you know by now, but pretty much the entire meeting was impossible to understand due to overlapping voices. The poor sign language lady was trying to tell everyone there were problems. Even after the second time it was acknowledged that there were problems, it was not resolved for me.

**Will you be posting the slideshow so we can just click through it on our own?**

Thank you

xx

### **District Response:**

Hi xx

*Thank you for taking part in last night's meeting. The District apologizes for the technical difficulties.*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*The presentation has been recorded. You can find the presentation in pdf or video format on the District website here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*Regards,*

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### **Parent Email:**

Hello,

I was at the info session yesterday at Willoughby Elementary and I would like to reiterate the concern of the boundary changes on childcare (before/after school care). As heard last night, this is a real concern - to hear parents saying they may have to consider taking leave from work just to be able to drop off and pick up their children to/from school demonstrates the impact boundary catchments have on families. This has been a part of my thought process as I try to plan for these upcoming changes.

There isn't a perfect solution that will make everyone happy but some ideas I have include:

- prioritized notice of the on-site before/after school care registration to impacted families
- special consideration for out-of-catchment applications due to childcare needs (e.g. Willoughby families who already have childcare, are required to move to NE Latimer and cannot secure childcare there, can apply for out-of-catchment back to Willoughby with special consideration)

I had heard another suggestion of incentivizing private childcare facilities to include NE Latimer as part of the schools they serve in time for school opening.

I appreciate the opportunity to provide feedback and hear the concerns most relevant for families. I look forward to seeing how it all comes together and the finalized boundary catchment lines.

Thank you,

### ***District Response:***

*Hello xx*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around childcare as well as provide your suggestions to prioritize childcare registrations and cross boundary procedures.*

*We look forward to seeing you at future meetings in the next phase of this process.*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### **Parent Email:**

Hello,

I was just at one of the info sessions last night and just wanted to re-iterate that before and after school care is so limited and leaving parents scrambling to find alternate care because they aren't able to get into a childcare program. I would say this topic was about %70 of the concerns parents had at last nights meeting. So the more time parents have to apply and receive care the better, and I think it would alleviate a lot of stress from families who are going to need to switch schools if they have care lined up early.

Personally, we live across the street from the new elementary school on the south west side of 82 Ave and 201 St and are hopeful that we will be in the catchment for the new school.

### ***District Response:***

*Hello xx*

*Thank you for your email. We will be sharing your feedback with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around childcare.*

*We look forward to seeing you at future meetings in the next phase of this process.  
Regards,*

---

### **Parent Email:**

Hello Langley school district,

I hope this message finds you well. I am excited to hear about the opening of NE Latimer elementary school in the Willoughby neighborhood! Could you please provide any information on the catchment area? Thank you for your time and assistance. I look forward to your response.

### ***District Response:***

*Hello xx*

*Thank you for your email. At this point the District has not created the new catchment boundaries for the new elementary school in the Northeast Latimer neighbourhood of Langley. The District is currently going through a catchment boundary process right now and is hosting information sessions in school communities in the Willoughby Slope. By January 2025, the new*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*catchment boundary for that school and potential neighbouring schools are expected to be established. Please check back later in the school year for information or take part in the process outlined here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*Regards,*

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### **Parent Email:**

My child, xx is attending at Willoughby Elementary school and they is going to Country Bumpkins for before after care.

Is there any update with the before and after care with the new school, Latimer Elementary? Since that school will be our catchment.

I really need to secure a spot for my child for 2025. My first child will be grade 4 and my second one will be in Kindergarten.

Thanks for your time and consideration

### ***District Response:***

*Hi xx*

*Currently, there is no update in relation to the childcare services (daycare or before and after school care) at the new NE Latimer Elementary school.*

*As has been the case in the past, information about childcare opportunities available at new schools will be shared with the community at the earliest, in the spring of 2025.*

*For your background, the catchment boundaries for all Willoughby Slope schools have not been finalized yet for September 2025.*

*The District is currently undergoing this process with the community.*

*For more information about the catchment boundary process and upcoming information sessions, please see here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*Regards,*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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**September 2024**

**Parent Email:**

Hi there,

Is it possible to have a zoom link for all info sessions for those who can't attend in person?

<https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>

Thank you,  
xx

**District Response:**

*Hi xx*

*Thank you for your email. Parents/guardians are welcome to attend any of the in-person meetings at one of the schools in the Willoughby Slope. These individual meetings will not be available via livestream.*

*As requested by the school and PAC at R.E. Mountain Secondary and Peter Ewart Middle schools, a joint info session will be held online via TEAMS on October 2, 2024 at 7pm.*

*To attend click [here](#).*

*You can find more info about the meetings available on the District webpage here:*  
<https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>

*Please note the same presentation from District staff will be shared at every meeting. I hope this helps in your planning.*

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**Parent Email:**

Hello,

Thank you for taking the time to present to our school community today. I truly appreciate the careful consideration that goes into growth and catchment planning.

As a full-time xx and a mother of two children in elementary school, my husband and I work hard to afford our mortgage and remain in the Lower Mainland. My husband works for the xx. I want to bring to your attention some ongoing concerns. My children have been on the waitlist



## Willoughby Slope Catchment - Phase 1 Feedback Emails

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for before- and after-school care at Country Bumkins, located at Willoughby Elementary, for the past three years. We are currently around #50 on the list, and my eldest will be moving to middle school next year. The district must explore more creative ways to utilize existing school space to accommodate before- and after-school care programs.

Another critical issue is the recruitment and retention of educators and school staff. Given the affordability challenges in BC, what incentives are being offered to keep workers from moving to provinces like Alberta, where the cost of living is lower and childcare is more accessible? It's concerning that our school does not have a dedicated music classroom—this is the second year our music teacher has had to teach from a cart. Furthermore, the number of bathrooms in our school is insufficient for both students and staff, and staff/ students in portables must walk to the school building to use the bathroom.

In addition, the situation for students in portables is less than ideal. They are instructed to use hand sanitizer before snack and wash their hands before lunch because custodians have to physically cart water from the main building to the portables midday.

I wholeheartedly agree that we need to consider the human element in all of this, and that includes providing the necessary support to retain staff. Currently, we do not have enough support staff in our school. Every time the catchment boundaries change, both staff and students are uprooted, which disrupts the school culture and sense of community.

Thank you again for your time and consideration.

Sincerely,

**District Response:**  
**\*Delayed response**

*Hi xx*

*Thank you for your email. Apologies if this is a repeat email. I am reviewing all of the emails gathered and had noticed that there was no confirmation reply.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around childcare, staffing, and portables.*

*We look forward to seeing you at future meetings in the next phase of this process which takes place beginning October 28. For more information, visit the District webpage [here](#).*

*Regards,*

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**Parent Email:**

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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Hi there,

My child is currently attending Willoughby elementary as a grade 1 student. When the new North East Latimer elementary school opens next year, we would like to transfer to this new school.

Could you please let us know when we can start applying for this new catchment? and the transfer process?

Will there be an information session about this process on Sept 25th at 6pm at Willoughby elementary school? If there is, at which room is the session being held?

***District Response:***

*Hi xx*

*Thank you for your email.*

*The information session at the school will be on Sept. 25 in the gym at 6:30 pm.*

*You can find all the information about the upcoming meetings on the District website here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*As per usual school enrolment procedures, students will be attending their catchment school in September 2025 based on their current address.*

*if your child is expected to go to the new school due to where they live and the new catchment boundaries, they will not need to register again. All students attending the new school will transition without having to register.*

*If your child continues to live in the Willoughby Elementary catchment based on home address, they will need to continue attending Willoughby Elementary.*

*Regards,*

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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**Parent Email:**

Hello,

My child will be 5 in February and will be starting Kindergarten Sept 2025. Can you please tell me when registration opens for the next school year?

Also, do you have any information on the new Elementary School – Northeast Latimer, as we are across the street and hoping it will be open by then. Also, if you do have information, how will the process work for a new school like that?

Thank you,  
xx

**District Response:**

*Hi xx*

*Thanks for your email. Registration for Kindergarten entry for the 2025-2026 school year will begin in January.*

*Please see information on the webpage here: <https://www.sd35.bc.ca/students-parents/registration-2/registration/>*

*The new school in the Northeast Latimer neighbourhood will open in September 2025.*

*Registration for that school will also open in January. Instructions related to this process will be outlined at that time.*

*Regards,*

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**Parent Email:**

Hello,

I was walking by the new site and saw the opening date of the new school. I live across the street and was wondering if there is a registry for 2025 start? My child would be in grade 4. They currently go to Willoughby Elementary.

Thank you,

**District Response:**

*Hi xx*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*Thank you for your email. You may or may not be aware that the District together with schools will be holding info sessions to present info about our catchment boundary process as well as gather feedback from families to help us recreate the new boundaries.*

*All of the dates and times are here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

*You are encouraged to attend.*

*In past practice, when the District has opened a new school, the students do not need to re-register for the school that they will attend.*

*Students are automatically registered into the schools appropriate to their “new” or existing catchment depending on how the boundaries are drawn.*

*Either way, your child will not need to register as they will be placed in their catchment school.*

*Before January 2025 and in alignment with Kindergarten registration procedures, the new boundaries will be established and shared with the public.*

*Regards,*

*Joanne*

---

### **Parent Email:**

Hello,

I am inquiring about the catchment info NE Latimer Elementary. I believe this is a work in progress as there were info sessions recently which I was not able to attend. Is there a timeline on when we can expect the catchment details to be confirmed?

I'm also curious for kindergarten registration would we just register at the school that is in our catchment now, come January? If the catchment details have not been released by then.

Thank you,

xx

### **District Response:**

Hi xx

*Thanks for your email. The District and schools encourage families to attend an info session. The dates and times of meetings are available here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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*One of the meetings is a virtual meeting via TEAMS which will also be recorded and posted on the same webpage.*

*To give you more background on the timeline, once all of these info sessions are completed, the District will gather all the feedback taken from the public and develop the proposed boundaries.*

*This work will begin after October 15. The sharing of the new proposed boundaries to the Board and the members of the public will not come until approximately mid to late November.*

*The new boundaries will be finalized before Kindergarten registration in January. That means families may need to register their incoming Kindergarten child at a different school than the catchment they are currently living in.*

*Regards,*

*Joanne*

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### **Parent Email:**

Hi,

I am a parent of a child at Donna Gabriel Robins Elementary and I was wondering if the catchment map for Sept 2025 will be made public before the info sessions? If there is no change for us, I'd rather not have to make arrangements to be able to be there.

### **District Response:**

Hi xx

The meetings will include a presentation from District staff outlining the catchment boundary process. At this point, those meetings will not include the proposed catchment map changes. The meetings are aimed to gather feedback from families and answer questions.

Once that first phase of meetings has been completed, then the District will work to create the proposed catchment boundaries later in the fall, share with the Board and also the community.

Regards,

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

Hello,

My home address is xx Avenue Langley. I am wondering if our catchment will be changed for September 2025, and what is the consideration for the change?

Regards

xx

### **District Response:**

*Hi xx*

*Thanks for your email. The District, together with the school, encourages you to attend the upcoming info session at your child's school to hear about the catchment boundary process.*

*At this point, it is too early to say exactly what the new catchment boundary will be for each school.*

*Therefore, the District is currently unable to confirm what school your child will attend in September 2025 or in the future.*

*Regards,*

*Joanne*

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### Parent Email:

Hi there,

I am interested in attending the upcoming meetings about the new school in the Willoughby slope area as we are across the street from it. Can I attend the meeting at Richard Bulpitt on the 23rd instead of Willoughby elementary on the 25th even though my child attends school at Willoughby elementary?

Thanks!

### **District Response:**

*Hello xx*

*Thank you for your email. You are welcome to attend any one of the parent info sessions even if it is not your child's school.*

## Willoughby Slope Catchment - Phase 1 Feedback Emails

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You can see the details for all of the upcoming meetings here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-catchments-information-sessions/>

Regards,

Joanne

---

### **Parent Email:**

To whom it may concern,

My child is attending Lynn Fripps elementary and is in grade 1. I also work at xx and have just recently found after school care for him. I have a concern around the boundary change coming for the new school in latimar. My child is a cross boundary applicant (Donna Gabriel was our catchment). Would they be moved since this boundary changeay affect him? Our child will be going to kindergarten in two years too, would this affect them?

Warm regards,

xx

### ***District Response:***

*Hi xx*

*Thanks for your email. The District, together with the school, encourages you to attend the upcoming info session at your child's school to hear about the catchment boundary process.*

*At this point, it is too early to say exactly what the new catchment boundary will be for each school.*

*Therefore, the District is currently unable to confirm what school your children will attend in the future, once the new school is built and catchment boundary changes are made.*

*In general, the District takes many factors into consideration when making decisions about catchment boundaries including the impact on families.*

*I have cc'd your school principal. Please feel free to reach out to Mr. Dorland if you have questions about the upcoming info session at the school.*

Regards,

Joanne

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## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

Hi Folks,

We live on 82 ave at 204, and our two children currently attend Willoughby Elementary. Based on our location we assume we will be in the catchment for the new school, and both are finally enrolled in the ABC before and after day care there.

Our ability to work is based on having the two children predictably registered in the care program.

Our questions are

1. Who will be operating the before and after school care program at the new school NE Latimer. What is their contact info?
2. If we cannot secure spots for care at the new school, as demand exceeds supply for these programs, will we be able to keep our kids at Willoughby Elementary where they have care?

Best regards,  
XX

### **District Response:**

*Hi xx*

*Thanks for your email. The District, together with the school, encourages you to attend the upcoming info session at your child's school to hear about the catchment boundary process.*

*At this point, it is too early to say exactly what the new catchment boundary will be for each school.*

*In response to determining the childcare service offered at the new school in Northeast Latimer, based on past practice, that information won't be shared with the community until late-Spring 2025. This process can take time due to licensing and other requirements needed as part of operations.*

*In response to your question about having your children continue at Willoughby Elementary, it is also too early to determine this. In general, the District takes many factors into consideration when making decisions about catchment boundaries including the impact on families.*

*I have cc'd your school principal. Please feel free to reach out to Ms. Muuren if you have questions about the upcoming info session.*

*Regards,*



## Willoughby Slope Catchment - Phase 1 Feedback Emails

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### Parent Email:

I'm interested in the time and date for the upcoming meeting for the new school to open in 2025.

Thanks

### **District Response:**

*Hi xx*

*Thanks for your email. If you are referring to the catchment boundary info sessions, please note that individual school principals will be reaching out to their families directly with meeting details. Schools will be hosting these meetings in September and October. If you don't hear back from your school within a week, please call the school.*

*Regards,*

---

### August 2024

### Parent Email:

Hello,

How can I find out if my address will be in the catchment area for the new Northeast Latimer Elementary School?

Thank you

### **District Response:**

*Hi x*

*Thank you for your email. At this point the District has not created the new catchment boundaries for the new elementary school in the Northeast Latimer neighbourhood of Langley. The District will be going through a catchment boundary process this fall and will be reaching out to school communities in the Willoughby Slope. By January 2025, the new catchment boundary for that school and potential neighbouring schools will be established. Please check back later in the school year for information.*

*Regards,*

## Willoughby Slope Catchment - Phase 2 Feedback Emails

As of the November 15<sup>th</sup> closing deadline – 25 different individuals emailing (a few individuals emailed multiple times with follow-up questions or they felt they needed a response right away)

### October/November Feedback

#### ***District Response***

*Another response sent on Nov. 13*

*Hi xx,*

*Thank you for clarifying your feedback. I have made note that you are not in favour of Option 2, which is the option that has the catchment border line along 202B. To reiterate, you are in agreement with Option 1 and Option 3.*

*We appreciate you sharing your concerns with the District and helping staff in planning and making decisions about upcoming catchment boundaries for the Willoughby Slope.*

Regards,  
Jo

*Hi xx,*

*The District is acknowledging that we have received your phone calls and the following emails sent on:*

- *Tuesday, October 29, 2024*
- *Wednesday, October 30, 2024*
- *Friday, November 1, 2024*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around option 2 that was presented at the information session. We have acknowledged the concerns you have raised about options 1 and 3, and around distance and transportation.*

*As part of this process, the District receives many feedback emails daily. It is important to note that the District aims to respond to families within 48 hours. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

Regards,  
Jo

#### **Email from Parent**

*\*Parent emailed three times and called SBO*

Hi Langley School District / Trustees / MGILL,  
Please read my email below on High Priority.

My child goes to Willoughby school. and we reside on 82A and 202B Street which is only one block away from the new Latimer School.

## Willoughby Slope Catchment - Phase 2 Feedback Emails

Today while going to Willoughby School I always have to cross the 2 Roundabouts which very Dangerous and I was about met with an accident today.

I had huge concern on the Option -2 , as the Boundary which has been created the 82A ave boundary towards Willoughby school. This is not Fair and Boundary is INCORRECT boundary as 82 A Ave is One Block away from the new school Latimar and it should be included in the boundary.

I am a working Parent and it is so difficult to drop to Willoughby school as it takes around 45 mins one way considering there is no parking spot at Willoughby and traffic. I would request you to consider Option 1 and Option 3 in which the new school Latimar is only One Block away from my home which is only 2 min walking distance.

It is highly Injustice even though my home is One Block away from new School Latimar but how can boundary be Willoughby school.

I would request you to please consider Option 1 and Option 3. I assume Langley School District will consider my Concern on High Priority

Let me know if I can come in person to Langley School District to discuss my Concern on High Priority.

Thanks,

xx

*Another email sent on Nov. 13*

Hi xx

I wanted to clarify and reiterate that I have concern for Option 2. And I am fine with Options 1 and 3.

I live on 82A ave and 202B Street which is only One Block away from New Latimar School.

And I had huge concern on the Option -2 , as the Boundary which has been created the 82A ave boundary towards Willoughby school. This is not Fair and is INJUSTICE and Boundary is INCORRECT boundary as 82 A Ave is One Block away from the new school Latimar and it should be included in the boundary.

Thanks

xxx

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### **District Response**

*Hi xx,*

*The District is acknowledging that we have received the following emails sent on:*

- Wednesday, October 30, 2024*
- Friday, November 1, 2024*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your*

## Willoughby Slope Catchment - Phase 2 Feedback Emails

*concerns around option 2 that was presented at the information session. We have acknowledged the concerns you have raised about options 1 and 3, and around distance, walkability, and transportation.*

*As part of this process, the District receives many feedback emails daily. It is important to note that the District aims to respond to families within 48 hours. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

*Regards,  
Jo*

### **Email from Parent**

*\*Parent emailed two times*

Hi Langley School District / Trustees / MGILL,

Please read my email below on High Priority.

My child goes to Willoughby school. and we reside on 82A and 202B Street which is only One Block away from the new Latimar School.

Today while going to Willoughby School I always have to cross the 2 Roundabouts which very Dangerous and I was about met with an accident today.

I had huge concern on the Option -2 , as the Boundary which has been created the 82A ave boundary towards Willoughby school. This is not Fair and Boundary is INCORRECT boundary as 82 A Ave is One Block away from the new school Latimar and it should be included in the boundary.

I am a working Parent and it is so difficult to drop to Willoughby school as it takes around 45 mins one way considering there is no parking spot at Willoughby and traffic . I would request you to consider Option 1 and Option 3 in which the new school Latimar is only One Block away from my home which is only 2 min walking distance.

It is highly Injustice even though my home is One Block away from new School Latimar but how can boundary be Willoughby school.

I would request you to please consider Option 1 and Option 3. I assume Langley School District will consider my Concern on High Priority

Thanks,  
Xx

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## Willoughby Slope Catchment - Phase 2 Feedback Emails

### District Response

Hello xx,

The District is acknowledging that we have received the following emails sent on:

- Wednesday, October 30, 2024
- Friday, November 1, 2024

Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around option 2 that was presented at the information session. We have acknowledged the concerns you have raised about options 1 and 3, and around distance, walkability, and transportation.

As part of this process, the District receives many feedback emails daily. Please note that the District aims to respond to families within 48 hours. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.

Regards,  
Jo

### Email from Parent

xx wrote:

Dear Assistant Superintendent Marcello Moino and Communication Manager Joanne Abshire,

CC: Mr. Mal Gill – Superintendent of Schools  
SD 35 School Trustees  
Honourable Rachna Singh – BC Minister of Education

I was not able to attend the latest information session held at Willoughby Elementary, but my wife explained the 3 options the school district is considering for North East Latimer Elementary. There was someone from our group who went to the session at Donna Gabriel Robins Elementary Tuesday night and informed our group it was stated “Option 2 is the most likely choice” which was never said at the session my wife attended on Monday night. A bit concerning different things were said at different sessions.

I want to express our collective concerns regarding Option 2 where the district is considering cutting the boundary at 202B Street vs 204 Street and I speak for many of my very active neighbors who are very deeply concerned and anxious about this option for a variety of reasons which I have heard back from our WhatsApp Group (for the residents that consists of single family homes from 202 Street to 204 Street and between 82 Ave and 84 Ave and these are the common themes that have been highlighted.

The close proximity of the new school for the residents who are between East side 202B Street and westside 204 Street. (In the pocket that consists of single-family homes from 202B Street to 204 Street and between 82 Ave and 84 Ave.) We can see the school from our front windows. It takes 3 minutes to walk to the new school vs 30 minutes to walk to Willoughby Elementary (much longer when you are dealing with multiple children, backpacks, younger children and bad weather). Walking down the street vs having to cross 204 Street at the roundabout and having to go through at least one more roundabout is totally unsafe. I have seen on more than one occasion cars flying down 204 Street (204 Street is a very wide road and traffic is very fast) and cars not stopping at the roundabout and almost hitting a child

## Willoughby Slope Catchment - Phase 2 Feedback Emails

trying to cross on more than one occasion. It is not a matter of **IF** an accident will happen but a matter of **WHEN** and I think the district would be going down a very slippery slope when it happens and justify why a child was not allowed to walk safely down the road to North East Latimer Elementary but had to make a long and dangerous trek to Willoughby Elementary with at least 2 roundabouts. The district has been doing their due diligence on this boundary process however I would highly suggest that senior management of SD 35 take one hour out of their busy schedules to walk and drive this route when children are going to school to get a real and true feeling of the issues. Does it make sense for the residents that consists of single-family homes from 202B Street to 204 Street and between 82 Ave and 84 Ave to be walking 3 minutes to the new school or walking 30 minutes or driving to Willoughby Elementary?

If you are not walking to Willoughby Elementary you are dropping off your children in your vehicle and this is leading to huge traffic and parking issues at Willoughby Elementary. Every route I take is leading to further congestion. If I take the roundabout at 204/82 and head Eastbound on 82 Ave which leads to another roundabout behind Yorkson Middle School and this leads to congestion for people trying to get to the middle school. If I take the roundabout at 204/82 and head south on 204 Street towards 80th Ave I have to park in the back of Willoughby Elementary (at the commercial parking for businesses which technically Willoughby Elementary parents are not even allowed to park at) and my route is to turn on the road (78 Ave) that goes to Donna Gabriel Elementary which is leading to further gridlock in that area and making DGR even busier. Parking on 80th Ave by the school is virtually impossible as cars are double and triple parked. Willoughby Elementary school staff are overwhelmed with dealing with traffic off 80th Avenue turning into the parking lot at the school. Parking at the church which is located at the front of Willoughby Elementary is as total zoo, vehicles parked where they should not be, double parked, parents getting in arguments with each other and sometimes in front of children. Many of these vehicles are coming from between 202B and 204 Street. Would it not make more sense to have these families walk to the new school vs adding to the parking problem at Willoughby Elementary. Parking issues are such a huge problem at the Willoughby Elementary that the principal has sent so many reminders regarding the parking issues in her newsletters. Langley Bylaws and RCMP are regularly having to allocate their resources to hand out tickets. One particular morning there was 1 bylaws vehicle and 4 RCMP vehicles. This can be alleviated by selecting Option 1 or Option 3 by having more kids living close to North East Latimer Elementary that live between 202B and 204 Street walking to the new school and Option 3 would further allow more children who live behind Willoughby Elementary to walk to that school and further decrease vehicle congestion and parking issues.

Many in the area of 202B and 204 Street (in the pocket that consists of single-family homes from 202 Street to 204 Street and between 82 Ave and 84 Ave have been waiting since 2019 when both Foxridge Homes and Vesta Homes told purchasers like myself of the new school that was going to be built and if I am not mistaken Vesta sold the property that new school is built on. If the district feels that Option 1 and 3 just can't work and Option 2 is the only option I think the district needs to look at a hybrid Option 2 and have the pocket of single family homes from 202B Street to westside of 204 Street and between 82 Ave and southside 84 Ave go to North East Latimer Elementary as those are very stable homes with very little movement year over years in terms of children in that pocket and all those children are 3-5 minute walk down to the new school. I have had the same people live on my street since 2019 with only 1 house being resold. The very dense housing is north of 84 Ave between 202B and 204 Street which the district is concerned about that consists of many condominiums and townhouses where the bulk of the children reside and have more movement as there are more rentals and those children are much further out to the new school.

I was told by my wife who attended the session the district would read and take into consideration the feedback they are receiving. My neighbors gave input the last 2 days which I implemented in this email,

## Willoughby Slope Catchment - Phase 2 Feedback Emails

and I am very hopeful these points will be sincerely considered when choosing the final option for North East Latimer boundaries and that a final option is not already decided as 3 options are being presented at the final information sessions.

Respectfully submitted.

xx

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### ***District Response***

*Hello xx,*

*I am following up on your previous e-mail to let you know that the recording of the presentation has been posted on the District website here: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-changes-info-sessions/>*

*You will find the video and presentation slides on that webpage.*

*Regards,*

*Hi xx,*

*Thanks for your email. The District expects to record and post the presentation on this webpage later this week: <https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-changes-info-sessions/>*

*Please check this webpage by end of day Friday.*

*Regards,*

*Hi xx,*

*Below are some answers to your questions that were shared in the info sessions.*

*To summarize, the new school will have childcare, but the plans have not yet been established. In relation to “grandfathering,” and being able to stay at your existing school, that is unlikely to be in the District’s plans.*

*Regards,*

**Will there be childcare spaces at the new school? How many spaces will be available?** With the building of the new school there will be more childcare spaces available. Because of growth in the region, the District expects to create before and after school care spaces offered on-site. There is no guarantee what that will look like at this point.

**What is the process for accessing childcare? Will NE Latimer Elementary families get preference?** Childcare plans have not been established yet. As was the case with the opening of Donna Gabriel Robins Elementary, the childcare vendor onboarding process began in late spring. The District will be

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

reviewing childcare details including program offerings, timelines, and registration instructions to share with the community at a later date. Advance registration for childcare will be considered.

### **Will there be “grandfathering” when the new school opens?**

The District’s expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning.

*Hi xx,*

*As was mentioned in the info sessions held earlier this week, cross boundary applications will be challenging and unlikely for Donna Gabriel Robins Elementary as it is the fastest growing catchment at the moment. A family could put in the application, but it is not likely to be approved due to capacity at that school.*

*In relation to childcare, the District is hearing concerns from parents about access to before and after school care offered at the new school and other surrounding schools in the Willoughby Slope including Langley Meadows Community School. The District has sent a childcare survey to families that are a part of Willoughby Elementary, Donna Gabriel Robins Elementary, and Langley Meadows Community School. The District wants to understand the demands and needs of the community to assist with planning for child care, specifically before and after school care.*

*At this point, plans are not finalized and unfortunately, the District is unable to share details. The hope is to share more information in December once boundary changes are made.*

*Regards,  
Jo*

*Hi xx,*

*I apologize as I misread your message. I understand now that you are asking about cross boundary applications to Northeast Latimer Elementary, the new school. The District expects high enrolment at the new school with expected growth in future years. As is the case with Donna Gabriel Robins Elementary, cross boundary applications will be challenging and unlikely for Northeast Latimer Elementary as it will also be another fast growing catchment. A family could put in the application, but it is not likely to be approved if the school is at capacity. Again, it all depends on the enrolment numbers.*

*The boundary changes and childcare plans have not been finalized. The District is taking all of these questions, concerns, and comments into consideration in out planning.*

*Take care,  
Jo*

### **Parent Email**

Hi there,

I wasn’t able to attend the info session yesterday. Are you able to send me the presentation?

Thank you,  
xx



## Willoughby Slope Catchment - Phase 2 Feedback Emails

Hi Jo,

Is there a process that we can go through in order to stay at our current school? One of many factors, is my children are currently enrolled in the YMCA before and after care program which the catchment change does not offer.

Thank you,

xx

Thank you for your response Joanne! Sorry one more question, If we are on the boarder (xxx) are we able to apply for the cross boarder to the new school? It looks like our catchment would be langley meadows with the new proposed plan, however we are right at the boarder and if there is childcare potential at the new school being built that would be very good for our family. We waited 1.5 years to get into YMCA and we have our second child who is on the waitlist to enrol next September so this is causing a lot of stress. I really appreciate you taking the time to respond, I can understand you're probably dealing with a million parent issues at the moment.

xx

Sorry I meant a cross boundary to the new school being built not Donna Gabriel.

---

### ***District Response***

*Hello xx,*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around option 2 that was presented at the information session. We have acknowledged the concerns you have raised about distance, walkability, and transportation.*

*As mentioned, in the information sessions, feedback submitted by November 15th will be considered. Thank you for your time.*

### **Parent Email**

Hello,

I hope this email finds you well. I am writing to express my concern regarding catchment Option2 for the new North Latimer Elementary School, specifically the boundary along 202B vs 204.

The walk to the new elementary school from our home would be just a few minutes down the hill on 82B, which would be incredibly convenient. We would only need to cross one intersection. However, for Willoughby Elementary, where my child's currently attends, it is a 25-minute walk that involves navigating multiple roundabouts and crossing several busy streets. Due to the distance and the safety concerns, we often find ourselves having to drive. The traffic congestion in the morning while driving to Willoughby Elementary is quite problematic, and the entire drop-off process usually takes about 20 minutes.

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

I believe that revisiting the catchment boundaries could greatly benefit many families in our community by reducing the commute time, reducing greenhouse gas emissions and enhancing the safety for the children.

Thank you for your attention to this matter.

---

### ***District Response***

*Hello xx,*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns about your family's experience transitioning to multiple schools and childcare. We acknowledge your suggestions related to grandfathering and offering childcare preferences.*

*As mentioned, in the information sessions, feedback submitted by November 15th will be considered. Thank you for your feedback.*

### **Parent Email**

Hi,

I have two children that have been attending Donna Gabriel Robins since it opened. We live in the "undetermined" area of the currently proposed boundary changes for Willoughby Slope, we live at 73rd and 196A street. Prior to DGR being opened we were in the Willoughby catchment, but due to crowding, were moved to Lynn Fripps, and then subsequently placed at RC Garnett for my child's kindergarten year of elementary.

I find it very frustrating that the kids in our specific "undetermined" area will be impacted further by these catchment changes all before they have simply passed through Elementary school. Additionally with how difficult it is to find affordable childcare in the Township of Langley.

I know it has been mentioned that zero exceptions will be given to grandfathering kids in to their current schools but I think consideration should be given at least to kids who are currently enrolled in the before and after school care program at Donna Gabriel Robins (YMCA). With how limited the affordable childcare spots are in BC the financial burden that will be placed on families should be considered. Prior to being at DGR we struggled finding childcare for our kids within the Willoughby area, then the RC Garnett area, and after the opening of DGR we could not find anything available but were lucky enough to have got a spot through the lottery system at YMCA.

Please consider the impact this will have on the families in the undetermined area and have some flexibility.

Thank you,

Xx

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### ***District Response***

## Willoughby Slope Catchment - Phase 2 Feedback Emails

Hello xx,

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to option 2 that was presented at the info session, as well as distance, walkability, and transportation.*

*As mentioned, in the information sessions, feedback submitted by November 15th will be considered. Thank you for your feedback.*

### **Parent Email**

Hello there,

I am concerned about the option 2 catchment plan where there is a catchment split on 202b ave.

The new school is right across from our row home and it only takes less than 5 minutes to walk. However, the option 2 doesn't include our house unfortunately. We will have to commute to 25 min walking distance to willoughby elementary school instead of 5 min commutes.

I understand that the reason for the option 2 split is to keep the number of students low for the upcoming developments.

However, our home is built by latimer development and when we moved here we were really looking forward to the latimer elementary for our child. We are currently in need of a shorter distance school. Those upcoming developments are still not planned and very unknown, but we live here now!

We would really appreciate you reconsidering the option 2 plan so at lease you include all the latimer homes to go to the latimer elementary.

Thanks,  
xx

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### **District Response**

Hello Ms. xx,

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around your family's experience with multiple school transitions, distance to school, transportation, road crossings, and walkability.*

*As mentioned, in the information sessions, feedback submitted by November 15th will be considered. Thank you for your feedback.*

### **Parent Email**

## Willoughby Slope Catchment - Phase 2 Feedback Emails

Good morning,

My family lives in the “gray area” of Willoughby that apparently is the undetermined space in the proposed new catchment area maps. Specifically, 73B Ave and 196B St. We have lived here for over 15 years, my children have attended Willoughby Elementary, DGR, and now whichever new school we will be sent to once our catchment area is decided.

When we purchased our home 15 years ago, we were assured that a new school was going to be built in the Routely area nearby, which would have worked well for our family and is the main reason we chose this location for our home. The school site was then sold and turned into a large park and townhouses instead. Despite ours and our neighbours protests, it went ahead and there was no longer any school planned for us, and we were sent to Willoughby Elementary, but at least we were provided with bus service. When DGR opened, we were then moved to that school, but again, at least bus service was provided. Now, we will be shifted to a 3rd school and have actually been told that there will not be any bus service for us this time. How are children in our neighborhood supposed to get to school? This is not high school, this is elementary school, and if we are transferred to NE Latimer, it is completely unreasonable and unsafe to ask a child to be able to walk from where I live all the way (crossing the very busy and unsafe 200th St by the way- where rapid transit is scheduled to be added as well, mind you) to 202 st and 82 ave. Apparently, we are just outside the bus distance qualifications. Not every family is able to drive their children to school every day, and I think that needs to be considered.

Our neighbor, who was a school board trustee before he retired, told us that part of the deal that was made that took the proposed and planned Routely school away from us, is that we would always be provided with transportation to the school that we now are forced to attend that is outside of our own neighborhood. Has that been forgotten about? NE Latimer is in no way in our own neighborhood, and is a very inconvenient and unsafe school location for our children to have to get to each day. I can't even imagine our children having to walk all the way there and back in decent weather each day, never mind all the months of inclement weather and the conditions that we get here, and specifically the added danger to crossing 200th St.

It feels like this “gray area” of Willoughby has been forgotten about and left out of every decision made about schools and is just shuffled around to whatever school we can be fit into, and now we have lost our promised bus service that we could at least rely on, so forgive me if I have lost all patience after dealing with this for over 15 years. And I know that I am not the only one of my neighbors who feels this way.

Please, either reconsider grandfathering us in at DGR so we can keep our bus service, or make an exception for us to have bus service to NE Latimer if that's where we are sent, as it is not safe or reasonable to have these children walk there from this side of 200th.

I keep hearing about how these new nearby neighborhoods are being built with walkability in mind, but I don't need another dentist office or coffee shop to walk to (surely we have enough of these?) I need a school for my children to be able to walk to safely everyday.

Thanks for listening.

xx

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**District Email**

*Hello xx,*

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around school transitions, disruption to your family's routine, and childcare, specifically before and after school care.*

*As mentioned, in the information sessions, feedback submitted by November 15th will be considered. Thank you for your feedback.*

### **Parent Email**

Dear: Langley school district

I am reaching out to express our profound concerns regarding the recent boundary changes that would require our child xx, to attend a new school next year. At six years old, xx is already navigating significant challenges with shyness and general anxiety, and their current school, Donna Gabriel Robins, has become a critical source of comfort and stability for her. The disruption of moving to a new school, leaving behind familiar teachers, friends, and routines, is likely to have a severe negative impact on their mental health and emotional well-being.

XX anxiety has been an ongoing challenge, especially in social settings, and their community at Donna Gabriel Robins has played a vital role in helping them feel secure, confident, and connected. They have formed close bonds with their teachers and classmates, which have provided them with much-needed stability and reassurance. Moving them away from this support network, especially as they would be one of the few in their class required to switch schools, would exacerbate their anxiety, potentially setting back their emotional progress.

Additionally, my wife plans to return to work in the next year or two, and we were relying on the before- and after-school care programs at Donna Gabriel Robins to support this transition. The structure and consistency that these programs provide are invaluable to us as a family, especially in managing xx anxiety. In previous communications, we were informed that these transitions would be handled on a case-by-case basis. Given xx specific needs and the negative impact this move would likely have on their mental health, we respectfully ask that their situation be reconsidered.

We are extremely concerned about how this change will affect xx well-being, and we are eager to explore any options that might allow them to remain in the environment where they feel safe and supported.

Thank you very much for your understanding and consideration in this matter.

Warm regards,

xx

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### **District Email**

Hi xx

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

*Below are some answers to your questions that were shared in the info sessions.*

*To summarize, the new school will have childcare, but the plans have not yet been established. In relation to “grandfathering,” and being able to stay at your existing school, that is unlikely to be in the District’s plans.*

*Regards,*

**Will there be childcare spaces at the new school? How many spaces will be available?** With the building of the new school there will be more childcare spaces available. Because of growth in the region, the District expects to create before and after school care spaces offered on-site. There is no guarantee what that will look like at this point.

**What is the process for accessing childcare? Will NE Latimer Elementary families get preference?** Childcare plans have not been established yet. As was the case with the opening of Donna Gabriel Robins Elementary, the childcare vendor onboarding process began in late spring. The District will be reviewing childcare details including program offerings, timelines, and registration instructions to share with the community at a later date. Advance registration for childcare will be considered.

**Will there be “grandfathering” when the new school opens?**

The District’s expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning.

### **Parent Email**

Hi there,

I’ve reached out a couple of times regarding before and after care for NE Latimer Elementary, as my child, xx currently attends Country Bumpkins at Willoughby Elementary. As a full-time working mom, I’m finding it quite challenging to plan without clear information.

I understand that details are still being finalized, but with my younger child starting Kindergarten next year, it’s crucial for me to secure two spots for before and after school care at Latimer. I have confirmed that my younger child has a spot at Country Bumpkins, so I would like to know if it’s possible to retain both children in their current school. Additionally, do families currently enrolled in the program at Willoughby have priority for the new school’s before and after care?

Thank you for your assistance. I appreciate your help as I navigate this transition!

Best regards,

xx

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### **District Email**

Hi xx,

*The presentation that was shared in all three info sessions held earlier this week has been recorded. You can find the video and the presentation slides on the District website here:*

<https://www.sd35.bc.ca/news-events/district-board-news/view/willoughby-slope-boundary-changes-info-sessions/>

## Willoughby Slope Catchment - Phase 2 Feedback Emails

*Please note, to be considered by the District, feedback from families will be accepted until November 15, 2024. Thank you.*

### **Parent Email**

Hi,

Will the boundaries be sent out? As I can't attend the meeting sessions

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### **District Email**

Hi xxx,

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your preference for Option 2 and the reasons which support it. We are also acknowledging the comments you have shared related to Option 3.*

*As you are aware, this is a challenging and complex process, and therefore, the suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Good Afternoon,

First of all, I would like to express my gratitude for the school district's efforts in organizing information sessions regarding the proposed Willoughby slope school catchment changes. The session provided an excellent opportunity for residents to voice their opinions and concerns.

Having attended one of the sessions held this week, I would like to offer my feedback on Option 2 and Option 3 of the proposed school catchment boundaries (see attached). In my opinion, **Option 2 presents several advantages over Option 3.**

**Option 2** offers the following **benefits**:

- **Minimized impact on Willoughby Elementary students:** By retaining the majority of current Willoughby students within the Willoughby catchment boundary, Option 2 ensures a minimal disruption for most affected families.
- **Alleviated pressure on N.E. Latimer School:** Option 2 could help address the potential population growth in the N.E. Latimer area by alleviating pressure on the school. This provides the district with time to construct a new elementary school west of 200th Street, ensuring adequate capacity for future student enrollment.
- **Reduced student movement:** Compared to Option 3, Option 2 results in minimal movement of students between school catchments. Additionally, it eliminates the need for students to transfer from Donna Gabriel Robins to Willoughby, further minimizing disruption for families.

On the other hand, **Option 3** would have the following **disadvantages**:

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

- It disproportionately affects the current Donna Gabriel Robins students, as it would result in their transfer to three different schools: N.E. Latimer, Langley Meadows, and Willoughby.
- It does not alleviate the potential future population growth pressure on N.E. Latimer school.
- It will result in the most significant transfer of students between school catchment areas.

Therefore, I recommend that the district consider the proposed Option 2 school catchment boundary changes, as it offers a well-balanced approach that addresses the immediate needs of the school district while considering long-term growth and capacity. I hope the district will consider this feedback in the decision-making process.

Thank you for your consideration and for providing me with the opportunities to offer my feedback.

Regards,  
xx

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### **District Email**

*Hi xx,*

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to the proposed boundaries, specifically citing potential disruption to your family, impact on relationships, as well as transitioning to a new school.*

*As you are aware, this is a challenging and complex process, and therefore, the suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Hello,

I just had a chance to view the proposed boundaries and we fall at 75 Avenue and 197 Street which is the undetermined area.

We purchased a new build in this area knowing that it fell into the brand new Donna Gabriel Elementary with plans to attend the new SE Latimer Elementary School once complete.

Our children are in Grade 1 and have had to adjust to meeting new people and making new friends and I am concerned about drawing the line to have the children in our area attend Langley Meadows in Grade 2 where many of the children will already know each other. The move to a new school is already difficult enough.

Our children are already taking time to build relationships with those children in our neighbourhood and from Donna Gabriel and it would be unfortunate to put them in different schools based on one or two blocks. Please consider this with hopes that the line is drawn so they can attend the brand new school and experience the transition along with all the other new students who will be attending the school.



## Willoughby Slope Catchment - Phase 2 Feedback Emails

Thank you,  
xx

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### **District Response**

Hi xxx,

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to the proposed boundaries, specifically citing concerns around accessing before and after school care and submitting cross boundary applications. Please note, the District has not made a decision on where the line would be drawn (e.g. 72 ave, 73 ave, 74, ave, 75 ave, 76 ave), but we have heard your preference to be in the NE Latimer Elementary catchment.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Hello,

First of all, thank you for the detailed information regarding the catchment boundary change, it's very clear and helpful.

My child is currently attending Donna Gabriel Robin Elementary Grade 1. We are living on the 75A ave close to 198 st, west side of 200st, inside the undetermined area.

I watched the video and read through the info session note. Looks like my child's catchment school will be changed into either NE Latimer or Langley meadow. I would appreciate your consideration of including 75A ave into NE Latimer's catchment.

I, along with other two families living in the same area, we all have our kids enrolled in the before/after school care near Willoughby Town Centre, 80 ave & 208 st. It's very difficult to find before/after school care these days, especially those who are willing to pickup kids directly from their schools. Our kids are all on the waiting list of Donna Gabriel Robin and we were told that we need to wait at least three years to get a spot.

Based on my past experience with DGRE I personally don't expect to be able to reserve a childcare spot at either Langley meadow or NE Latimer Elementary as the spaces for sure will be very limited. But if my child attends NE Latimer then their current childcare facility would still be able to pick them up. Langley meadow is out of their service area.

As you mentioned in the note, once the boundary line is drew, the District will not approve cross boundary applications based on family childcare needs. We are full-time working parents so before/after childcare is mandatory for us. I really don't want to go through the painfully process of

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

finding another childcare again. Thank you for reading my long email and I would appreciate your considerations.

Thank you and have a nice day!

xx

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### ***District Response***

*Hi xx,*

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to the proposed boundaries, specifically citing concerns around where the line will be drawn dividing Langley Meadows Community School and Northeast Latimer Elementary. Please note, the District has not made a decision on where the line would be drawn (e.g., 72 ave, 73 ave, 74, ave, 75 ave, 76 ave), but we have heard your preference to be in the NE Latimer Elementary catchment. We also acknowledge your comments related to transitioning schools.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Dear Langley School District Board,

I hope this message finds you well. I am writing to provide feedback regarding the newly proposed school boundaries. My family recently purchased a home on 75 Avenue, and my children currently attend Donna Gabriel Robins Elementary. One of the primary reasons we chose this area was with the understanding that our children would attend North Latimer Elementary when it opens in September 2025.

After reviewing the recent boundary presentation, I noticed that our home's zoning status is currently undetermined. I would like to respectfully request that our street, 75 Avenue, be included in the North Latimer boundary zone. Transitioning schools is already challenging, especially when Donna Gabriel Robins has been a familiar and beloved community for my children. Allowing them to move to North Latimer would help maintain stability and continuity with their peers and learning environment. Thank you very much for considering this request. Please let me know if there are any further steps we could take or if additional information would be helpful.

Regards,

Xx

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### ***District Response***

*Hi xx,*

*The District is acknowledging your email.*

## **Willoughby Slope Catchment - Phase 2 Feedback Emails**

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*Below are some answers to your questions that were shared in the info sessions.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Will there be “grandfathering” when the new school opens?**

The District’s expectation would be for students to attend their catchment school based on where they live. Grandfathering did not happen when Donna Gabriel Robins Elementary opened. The District is not likely going to support grandfathering as it would not be sustainable for long-term planning.

### **Will my child be able to apply for cross boundary to a school that is not their catchment school?**

The District expects high enrolment at all schools in the Willoughby Slope including the new school Northeast Latimer Elementary. There is also projected growth expected in future years. Cross boundary applications will be challenging and unlikely to be approved for both Northeast Latimer Elementary and Donna Gabriel Robin’s Elementary, as they are fast growing. A family could put in the application, but it is not likely to be approved as high enrolment is expected in September 2025 and beyond.

### **Parent Email**

Dear Team/School Board,

I hope this message finds you well.

I reside at one of the addresses in 70Ave, and I’ve noticed that with the new proposed changes, my child may be impacted and could potentially be reassigned to Langley Meadows Elementary. I would like to inquire if there is an option for us to remain at our current school if we wish to do so. Alternatively, are there opportunities to enroll in out-of-catchment schools?

Thank you for your time and assistance. I look forward to your response.

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Thanks

xx

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### ***District Response***

*Hi xx,*

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to the proposed boundaries, specifically citing concerns around grandfathering, cross boundary applications, and transportation.*

## Willoughby Slope Catchment - Phase 2 Feedback Emails

*In response to your questions about transportation, please note that Student Transportation Policy 18, is a policy that falls under the purview of the Langley Board of Education. You can read the policy [here](#). You can also find a Transportation FAQ on the District website [here](#).*

*The walk limits as noted in the policy have been the same for many years. Every year, the District, through the Ministry of Education and Child Care receives grant funding for transportation, but that funding is not enough to cover the fees for eligible riders who are outside of the walk limits of Elementary – 3.2 KM, Middle – 3.2 KM, Secondary – 4.8 KM. The District then uses its own funding to support the operation of this service. In recent years, the Langley Board of Education has reviewed the potential of expanding the walk limits but determined changes to this policy would be too costly for the District. The District's goal is to utilize efficiencies and keep funds in the classroom. As per policy, there are some students who may be able to apply as a courtesy ride and pay for transportation service; however, that service is not guaranteed and is only available for schools that have bus routes, and on buses where there is space.*

*To further clarify, the District is not eliminating bus service in the District.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Good Day,

I have attended one of the meetings about the catchment boundary information session and re-read the FAQ document. I have the following comments, concerns, and questions:

- The SD **does not** support approving cross-boundary when opening a new school,
- The District **is not likely** going to support grandfathering as it would not be sustainable for long-term planning,
- For an appeal when a student can't move to a different school due to health reasons, the District will listen to unique situations but **there are no** guaranteed outcomes,
- The District **cannot** guarantee that students can stay at an overflow school; however, the District will take that into consideration and review on a case-by-case basis,
- The District **does not** offer transportation to students attending NE Latimer Elementary. Any student who lives inside of the "designated walk limits" would NOT qualify for District transportation.

Parents are being told that the SD takes into consideration the children's needs, but all I see is " does not", " is not likely", "there are no..", " can not" and "does not offer". It seems like the decisions are NOT made to support families and their needs.

Just wondering what factors are taken into consideration when the transportation policy is developed? Moreover and most importantly who and how are the "designated walk limits" developed? Based on what?

Langley's parents DO NOT want free bus transportation or free daycare, we want OPTIONS. We NEED transportation for the safety of our kids. My oldest child is going to RE Mountain, crossing the busy 200th street every day, has nearly been killed by an ambulance twice. Is this what SD wants for K-Gr 5

## Willoughby Slope Catchment - Phase 2 Feedback Emails

kids walking along 200th going to NE Latimer school? Is SD expecting a Gr.1 to walk for 35 -40 minutes to NE Latimer school or any other school? Not even an adult is walking 35-40 minutes to work every day.

If the SD really cares about the safety of our children and their needs, then an option of paying for bus transportation, and childcare could be provided and made possible; unless the rumors that the bus transportation to students is being eliminated in the SD 35 are true.

Thank you and I am deeply hoping that SD is listening to parents' concerns.

Regards,  
Xx

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### ***District Response***

*Hello xx,*

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to the proposed boundaries, specifically citing concerns around transitioning to a new school. We also acknowledge your suggestion of option 2.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Hello,

I am a resident affected in the potential catchment change. We moved to Langley in December 2023 and my child was first enrolled in Langley Meadows. Starting September 2024, my child was accepted to our catchment school at DGR. We would strongly prefer not to have to change his school yet again, which would mean changing 3 schools in 1.5 years.

In order to satisfy your requirements of making Willoughby not too small, but leaving growth for NE Latimer being the fastest growing neighborhood, we would prefer option 2 with the boundary line down 202b Street. This would affect the least amount of kids currently attending Willoughby and DGR.

Thank you for your consideration.

Sincerely,  
Xx

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### ***District Response***

*Hello,*

## Willoughby Slope Catchment - Phase 2 Feedback Emails

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to transitioning to new schools, specifically noting your suggestions around the process of grandfathering.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Hello,

I'd like to provide some feedback on the proposed boundary catchment options on opening of the new NE Latimer elementary.

I understand that the new school will carve out some students from Donna Gabriel Robins and mainly Willoughby Elementary. Most of the complaints I saw at the presentation was due to families being moved to another school, not the new NE Latimer Elementary. Issues such as securing a before/after school cares spot in an already established school seemed to be the most critical.

My suggestion is that the District allow grandfathering for families that are forced to moved to a new school but aren't going to the new NE Latimer. Families may better swallow moving to NE Latimer because, in many cases, the school will be closer and support programs such as before/after school will not be full to begin with. But families having to move to Willoughby and/or Langley Meadows school are forced to do so not because they will be part of the new school catchment, but simply because lines were re-drawn. Especially for families living west of 200 st. forced to move to Langley Meadows school, who may have to move schools again when a new school opens in west side of 200 st.

I really think it will be appropriate to grandfather families that are caught in the re-drawing of the boundaries that are not going to the new NE Latimer.

Thank you,

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### ***District Response***

*Hi xx*

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to option 3, specifically citing your concerns related to the potential transition to a new school. We understand that boundary changes have impacts on many families.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

## Willoughby Slope Catchment - Phase 2 Feedback Emails

### Parent Email

My child in grade 3 and goes to Donna Gabriel Robin's Elementary School and is also attending YMCA at Donna Gabriel for before and after school care programs. We are living at xx, Langley.

I request you **not to consider option 3** as it will significantly affect our family as

1. We don't have any other childcare options and one of the parents may have to leave our job to accommodate childcare needs.
2. My child is well settled at Donna Gabriel since kindergarten. My child is having medical needs.
3. Distance to Donna Gabriel is safer and closer to walk than Willoughby where they needs to cross two main busy streets.

Please feel free to contact me if you have any questions.

Thank you so much for your kind consideration.

Regards

xx

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### **District Response**

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope.*

*In response to your question, I can confirm that based on the addresses that you have identified in your email, you are correct to assume that your existing home and potential new home will be located in the NE Latimer Elementary school catchment, that is if Option 1, 2, and/or 3 go ahead. As you may be aware, the District is unable to confirm the new catchments right now. The expectation would be for these catchments to be approved in December at the public Board meeting.*

*In relation to the survey that you have been sent asking for your feedback on school preferences, it may be best for your family to respond with "catchment school" given the information that has been provided.*

### Parent Email

Hello. I'm contacting you regarding the envisaged catchment school change for the Willoughby Slope area.

My child currently goes to Grade 1 at Lynn Fripps but normally their catchment school is Willoughby Elementary. In regards to our current address of xx 200A Street, the new school at North East Latimer will be very close to us (as well as our new residence address as of May 2025 at xx Avenue).

I have watched the presentation made by the Langley School Board and regardless of the two options of where the boundary changes will be made between the new NE Latimer and Willoughby Elementary schools, my current and upcoming home address falls within the boundary of NE Latimer. Hence my assumption is that NE Latimer will be our new catchment school.

## Willoughby Slope Catchment - Phase 2 Feedback Emails

We have been requested to submit a form to relay our choice of whether to remain at Lynn Fripps or our 'catchment school' (with the disclaimer that the catchment school may change for September 2025). If there is a strong probability that our catchment school will be North East Latimer (in line with the proposed boundary changes) than we will prefer the move to our 'catchment school' of NE Latimer but not in the case it will remain as Willoughby Elementary. In that case my child will want to continue at Lynn Fripps.

Please advise as soon as possible whether the proposed boundary changes are indeed final as I need to submit the preference/choice of school for my child for September 2025 by November 12th.

Thank you for your kind assistance. I wish you a pleasant week.

Kind regards,  
xx

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### **District Response**

Hi xx,

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to option 3, specifically citing your concerns related to the potential transition to a new school. We have noted your preference for option 1 and 2. We understand that boundary changes have impacts on many families.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Email**

Hello,

I wish to provide some feedback on the proposed North East Latimer catchment change. We moved to Langley this year and due to limited space at the catchment school, Donna Gabriel Robins, my child was placed at Langley Meadows to start his school. A spot opened up after about 3 weeks and they moved to Donna Gabriel Robins where they are settled and happy. Option 3 of the proposed options puts my family in a difficult position to move my child's school once again. This time not by choice, not because he's part of the new school catchment but because new lines drawn. This will be added stress both to me and my child who will be confused that he's attending new school every few months.

As discussed at the presentation, option 2 alleviates the North East Latimer's pressure as the new school will not have to start over capacity. This is especially helpful as the new Towers at Latimer looks to welcome over 450 families in the next month and a half. I understand that families living in the "bulged" area in option 2 would not be attending a closer new school but they would simply be attending the



## Willoughby Slope Catchment - Phase 2 Feedback Emails

same elementary school (Willoughby) as they already were, where are the option 3 would bring more disruptions to families having to switch to a new school. If having children attend closest school was the priority, R.C Garnett would have to expand its catchment east between 72 Ave. and 68 Ave., which will help reduce students at Donna Gabriel Robins.

I'm strongly against option 3 and would prefer either option 1 or option 2.

Thank you so much for your time.

Sincerely,  
xx

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### **District Response**

*The District is acknowledging your email.*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns related to option 2 where the boundary would be along 202B street, specifically citing your concerns related to the potential transition to a new school. We have noted your comments around traffic and before and after school care. We understand that boundary changes have impacts on many families.*

*As you are aware, this is a challenging and complex process, and therefore, your suggestions are valuable. As mentioned, in the information sessions, feedback submitted by November 15th will be considered.*

### **Parent Response**

To whom it may concern:

My name is xx, my child xx currently attends Willoughby Elementary School and is in the 4<sup>th</sup> grade. We live at xx 203A Street in Langley, and I understand that the potential boundary line for attending the new North Latimer School is 204<sup>th</sup> Street or 202B Street.

I'm writing to ask that the boundary line be made along 204<sup>th</sup> Street for multiple reasons.

My child desperately wants to be able to walk/bike to and from school, however with Willoughby Elementary so far from our home, crossing the major intersections along 208<sup>th</sup> and 82<sup>nd</sup> and 80<sup>th</sup> I worry too much about the traffic and won't allow them. If they were able to attend the new Latimer school, they would have less of a distance and no real major intersections to cross to get to school.

Furthermore, I am a single parent and I worry about the rising costs of before/after school care. Xx currently attends Kids & Co. on 202B just past 72<sup>nd</sup> Street. I would much prefer an on site before and after school option (much like Donna Gabriel Robins Elementary School has) where I am not left spending a small fortune on childcare costs.

Lastly, xx is in their last year of elementary school and is hopeful AND excited to make the move to the new Latimer school, and later attend Yorkson Middle School in 2026.

## Willoughby Slope Catchment - Phase 2 Feedback Emails

Should you have any questions please contact me at xx

Thank you for your understanding and consideration.

Yours truly,  
Xx

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### ***District Response***

*Hello xx,*

*Your feedback has been shared with District staff to review as part of submissions to help plan the boundary catchments in the Willoughby Slope. We appreciate the time you have taken to outline your concerns around option 2 that was presented at the information session. We have acknowledged the concerns you have raised about distance, walkability, and transportation in relation to the other options.*

*The District understands that boundary changes will have an impact on families. We appreciate and value your input during this process.*

**Parent Email** – *Sent on Oct 29 \*the family has sent two other emails and have disclosed their home address which matches all the emails*

I am writing to express how upset I am regarding catchment Option 2 for the new North Latimer Elementary School, specifically the boundary along 202B vs 204b.

We can see the new school from our front door, yet our child's good friend who lives just over a block away will be the one going to the new school, not us with this option. The walk to the new elementary school from our home would be just down the hill and across the street, and would greatly reduce the time taken for drop-offs and pick-ups.

We are living here NOW and we need a school closer than a twenty five minute walk with multiple street crossing NOW. Not some future need. It is honestly infuriating how the needs of our family are being disregarded.

xx

ID	Start time	Completion time	Current school that Child #1 is enrolled in?	Current grade of Child #1	What school do you prefer Child #1 to attend in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.	Do you have another child attending the same school as Child #1?	Current grade of Child #2	What school do you prefer Child #2 to attend in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.1	Do you have another child attending the same school as Child #1 and Child #2?	Current grade of Child #3	What school do you prefer Child #3 to attend in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.2	Do you have a Child/ren entering Kindergarten in September 2025?	What school do you prefer your Child/ren entering Kindergarten in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.3
109	11/1/2024 16:30	11/1/2024 16:33	1	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Langley Meadows school	No								No		
50	10/31/2024 13:05	10/31/2024 13:06	Langley Meadow Community School	Gr. 4	Current school		No								No		
115	11/1/2024 19:00	11/1/2024 19:02	Langley Meadow Community School	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
117	11/1/2024 20:31	11/1/2024 20:37	Langley Meadow community School	Grade 4	Current school		No								No		
81	11/1/2024 9:49	11/1/2024 9:50	Langley Meadowa	Kindergarden	Current school		No								No		
5	10/25/2024 16:37	10/25/2024 16:40	Langley Meadows	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
37	10/30/2024 21:08	10/30/2024 21:12	Langley meadows	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								Yes	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	
43	10/31/2024 10:41	10/31/2024 10:41	Langley meadows	2	Current school		No								No		
45	10/31/2024 11:10	10/31/2024 11:11	Langley Meadows	1	Current school		No								No		
49	10/31/2024 12:45	10/31/2024 12:49	Langley Meadows	2	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.		No				No		
51	10/31/2024 13:42	10/31/2024 13:45	Langley Meadows	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Current school		No				No		
120	11/1/2024 22:12	11/1/2024 22:13	Langley Meadows	2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel Robins Elementary	No								No		
130	11/2/2024 19:43	11/2/2024 19:44	Langley meadows	Grade 1	Current school		No								Yes	Current school	
147	11/4/2024 9:10	11/4/2024 9:13	Langley Meadows	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		Yes	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No				No		
161	11/7/2024 12:39	11/7/2024 12:42	Langley Meadows	Grade 3	Current school		No								No		
6	10/25/2024 19:26	10/25/2024 19:27	Langley Meadows	5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
40	10/31/2024 10:22	10/31/2024 10:23	Langley meadows	1	Current school		No								Yes	Current school	
41	10/31/2024 10:28	10/31/2024 10:33	Langley Meadows	4	Current school		Yes	2	Current school		No				No		
42	10/31/2024 10:39	10/31/2024 10:41	Langley meadows	Grade 2	Current school		No								No		
44	10/31/2024 10:54	10/31/2024 10:55	Langley Meadows	4	Current school	Langley meadows	No								No		
58	10/31/2024 23:43	10/31/2024 23:44	Langley meadows	Grade 2	Current school		Yes	Kindergarten	Current school		No				No		
105	11/1/2024 15:18	11/1/2024 15:20	Langley Meadows	Grade 3	Current school		No								No		
10	10/26/2024 1:57	10/26/2024 2:03	Langley Meadows Community	Kindergarden	Current school		No								No		
55	10/31/2024 19:47	10/31/2024 19:57	Langley meadows Community	grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
106	11/1/2024 15:27	11/1/2024 15:29	Langley Meadows Community	3	Current school		No								No		
118	11/1/2024 21:30	11/1/2024 21:31	Langley Meadows Community Elementary School	Grade 2	Current school		No								No		
8	10/25/2024 21:36	10/25/2024 21:41	Langley Meadows Community School	2	Current school	NA	No								No		
9	10/25/2024 22:06	10/25/2024 22:10	langley meadows community school	kindergarden	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	R.C Garnett demonstration elementary school	No								No		
46	10/31/2024 11:26	10/31/2024 11:28	Langley Meadows Community School	3	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.		No				Yes	Current school	

54	10/31/2024 18:49	10/31/2024 18:51	Langley Meadows Community School	G4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	R.C. Garnett Demonstration Elementary	No											No		
57	10/31/2024 23:16	10/31/2024 23:17	Langley Meadows Community School	1	Current school		No											No		
131	11/2/2024 20:14	11/2/2024 20:17	Langley Meadows Community School	Grade 3	Current school		No											No		
140	11/3/2024 16:49	11/3/2024 16:54	Langley Meadows Community School	4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel Robins Elementary	No											No		
164	11/8/2024 6:06	11/8/2024 6:07	Langley Meadows Community School	Grade 4	Current school		No											No		
7	10/25/2024 20:52	10/25/2024 21:00	Langley meadows community school	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	R.C Garnett Demonstration Elementary School	No											No		
11	10/28/2024 9:13	10/28/2024 9:15	Langley meadows community school	4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel elementary school	No											No		
38	10/31/2024 10:10	10/31/2024 10:12	Langley Meadows Community School	Grade 2	Current school		No											No		
39	10/31/2024 10:13	10/31/2024 10:14	Langley Meadows Community School	Grade 2	Current school		No											No		
52	10/31/2024 16:07	10/31/2024 16:08	Langley meadows community school	Grade 1	Current school		No											No		
56	10/31/2024 22:07	10/31/2024 22:09	Langley Meadows Community School	3	Current school		No											No		
107	11/1/2024 15:48	11/1/2024 15:52	Langley Meadows Community School	5	My child is in Grade 5 and will be transitioning to middle school.		No											No		
122	11/2/2024 8:05	11/2/2024 8:07	Langley Meadows Community School	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Current school		No							No		
47	10/31/2024 11:50	10/31/2024 11:52	Langley Meadows CS	1st grade	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel, but if Latimer will be closer III prefer to switch.	Yes	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel, but if Latimer will be closer III prefer to switch.	No							No		
121	11/1/2024 22:38	11/1/2024 22:39	Langley meadows elementary	3	Current school		Yes	Kindergarten	Current school		No							No		
48	10/31/2024 12:14	10/31/2024 12:16	Langley Medows	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel	Yes	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel	No							No		
85	11/1/2024 10:12	11/1/2024 10:16	Lynn Flipp Elementary	Grade 4	Current school		Yes	2	Current school		Yes	2	Current school					No		
78	11/1/2024 8:55	11/1/2024 9:26	Lynn fripps	5	My child is in Grade 5 and will be transitioning to middle school.		No											No		
12	10/28/2024 11:22	10/28/2024 11:23	Lynn Fripps	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No											No		
16	10/28/2024 11:42	10/28/2024 11:44	Lynn Fripps	Kindergarten	Current school		No											No		
18	10/28/2024 12:01	10/28/2024 12:03	Lynn Fripps	Kindergarten	Current school		No											No		
19	10/28/2024 12:06	10/28/2024 12:07	Lynn Fripps	Kindergarten	Current school		No											No		
20	10/28/2024 12:18	10/28/2024 12:19	Lynn fripps	3	Current school		Yes	KG	Current school		No							No		
22	10/28/2024 12:32	10/28/2024 12:48	Lynn Fripps	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	NE Latimer Elementary(The New School)	No											Yes	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	NE Latimer Elementary(The New School)
23	10/28/2024 13:11	10/28/2024 13:12	Lynn Fripps	4	Current school		No											No		
60	11/1/2024 8:44	11/1/2024 8:47	Lynn Fripps	Grade One	Current school	N/A	No											No		
62	11/1/2024 8:51	11/1/2024 8:52	Lynn Fripps	Grade 2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby elementary school	No											No		

63	11/1/2024 8:51	11/1/2024 8:53	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
64	11/1/2024 8:52	11/1/2024 8:53	Lynn Fripps	Grade 1	Current school	No					No
70	11/1/2024 9:01	11/1/2024 9:02	Lynn Fripps	2	Current school	Yes	2	Current school		No	No
72	11/1/2024 9:11	11/1/2024 9:12	LYNN FRIPPS	2	Current school	No					No
90	11/1/2024 11:10	11/1/2024 11:11	Lynn Fripps	2	Current school	No					No
104	11/1/2024 14:58	11/1/2024 14:59	Lynn Fripps	4	Current school	No					No
110	11/1/2024 15:46	11/1/2024 16:47	Lynn Fripps	2	Current school	Yes	5	My child is in Grade 5 and will be transitioning to middle school.		No	No
113	11/1/2024 17:59	11/1/2024 18:01	Lynn Fripps	Grade 3	Current school	Yes	Kindergarten	Current school		No	No
125	11/2/2024 12:57	11/2/2024 13:00	Lynn Fripps	Grade 3	Current school	No					No
128	11/2/2024 17:33	11/2/2024 17:35	Lynn Fripps	2	Current school	Yes	Kindergarten	Current school		No	No
129	11/2/2024 17:46	11/2/2024 17:48	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	Yes	3	Current school		No	No
132	11/2/2024 20:48	11/2/2024 20:48	Lynn Fripps	Grade Two	Current school						
133	11/2/2024 21:19	11/2/2024 21:24	Lynn fripps	G4	Current school	No					No
144	11/3/2024 22:09	11/3/2024 22:11	Lynn fripps	3	Current school	No					No
151	11/4/2024 23:08	11/4/2024 23:10	Lynn Fripps	4	Current school	No				Yes	Current school
152	11/5/2024 7:16	11/5/2024 7:17	LYNN FRIPPS	FOUR	Current school	No					
155	11/5/2024 10:36	11/5/2024 10:38	LYNN FRIPPS	2	Current school	Yes		My child is in Grade 5 and will be transitioning to middle school.		No	No
165	11/8/2024 13:33	11/8/2024 13:35	Lynn Fripps	3	Current school	No					No
166	11/8/2024 13:44	11/8/2024 13:46	Lynn Fripps	Grade 4	Current school	No					No
167	11/8/2024 13:41	11/8/2024 13:50	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
171	11/8/2024 14:43	11/8/2024 14:43	Lynn Fripps	4	Current school	No					No
31	10/28/2024 20:15	10/28/2024 20:16	Lynn Fripps	2	Current school	Yes	Kindergarten	Current school		No	No
65	11/1/2024 8:52	11/1/2024 8:53	Lynn Fripps	1	Current school	No					No
77	11/1/2024 9:20	11/1/2024 9:22	Lynn Fripps	Grade 2	Current school	No					No
136	11/3/2024 1:35	11/3/2024 1:44	Lynn Fripps	2	Current school	No		Our catchment school will be the new school NE latimer. I would want my daughter to attend the new school but currently at Lynn Fripps, we have before care arrangement. If we could get before care at the new school then we would want to move since it will be walking distance for us. It is essential that we get before care at the new school as we are working parents. Thank you			No
163	11/7/2024 17:36	11/7/2024 17:39	Lynn Fripps	Kindergarten	Current school	No		FYI current school is also now catchment school. When we applied to kindergarten we were in willoughby catchment but since moved and now live in Lynn Fripps catchment at 8089 209 street			No
179	11/8/2024 22:12	11/8/2024 22:13	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
181	11/9/2024 7:06	11/9/2024 7:08	Lynn Fripps	4	Current school	No					No
21	10/28/2024 12:27	10/28/2024 12:31	Lynn Fripps Elementary	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	No		Donna Gabriel Robbins is current catchment but we could be in the new Latimer Catchment			No
24	10/28/2024 15:17	10/28/2024 15:18	Lynn Fripps Elementary	Kindergarten	Current school	No					No
32	10/28/2024 22:11	10/28/2024 22:13	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
59	10/29/2024 10:32	11/1/2024 0:05	Lynn Fripps Elementary	2	Current school	Yes	Kindergarten	Current school		No	No
67	11/1/2024 8:53	11/1/2024 8:55	Lynn Fripps Elementary	3	Current school	No					No
69	11/1/2024 8:58	11/1/2024 9:01	Lynn Fripps Elementary	Grade 3	Current school	Yes	Grade 1	Current school	Richard Bulpitt Elementary	No	No
71	11/1/2024 8:59	11/1/2024 9:07	Lynn Fripps Elementary	Grade 2	Current school	No					No
76	11/1/2024 9:17	11/1/2024 9:18	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
79	11/1/2024 9:34	11/1/2024 9:36	Lynn Fripps Elementary	2	Current school	No					No
93	11/1/2024 11:34	11/1/2024 11:36	LYNN FRIPPS ELEMENTARY	GRADE 4	Current school	Yes	GRADE 2	Current school		No	No
94	11/1/2024 11:39	11/1/2024 11:41	Lynn Fripps Elementary	Kindergarten	Current school	No					No
95	11/1/2024 11:49	11/1/2024 11:52	Lynn Fripps elementary	5	My child is in Grade 5 and will be transitioning to middle school.	Yes	3	Current school		No	No
99	11/1/2024 12:32	11/1/2024 12:37	Lynn Fripps Elementary	G4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	No		Willoughby Elementary (Prefer to go to NE Latimer Elementary in 2025)			No

101	11/1/2024 13:36	11/1/2024 14:11	Lynn Fripps Elementary	3	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Current catchment school is Willoughby Elementary. However, if xx has a chance to attend Latimer elementary as her new catchment school, she would like to attend Latimer elementary school. On the other hand, if her catchment school remains as Willoughby Elementary, xx prefers to attend current school, Lynn Fripps Elementary, rather than the Willoughby Elementary.	Yes	Grade 5	My child is in Grade 5 and will be transitioning to middle school.	No	No
111	11/1/2024 17:25	11/1/2024 17:26	Lynn Fripps elementary	3	Current school		No				No
112	11/1/2024 13:21	11/1/2024 17:56	Lynn Fripps Elementary	Kindergarten	Current school		No				No
114	11/1/2024 17:58	11/1/2024 18:27	Lynn Fripps Elementary	Kindergarten	Current school	First option: NE Latimer School Second option: Remain at Lynn Fripps Elementary	Yes	Kindergarten	Current school	First option: NE Latimer School Second option: Remain at Lynn Fripps Elementary	No
124	11/2/2024 9:11	11/2/2024 11:07	Lynn Fripps Elementary	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary	No				No
137	11/3/2024 10:01	11/3/2024 10:04	Lynn Fripps Elementary	Grade 4	Current school		Yes	Grade 5	My child is in Grade 5 and will be transitioning to middle school.	No	No
138	11/3/2024 10:13	11/3/2024 10:14	Lynn Fripps Elementary	One	Current school		No				Yes
142	11/3/2024 19:37	11/3/2024 19:39	Lynn Fripps Elementary	4	Current school		No				Current school
146	11/4/2024 9:07	11/4/2024 9:09	Lynn Fripps Elementary	2	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.	No	No
153	11/5/2024 9:15	11/5/2024 9:19	Lynn Fripps Elementary	4th	Current school		No				No
156	11/5/2024 13:25	11/5/2024 13:27	Lynn Fripps Elementary	2	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.	No	No
169	11/8/2024 13:57	11/8/2024 13:59	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.	Lynn Fripps Elementary	Yes	3	Current school	Lynn Fripps Elementary	Yes
170	11/8/2024 14:00	11/8/2024 14:03	Lynn Fripps Elementary	5th grade	My child is in Grade 5 and will be transitioning to middle school.		Yes	Kindergarten	Current school		No
172	11/8/2024 14:59	11/8/2024 15:00	Lynn Fripps Elementary	Kindergarten	Current school		No				No
175	11/8/2024 17:39	11/8/2024 17:41	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary	No
176	11/8/2024 18:03	11/8/2024 18:05	Lynn Fripps Elementary	G4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willowby Elementary	No				No
183	11/9/2024 14:43	11/9/2024 14:45	Lynn Fripps Elementary	2	Current school		No				No
184	11/10/2024 19:16	11/10/2024 19:18	Lynn Fripps Elementary	4	Current school		No				No
13	10/28/2024 11:22	10/28/2024 11:23	Lynn Fripps Elementary	Grade 3	Current school		No				No
15	10/28/2024 11:41	10/28/2024 11:42	Lynn Fripps Elementary	Kindergarten	Current school		No				No
27	10/28/2024 16:12	10/28/2024 16:14	Lynn Fripps Elementary	K	Current school		No				No
28	10/28/2024 17:47	10/28/2024 17:49	Lynn Fripps elementary	Grade 2	Current school		Yes	Kindergarten	Current school		No
61	11/1/2024 8:50	11/1/2024 8:52	Lynn Fripps elementary	4	Current school		No				No
66	11/1/2024 8:53	11/1/2024 8:54	Lynn Fripps Elementary	2	Current school		Yes	Kindergarten	Current school		No
73	11/1/2024 9:11	11/1/2024 9:14	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		No				No
83	11/1/2024 9:54	11/1/2024 9:57	Lynn Fripps Elementary	4th	Current school		Yes	2nd	Current school		No
88	11/1/2024 10:57	11/1/2024 10:59	Lynn Fripps Elementary	Grade 1	Current school		No				No
89	11/1/2024 11:06	11/1/2024 11:07	Lynn Fripps Elementary	Kindergarten	Current school		No				No
92	11/1/2024 11:32	11/1/2024 11:34	Lynn Fripps Elementary	4	Current school		No				No
98	11/1/2024 12:22	11/1/2024 12:24	Lynn Fripps Elementary	4	Current school		No				No
102	11/1/2024 14:27	11/1/2024 14:29	Lynn Fripps Elementary	grade 5	My child is in Grade 5 and will be transitioning to middle school.	Yorkson Middle school	No				No
119	11/1/2024 21:48	11/1/2024 21:49	Lynn Fripps Elementary	Grade 2	Current school		No				No
123	11/2/2024 9:13	11/2/2024 9:14	Lynn Fripps Elementary	Grade2	Current school		No				No
145	11/4/2024 8:29	11/4/2024 8:33	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		No				No
148	11/4/2024 9:28	11/4/2024 9:33	Lynn Fripps Elementary	Grade 4	Current school		No				No
162	11/7/2024 16:13	11/7/2024 16:18	Lynn Fripps Elementary	Grade 2	Current school		No				Yes
100	11/1/2024 12:38	11/1/2024 12:44	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	3	Current school		No

14	10/28/2024 11:29	10/28/2024 11:39	Lynn Fripps Elementary school	G1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	I know that a new school is opening next to Northeast Latimer park. I want to be assigned there. My house is right in front of it.	Yes	G5	My child is in Grade 5 and will be transitioning to middle school.	No	No	
17	10/28/2024 11:58	10/28/2024 12:00	Lynn Fripps Elementary school	Kinder	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No				No	
25	10/28/2024 15:51	10/28/2024 15:56	Lynn Fripps Elementary school	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		Yes	Graden1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	new NE Latimer elementary	No	No
26	10/28/2024 16:08	10/28/2024 16:09	Lynn fripps elementary school	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	N. E. Latimer Elementary school	No					No
30	10/28/2024 18:41	10/28/2024 18:43	Lynn Fripps Elementary School	Kindergarten	Current school		No					No
33	10/29/2024 18:54	10/29/2024 18:59	Lynn Fripps Elementary School	Kindergarten	Current school		No					No
36	10/30/2024 21:05	10/30/2024 21:08	Lynn Fripps Elementary School	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary	No					No
53	10/31/2024 16:14	10/31/2024 16:17	Lynn Fripps Elementary School	4	Current school		No				Yes	Current school
74	11/1/2024 8:56	11/1/2024 9:15	Lynn Fripps Elementary School	Kindergarten	Current school		No				No	
75	11/1/2024 9:15	11/1/2024 9:17	Lynn Fripps Elementary School	Kindergarten	Current school		No				No	
80	11/1/2024 9:28	11/1/2024 9:40	Lynn Fripps Elementary School	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	The catchment was Willoughby elementary school , We'd like send my child to new School, Latimer Elementary where is located nearest my home.	No					No
82	11/1/2024 9:52	11/1/2024 9:54	Lynn Fripps Elementary School	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	NE Latimer Elementary	No					No
84	11/1/2024 10:11	11/1/2024 10:13	Lynn Fripps Elementary School	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		Yes	Grade 1	Current school			
108	11/1/2024 15:54	11/1/2024 15:57	Lynn Fripps Elementary School	Grade 4	Current school		Yes	Kindergarten	Current school		No	No
116	11/1/2024 19:34	11/1/2024 19:40	Lynn Fripps Elementary School	Grade 4	Current school	N/A	No					No
126	11/2/2024 14:17	11/2/2024 14:19	Lynn Fripps Elementary School	Grade 3	Current school		No					No
127	11/2/2024 15:53	11/2/2024 15:56	Lynn Fripps elementary school	4	Current school							
134	11/2/2024 23:44	11/2/2024 23:49	Lynn Fripps Elementary school	4	Current school		No					No
139	11/3/2024 10:59	11/3/2024 11:01	Lynn Fripps Elementary School	Grade 4	Current school		No					No
143	11/3/2024 21:23	11/3/2024 21:26	Lynn Fripps Elementary School	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Richard Bulpitt Elementary School	No					No
149	11/4/2024 16:50	11/4/2024 16:52	Lynn Fripps Elementary School	Kindergarten	Current school		No					No
154	11/5/2024 9:36	11/5/2024 9:40	LYNN FRIPPS ELEMENTARY SCHOOL	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No
157	11/5/2024 16:41	11/5/2024 16:43	Lynn Fripps Elementary School	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No
159	11/6/2024 20:42	11/6/2024 20:47	Lynn Fripps Elementary School	3	Current school		No					No
160	11/7/2024 7:11	11/7/2024 7:12	Lynn fripps elementary school	G.4	Current school		No					No
177	11/8/2024 19:35	11/8/2024 19:37	Lynn Fripps elementary school	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No
180	11/8/2024 22:37	11/8/2024 22:48	Lynn Fripps elementary school	Grade-4	Current school		No					No
29	10/28/2024 17:58	10/28/2024 18:09	Lynn Fripps Elementary School	Grade 4	Current school		No					No
68	11/1/2024 8:58	11/1/2024 9:00	Lynn Fripps Elementary School	4	Current school		Yes	1	Current school		No	No

91	11/1/2024 10:59	11/1/2024 11:26	Lynn Fripps Elementary school	1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	I heard that a new school is being established in the Yorkson area. If our catchment changes to the new school, that's okay; Otherwise, my kids would prefer to stay at Lynn Fripps if possible because they love it.	Yes	4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	I heard that a new school is being established in the Yorkson area. If our catchment changes to the new school, that's okay; Otherwise, my kids would prefer to stay at Lynn Fripps if possible because they love it.	No	No	
97	11/1/2024 12:14	11/1/2024 12:17	Lynn Fripps Elementary School	Kindergarten	Current school		No					No	
135	11/3/2024 1:37	11/3/2024 1:39	Lynn Fripps Elementary school	Grade 4	Current school		Yes	Grade 4	Current school		No	No	
141	11/3/2024 17:03	11/3/2024 17:04	Lynn fripps elementary school	Grade 3	Current school		No					No	
173	11/8/2024 16:28	11/8/2024 16:32	Lynn Fripps elementary school	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Current school	Lynn Fripps elementary school	No	No	
182	11/9/2024 9:26	11/9/2024 10:19	Lynn fripps elementary school	Third	Current school								
86	11/1/2024 10:29	11/1/2024 10:32	Lynn Fripps Elementay	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
35	10/30/2024 18:06	10/30/2024 18:08	Lynn Fripps Elementry	Grade 3	Current school		No					Yes	Current school
150	11/4/2024 22:19	11/4/2024 22:21	Lynn Fripps Elementry	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
174	11/8/2024 17:35	11/8/2024 17:36	lynn fripps	3	Current school		No					No	
34	10/29/2024 19:01	10/29/2024 19:04	Lynn Frips Elementary School	Kindergarten	Current school		No					No	
158	11/5/2024 22:44	11/5/2024 22:50	Lynn Frypps	Grade 2	Current school	Lynn Fripps	Yes	Grade 5	My child is in Grade 5 and will be transitioning to middle school.	Yorkson middle School	No	No	
96	11/1/2024 11:55	11/1/2024 11:57	Lynn Frypps Elementary School	Grade 3	Current school		No					No	
168	11/8/2024 13:51	11/8/2024 13:57	LynnFripps / Yorkson / RE mountain/RE mountain	G2/G6/G9/G12	Current school		No					No	
178	11/8/2024 21:43	11/8/2024 21:46	LynnFripps elementary	G5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
87	11/1/2024 10:32	11/1/2024 10:33	Richard Bulpitt Elementary	Kindergarten	Current school		No					No	
103	11/1/2024 14:31	11/1/2024 14:37	Yorkson Creek Middle School	7	Current school		No					No	
185	11/11/2024 11:31	11/11/2024 12:15	Lynn Fripps	Grade 3	Current school	Lynn Fripps	Yes	Grade 1	Current school	Lynn Fripps	No	No	
186	11/11/2024 14:58	11/11/2024 15:01	Lynn Fripps	2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No					No	
187	11/11/2024 15:17	11/11/2024 15:21	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
188	11/11/2024 18:27	11/11/2024 18:30	Lynn Fripps Elementary School	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
189	11/11/2024 19:49	11/11/2024 19:50	Lynn Fripps Elementary	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
190	11/11/2024 21:10	11/11/2024 21:14	Lynn fripps elementary	G3	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No					No	
191	11/12/2024 9:06	11/12/2024 9:08	Lynn Fripps	3rd	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No					No	
192	11/12/2024 9:08	11/12/2024 9:10	Yorkson Creek Middle School	8th	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Current catchment school is Yorkson middle school only, Next year he will be going to 9th grade.	No					No	
193	11/12/2024 9:55	11/12/2024 9:59	Lynn Fripps Elementary	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary (but we want to change to NE Latimer Elementary as new catchment school as it will be close to home address)	No					No	
194	11/12/2024 12:51	11/12/2024 13:18	Lynn Fripps Elementary School	Grade 3	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Would like to move if new Catchment School is going to be NE Latimer Elementary School. We would prefer to continue with Lynn Fripps if new boundaries has Willoughby Elementary as our Catchment School	No					No	
195	11/12/2024 13:38	11/12/2024 13:40	Lynn Fripps	4	Current school		No					No	



196	11/12/2024 13:47	11/12/2024 13:52	Lynn fripps elementary school	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Current catchment is willoughby elementary school, but we would like to enroll in NE Latimer elementary school, it is near to our residence.	No						No
197	11/12/2024 13:46	11/12/2024 13:58	Lynn Fripps Elementary school	5	My child is in Grade 5 and will be transitioning to middle school.		No						No
198	11/12/2024 15:14	11/12/2024 15:15	Lynn Fripps Elementary	4	Current school		Yes	3	Current school		No		No
199	11/12/2024 15:30	11/12/2024 15:31	LYNN FRIPPS	3	Current school		No						No
200	11/12/2024 21:09	11/12/2024 21:11	Lynn Fripps Elementary School	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	3	Current school	Yes	1	Current school	No
201	11/12/2024 23:24	11/12/2024 23:26	Lynn Fripps Elementary School	Grade 3	Current school		No						No
202	11/13/2024 7:42	11/13/2024 7:55	Lynn Fripps elementary school	4	Current school		No						No
203	11/13/2024 7:54	11/13/2024 7:57	Lynn Fripps	K	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Northeast Latimer Elementary	No						No
204	11/13/2024 9:58	11/13/2024 10:07	Lynn Fripps Elementary	Kindergarten	Current school	Lynn Fripps	No						No

## Summary of “Before and After School” Childcare Survey

### North East Latimer Boundary Consultation 2024

- The Phase 1 consultation feedback revealed that “Before and after school” child-care was the most important single topic for families, based on frequency of comments and questions;
- The survey went to families at Donna Gabriel Robins, Willoughby, and Langley Meadows Elementary schools - the three catchment boundaries most impacted by changes;
- 541 students amongst all three schools were represented in the survey responses;
- More than 215 families had full or part-time “before and after school” childcare;
- More than 280 families were still seeking full or part-time “before and after school” childcare (e.g. child on a waitlist, family cannot find a provider, etc.);
- Conclusion: while SD 35 cannot solve all of these childcare needs, the District can still make it a priority to help create more “before and after school” childcare spaces in Langley schools.

ID	Start time	Completion time	Current school that Child #1 is enrolled in?	Current grade of Child #1	What school do you prefer Child #1 to attend in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.	Do you have another child attending the same school as Child #1?	Current grade of Child #2	What school do you prefer Child #2 to attend in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.1	Do you have another child attending the same school as Child #1 and Child #2?	Current grade of Child #3	What school do you prefer Child #3 to attend in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.2	Do you have a Child/ren entering Kindergarten in September 2025?	What school do you prefer your Child/ren entering Kindergarten in September 2025? *It is important to understand that your preference is not guaranteed.	If you selected catchment school, please enter name of current catchment school below.3
109	11/1/2024 16:30	11/1/2024 16:33	1	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Langley Meadows school	No								No		
50	10/31/2024 13:05	10/31/2024 13:06	Langley Meadow Community School	Gr. 4	Current school		No								No		
115	11/1/2024 19:00	11/1/2024 19:02	Langley Meadow Community School	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
117	11/1/2024 20:31	11/1/2024 20:37	Langley Meadow community School	Grade 4	Current school		No								No		
81	11/1/2024 9:49	11/1/2024 9:50	Langley Meadowa	Kindergarden	Current school		No								No		
5	10/25/2024 16:37	10/25/2024 16:40	Langley Meadows	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
37	10/30/2024 21:08	10/30/2024 21:12	Langley meadows	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								Yes	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	
43	10/31/2024 10:41	10/31/2024 10:41	Langley meadows	2	Current school		No								No		
45	10/31/2024 11:10	10/31/2024 11:11	Langley Meadows	1	Current school		No								No		
49	10/31/2024 12:45	10/31/2024 12:49	Langley Meadows	2	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.		No				No		
51	10/31/2024 13:42	10/31/2024 13:45	Langley Meadows	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Current school		No				No		
120	11/1/2024 22:12	11/1/2024 22:13	Langley Meadows	2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel Robins Elementary	No								No		
130	11/2/2024 19:43	11/2/2024 19:44	Langley meadows	Grade 1	Current school		No								Yes	Current school	
147	11/4/2024 9:10	11/4/2024 9:13	Langley Meadows	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		Yes	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No				No		
161	11/7/2024 12:39	11/7/2024 12:42	Langley Meadows	Grade 3	Current school		No								No		
6	10/25/2024 19:26	10/25/2024 19:27	Langley Meadows	5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
40	10/31/2024 10:22	10/31/2024 10:23	Langley meadows	1	Current school		No								Yes	Current school	
41	10/31/2024 10:28	10/31/2024 10:33	Langley Meadows	4	Current school		Yes	2	Current school		No				No		
42	10/31/2024 10:39	10/31/2024 10:41	Langley meadows	Grade 2	Current school		No								No		
44	10/31/2024 10:54	10/31/2024 10:55	Langley Meadows	4	Current school	Langley meadows	No								No		
58	10/31/2024 23:43	10/31/2024 23:44	Langley meadows	Grade 2	Current school		Yes	Kindergarten	Current school		No				No		
105	11/1/2024 15:18	11/1/2024 15:20	Langley Meadows	Grade 3	Current school		No								No		
10	10/26/2024 1:57	10/26/2024 2:03	Langley Meadows Community	Kindergarden	Current school		No								No		
55	10/31/2024 19:47	10/31/2024 19:57	Langley meadows Community	grade 5	My child is in Grade 5 and will be transitioning to middle school.		No								No		
106	11/1/2024 15:27	11/1/2024 15:29	Langley Meadows Community	3	Current school		No								No		
118	11/1/2024 21:30	11/1/2024 21:31	Langley Meadows Community Elementary School	Grade 2	Current school		No								No		
8	10/25/2024 21:36	10/25/2024 21:41	Langley Meadows Community School	2	Current school	NA	No								No		
9	10/25/2024 22:06	10/25/2024 22:10	langley meadows community school	kindergarden	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	R.C Garnett demonstration elementary school	No								No		
46	10/31/2024 11:26	10/31/2024 11:28	Langley Meadows Community School	3	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.		No				Yes	Current school	

54	10/31/2024 18:49	10/31/2024 18:51	Langley Meadows Community School	G4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	R.C. Garnett Demonstration Elementary	No						No		
57	10/31/2024 23:16	10/31/2024 23:17	Langley Meadows Community School	1	Current school		No						No		
131	11/2/2024 20:14	11/2/2024 20:17	Langley Meadows Community School	Grade 3	Current school		No						No		
140	11/3/2024 16:49	11/3/2024 16:54	Langley Meadows Community School	4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel Robins Elementary	No						No		
164	11/8/2024 6:06	11/8/2024 6:07	Langley Meadows Community School	Grade 4	Current school		No						No		
7	10/25/2024 20:52	10/25/2024 21:00	Langley meadows community school	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	R.C Garnett Demonstration Elementary School	No						No		
11	10/28/2024 9:13	10/28/2024 9:15	Langley meadows community school	4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel elementary school	No						No		
38	10/31/2024 10:10	10/31/2024 10:12	Langley Meadows Community School	Grade 2	Current school		No						No		
39	10/31/2024 10:13	10/31/2024 10:14	Langley Meadows Community School	Grade 2	Current school		No						No		
52	10/31/2024 16:07	10/31/2024 16:08	Langley meadows community school	Grade 1	Current school		No						No		
56	10/31/2024 22:07	10/31/2024 22:09	Langley Meadows Community School	3	Current school		No						No		
107	11/1/2024 15:48	11/1/2024 15:52	Langley Meadows Community School	5	My child is in Grade 5 and will be transitioning to middle school.		No						No		
122	11/2/2024 8:05	11/2/2024 8:07	Langley Meadows Community School	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Current school		No		No		
47	10/31/2024 11:50	10/31/2024 11:52	Langley Meadows CS	1st grade	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel, but if Latimer will be closer III prefer to switch.	Yes	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel, but if Latimer will be closer III prefer to switch.	No		No		
121	11/1/2024 22:38	11/1/2024 22:39	Langley meadows elementary	3	Current school		Yes	Kindergarten	Current school		No		No		
48	10/31/2024 12:14	10/31/2024 12:16	Langley Medows	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel	Yes	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Donna Gabriel	No		No		
85	11/1/2024 10:12	11/1/2024 10:16	Lynn Flipp Elementary	Grade 4	Current school		Yes	2	Current school		Yes	2	Current school	No	
78	11/1/2024 8:55	11/1/2024 9:26	Lynn fripps	5	My child is in Grade 5 and will be transitioning to middle school.		No						No		
12	10/28/2024 11:22	10/28/2024 11:23	Lynn Fripps	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No						No		
16	10/28/2024 11:42	10/28/2024 11:44	Lynn Fripps	Kindergarten	Current school		No						No		
18	10/28/2024 12:01	10/28/2024 12:03	Lynn Fripps	Kindergarten	Current school		No						No		
19	10/28/2024 12:06	10/28/2024 12:07	Lynn Fripps	Kindergarten	Current school		No						No		
20	10/28/2024 12:18	10/28/2024 12:19	Lynn fripps	3	Current school		Yes	KG	Current school		No		No		
22	10/28/2024 12:32	10/28/2024 12:48	Lynn Fripps	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	NE Latimer Elementary(The New School)	No						Yes	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	NE Latimer Elementary(The New School)
23	10/28/2024 13:11	10/28/2024 13:12	Lynn Fripps	4	Current school		No						No		
60	11/1/2024 8:44	11/1/2024 8:47	Lynn Fripps	Grade One	Current school	N/A	No						No		
62	11/1/2024 8:51	11/1/2024 8:52	Lynn Fripps	Grade 2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby elementary school	No						No		

63	11/1/2024 8:51	11/1/2024 8:53	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
64	11/1/2024 8:52	11/1/2024 8:53	Lynn Fripps	Grade 1	Current school	No					No
70	11/1/2024 9:01	11/1/2024 9:02	Lynn Fripps	2	Current school	Yes	2	Current school		No	No
72	11/1/2024 9:11	11/1/2024 9:12	LYNN FRIPPS	2	Current school	No					No
90	11/1/2024 11:10	11/1/2024 11:11	Lynn Fripps	2	Current school	No					No
104	11/1/2024 14:58	11/1/2024 14:59	Lynn Fripps	4	Current school	No					No
110	11/1/2024 15:46	11/1/2024 16:47	Lynn Fripps	2	Current school	Yes	5	My child is in Grade 5 and will be transitioning to middle school.		No	No
113	11/1/2024 17:59	11/1/2024 18:01	Lynn Fripps	Grade 3	Current school	Yes	Kindergarten	Current school		No	No
125	11/2/2024 12:57	11/2/2024 13:00	Lynn Fripps	Grade 3	Current school	No					No
128	11/2/2024 17:33	11/2/2024 17:35	Lynn Fripps	2	Current school	Yes	Kindergarten	Current school		No	No
129	11/2/2024 17:46	11/2/2024 17:48	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	Yes	3	Current school		No	No
132	11/2/2024 20:48	11/2/2024 20:48	Lynn Fripps	Grade Two	Current school						
133	11/2/2024 21:19	11/2/2024 21:24	Lynn fripps	G4	Current school	No					No
144	11/3/2024 22:09	11/3/2024 22:11	Lynn fripps	3	Current school	No					No
151	11/4/2024 23:08	11/4/2024 23:10	Lynn Fripps	4	Current school	No				Yes	Current school
152	11/5/2024 7:16	11/5/2024 7:17	LYNN FRIPPS	FOUR	Current school	No					
155	11/5/2024 10:36	11/5/2024 10:38	LYNN FRIPPS	2	Current school	Yes		My child is in Grade 5 and will be transitioning to middle school.		No	No
165	11/8/2024 13:33	11/8/2024 13:35	Lynn Fripps	3	Current school	No					No
166	11/8/2024 13:44	11/8/2024 13:46	Lynn Fripps	Grade 4	Current school	No					No
167	11/8/2024 13:41	11/8/2024 13:50	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
171	11/8/2024 14:43	11/8/2024 14:43	Lynn Fripps	4	Current school	No					No
31	10/28/2024 20:15	10/28/2024 20:16	Lynn Fripps	2	Current school	Yes	Kindergarten	Current school		No	No
65	11/1/2024 8:52	11/1/2024 8:53	Lynn Fripps	1	Current school	No					No
77	11/1/2024 9:20	11/1/2024 9:22	Lynn Fripps	Grade 2	Current school	No					No
136	11/3/2024 1:35	11/3/2024 1:44	Lynn Fripps	2	Current school	No		Our catchment school will be the new school NE latimer. I would want my daughter to attend the new school but currently at Lynn Fripps, we have before care arrangement. If we could get before care at the new school then we would want to move since it will be walking distance for us. It is essential that we get before care at the new school as we are working parents. Thank you			No
163	11/7/2024 17:36	11/7/2024 17:39	Lynn Fripps	Kindergarten	Current school	No		FYI current school is also now catchment school. When we applied to kindergarten we were in willoughby catchment but since moved and now live in Lynn Fripps catchment at 8089 209 street			No
179	11/8/2024 22:12	11/8/2024 22:13	Lynn Fripps	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
181	11/9/2024 7:06	11/9/2024 7:08	Lynn Fripps	4	Current school	No					No
21	10/28/2024 12:27	10/28/2024 12:31	Lynn Fripps Elementary	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	No		Donna Gabriel Robbins is current catchment but we could be in the new Latimer Catchment			No
24	10/28/2024 15:17	10/28/2024 15:18	Lynn Fripps Elementary	Kindergarten	Current school	No					No
32	10/28/2024 22:11	10/28/2024 22:13	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
59	10/29/2024 10:32	11/1/2024 0:05	Lynn Fripps Elementary	2	Current school	Yes	Kindergarten	Current school		No	No
67	11/1/2024 8:53	11/1/2024 8:55	Lynn Fripps Elementary	3	Current school	No					No
69	11/1/2024 8:58	11/1/2024 9:01	Lynn Fripps Elementary	Grade 3	Current school	Yes	Grade 1	Current school	Richard Bulpitt Elementary	No	No
71	11/1/2024 8:59	11/1/2024 9:07	Lynn Fripps Elementary	Grade 2	Current school	No					No
76	11/1/2024 9:17	11/1/2024 9:18	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.	No					No
79	11/1/2024 9:34	11/1/2024 9:36	Lynn Fripps Elementary	2	Current school	No					No
93	11/1/2024 11:34	11/1/2024 11:36	LYNN FRIPPS ELEMENTARY	GRADE 4	Current school	Yes	GRADE 2	Current school		No	No
94	11/1/2024 11:39	11/1/2024 11:41	Lynn Fripps Elementary	Kindergarten	Current school	No					No
95	11/1/2024 11:49	11/1/2024 11:52	Lynn Fripps elementary	5	My child is in Grade 5 and will be transitioning to middle school.	Yes	3	Current school		No	No
99	11/1/2024 12:32	11/1/2024 12:37	Lynn Fripps Elementary	G4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	No		Willoughby Elementary (Prefer to go to NE Latimer Elementary in 2025)			No

101	11/1/2024 13:36	11/1/2024 14:11	Lynn Fripps Elementary	3	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Current catchment school is Willoughby Elementary. However, if xx has a chance to attend Latimer elementary as her new catchment school, she would like to attend Latimer elementary school. On the other hand, if her catchment school remains as Willoughby Elementary, xx prefers to attend current school, Lynn Fripps Elementary, rather than the Willoughby Elementary.	Yes	Grade 5	My child is in Grade 5 and will be transitioning to middle school.	No	No
111	11/1/2024 17:25	11/1/2024 17:26	Lynn Fripps elementary	3	Current school		No				No
112	11/1/2024 13:21	11/1/2024 17:56	Lynn Fripps Elementary	Kindergarten	Current school		No				No
114	11/1/2024 17:58	11/1/2024 18:27	Lynn Fripps Elementary	Kindergarten	Current school	First option: NE Latimer School Second option: Remain at Lynn Fripps Elementary	Yes	Kindergarten	Current school	First option: NE Latimer School Second option: Remain at Lynn Fripps Elementary	No
124	11/2/2024 9:11	11/2/2024 11:07	Lynn Fripps Elementary	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary	No				No
137	11/3/2024 10:01	11/3/2024 10:04	Lynn Fripps Elementary	Grade 4	Current school		Yes	Grade 5	My child is in Grade 5 and will be transitioning to middle school.	No	No
138	11/3/2024 10:13	11/3/2024 10:14	Lynn Fripps Elementary	One	Current school		No				Yes
142	11/3/2024 19:37	11/3/2024 19:39	Lynn Fripps Elementary	4	Current school		No				Current school
146	11/4/2024 9:07	11/4/2024 9:09	Lynn Fripps Elementary	2	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.	No	No
153	11/5/2024 9:15	11/5/2024 9:19	Lynn Fripps Elementary	4th	Current school		No				No
156	11/5/2024 13:25	11/5/2024 13:27	Lynn Fripps Elementary	2	Current school		Yes	5	My child is in Grade 5 and will be transitioning to middle school.	No	No
169	11/8/2024 13:57	11/8/2024 13:59	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.	Lynn Fripps Elementary	Yes	3	Current school	Lynn Fripps Elementary	Yes
170	11/8/2024 14:00	11/8/2024 14:03	Lynn Fripps Elementary	5th grade	My child is in Grade 5 and will be transitioning to middle school.		Yes	Kindergarten	Current school		No
172	11/8/2024 14:59	11/8/2024 15:00	Lynn Fripps Elementary	Kindergarten	Current school		No				No
175	11/8/2024 17:39	11/8/2024 17:41	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary	No
176	11/8/2024 18:03	11/8/2024 18:05	Lynn Fripps Elementary	G4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willowby Elementary	No				No
183	11/9/2024 14:43	11/9/2024 14:45	Lynn Fripps Elementary	2	Current school		No				No
184	11/10/2024 19:16	11/10/2024 19:18	Lynn Fripps Elementary	4	Current school		No				No
13	10/28/2024 11:22	10/28/2024 11:23	Lynn Fripps Elementary	Grade 3	Current school		No				No
15	10/28/2024 11:41	10/28/2024 11:42	Lynn Fripps Elementary	Kindergarten	Current school		No				No
27	10/28/2024 16:12	10/28/2024 16:14	Lynn Fripps Elementary	K	Current school		No				No
28	10/28/2024 17:47	10/28/2024 17:49	Lynn Fripps elementary	Grade 2	Current school		Yes	Kindergarten	Current school		No
61	11/1/2024 8:50	11/1/2024 8:52	Lynn Fripps elementary	4	Current school		No				No
66	11/1/2024 8:53	11/1/2024 8:54	Lynn Fripps Elementary	2	Current school		Yes	Kindergarten	Current school		No
73	11/1/2024 9:11	11/1/2024 9:14	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		No				No
83	11/1/2024 9:54	11/1/2024 9:57	Lynn Fripps Elementary	4th	Current school		Yes	2nd	Current school		No
88	11/1/2024 10:57	11/1/2024 10:59	Lynn Fripps Elementary	Grade 1	Current school		No				No
89	11/1/2024 11:06	11/1/2024 11:07	Lynn Fripps Elementary	Kindergarten	Current school		No				No
92	11/1/2024 11:32	11/1/2024 11:34	Lynn Fripps Elementary	4	Current school		No				No
98	11/1/2024 12:22	11/1/2024 12:24	Lynn Fripps Elementary	4	Current school		No				No
102	11/1/2024 14:27	11/1/2024 14:29	Lynn Fripps Elementary	grade 5	My child is in Grade 5 and will be transitioning to middle school.	Yorkson Middle school	No				No
119	11/1/2024 21:48	11/1/2024 21:49	Lynn Fripps Elementary	Grade 2	Current school		No				No
123	11/2/2024 9:13	11/2/2024 9:14	Lynn Fripps Elementary	Grade2	Current school		No				No
145	11/4/2024 8:29	11/4/2024 8:33	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		No				No
148	11/4/2024 9:28	11/4/2024 9:33	Lynn Fripps Elementary	Grade 4	Current school		No				No
162	11/7/2024 16:13	11/7/2024 16:18	Lynn Fripps Elementary	Grade 2	Current school		No				Yes
100	11/1/2024 12:38	11/1/2024 12:44	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	3	Current school		No

14	10/28/2024 11:29	10/28/2024 11:39	Lynn Fripps Elementary school	G1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	I know that a new school is opening next to Northeast Latimer park. I want to be assigned there. My house is right in front of it.	Yes	G5	My child is in Grade 5 and will be transitioning to middle school.	No	No	
17	10/28/2024 11:58	10/28/2024 12:00	Lynn Fripps Elementary school	Kinder	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No				No	
25	10/28/2024 15:51	10/28/2024 15:56	Lynn Fripps Elementary school	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		Yes	Graden1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	new NE Latimer elementary	No	No
26	10/28/2024 16:08	10/28/2024 16:09	Lynn fripps elementary school	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	N. E. Latimer Elementary school	No					No
30	10/28/2024 18:41	10/28/2024 18:43	Lynn Fripps Elementary School	Kindergarten	Current school		No					No
33	10/29/2024 18:54	10/29/2024 18:59	Lynn Fripps Elementary School	Kindergarten	Current school		No					No
36	10/30/2024 21:05	10/30/2024 21:08	Lynn Fripps Elementary School	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary	No					No
53	10/31/2024 16:14	10/31/2024 16:17	Lynn Fripps Elementary School	4	Current school		No				Yes	Current school
74	11/1/2024 8:56	11/1/2024 9:15	Lynn Fripps Elementary School	Kindergarten	Current school		No				No	
75	11/1/2024 9:15	11/1/2024 9:17	Lynn Fripps Elementary School	Kindergarten	Current school		No				No	
80	11/1/2024 9:28	11/1/2024 9:40	Lynn Fripps Elementary School	Kindergarten	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	The catchment was Willoughby elementary school , We'd like send my child to new School, Latimer Elementary where is located nearest my home.	No					No
82	11/1/2024 9:52	11/1/2024 9:54	Lynn Fripps Elementary School	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	NE Latimer Elementary	No					No
84	11/1/2024 10:11	11/1/2024 10:13	Lynn Fripps Elementary School	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		Yes	Grade 1	Current school			
108	11/1/2024 15:54	11/1/2024 15:57	Lynn Fripps Elementary School	Grade 4	Current school		Yes	Kindergarten	Current school	No		No
116	11/1/2024 19:34	11/1/2024 19:40	Lynn Fripps Elementary School	Grade 4	Current school	N/A	No					No
126	11/2/2024 14:17	11/2/2024 14:19	Lynn Fripps Elementary School	Grade 3	Current school		No					No
127	11/2/2024 15:53	11/2/2024 15:56	Lynn Fripps elementary school	4	Current school							
134	11/2/2024 23:44	11/2/2024 23:49	Lynn Fripps Elementary school	4	Current school		No					No
139	11/3/2024 10:59	11/3/2024 11:01	Lynn Fripps Elementary School	Grade 4	Current school		No					No
143	11/3/2024 21:23	11/3/2024 21:26	Lynn Fripps Elementary School	Grade 4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Richard Bulpitt Elementary School	No					No
149	11/4/2024 16:50	11/4/2024 16:52	Lynn Fripps Elementary School	Kindergarten	Current school		No					No
154	11/5/2024 9:36	11/5/2024 9:40	LYNN FRIPPS ELEMENTARY SCHOOL	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No
157	11/5/2024 16:41	11/5/2024 16:43	Lynn Fripps Elementary School	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No
159	11/6/2024 20:42	11/6/2024 20:47	Lynn Fripps Elementary School	3	Current school		No					No
160	11/7/2024 7:11	11/7/2024 7:12	Lynn fripps elementary school	G.4	Current school		No					No
177	11/8/2024 19:35	11/8/2024 19:37	Lynn Fripps elementary school	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No
180	11/8/2024 22:37	11/8/2024 22:48	Lynn Fripps elementary school	Grade-4	Current school		No					No
29	10/28/2024 17:58	10/28/2024 18:09	Lynn Fripps Elementary School	Grade 4	Current school		No					No
68	11/1/2024 8:58	11/1/2024 9:00	Lynn Fripps Elementary School	4	Current school		Yes	1	Current school	No		No

91	11/1/2024 10:59	11/1/2024 11:26	Lynn Fripps Elementary school	1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	I heard that a new school is being established in the Yorkson area. If our catchment changes to the new school, that's okay; Otherwise, my kids would prefer to stay at Lynn Fripps if possible because they love it.	Yes	4	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	I heard that a new school is being established in the Yorkson area. If our catchment changes to the new school, that's okay; Otherwise, my kids would prefer to stay at Lynn Fripps if possible because they love it.	No	No	
97	11/1/2024 12:14	11/1/2024 12:17	Lynn Fripps Elementary School	Kindergarten	Current school		No					No	
135	11/3/2024 1:37	11/3/2024 1:39	Lynn Fripps Elementary school	Grade 4	Current school		Yes	Grade 4	Current school		No	No	
141	11/3/2024 17:03	11/3/2024 17:04	Lynn fripps elementary school	Grade 3	Current school		No					No	
173	11/8/2024 16:28	11/8/2024 16:32	Lynn Fripps elementary school	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	2	Current school	Lynn Fripps elementary school	No	No	
182	11/9/2024 9:26	11/9/2024 10:19	Lynn fripps elementary school	Third	Current school								
86	11/1/2024 10:29	11/1/2024 10:32	Lynn Fripps Elementay	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
35	10/30/2024 18:06	10/30/2024 18:08	Lynn Fripps Elementry	Grade 3	Current school		No					Yes	Current school
150	11/4/2024 22:19	11/4/2024 22:21	Lynn Fripps Elementry	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
174	11/8/2024 17:35	11/8/2024 17:36	lynn fripps	3	Current school		No					No	
34	10/29/2024 19:01	10/29/2024 19:04	Lynn Frips Elementary School	Kindergarten	Current school		No					No	
158	11/5/2024 22:44	11/5/2024 22:50	Lynn Frypps	Grade 2	Current school	Lynn Fripps	Yes	Grade 5	My child is in Grade 5 and will be transitioning to middle school.	Yorkson middle School	No	No	
96	11/1/2024 11:55	11/1/2024 11:57	Lynn Frypps Elementary School	Grade 3	Current school		No					No	
168	11/8/2024 13:51	11/8/2024 13:57	LynnFripps / Yorkson / RE mountain/RE mountain	G2/G6/G9/G12	Current school		No					No	
178	11/8/2024 21:43	11/8/2024 21:46	LynnFripps elementary	G5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
87	11/1/2024 10:32	11/1/2024 10:33	Richard Bulpitt Elementary	Kindergarten	Current school		No					No	
103	11/1/2024 14:31	11/1/2024 14:37	Yorkson Creek Middle School	7	Current school		No					No	
185	11/11/2024 11:31	11/11/2024 12:15	Lynn Fripps	Grade 3	Current school	Lynn Fripps	Yes	Grade 1	Current school	Lynn Fripps	No	No	
186	11/11/2024 14:58	11/11/2024 15:01	Lynn Fripps	2	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No					No	
187	11/11/2024 15:17	11/11/2024 15:21	Lynn Fripps Elementary	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
188	11/11/2024 18:27	11/11/2024 18:30	Lynn Fripps Elementary School	5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
189	11/11/2024 19:49	11/11/2024 19:50	Lynn Fripps Elementary	Grade 5	My child is in Grade 5 and will be transitioning to middle school.		No					No	
190	11/11/2024 21:10	11/11/2024 21:14	Lynn fripps elementary	G3	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No					No	
191	11/12/2024 9:06	11/12/2024 9:08	Lynn Fripps	3rd	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.		No					No	
192	11/12/2024 9:08	11/12/2024 9:10	Yorkson Creek Middle School	8th	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Current catchment school is Yorkson middle school only, Next year he will be going to 9th grade.	No					No	
193	11/12/2024 9:55	11/12/2024 9:59	Lynn Fripps Elementary	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Willoughby Elementary (but we want to change to NE Latimer Elementary as new catchment school as it will be close to home address)	No					No	
194	11/12/2024 12:51	11/12/2024 13:18	Lynn Fripps Elementary School	Grade 3	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Would like to move if new Catchment School is going to be NE Latimer Elementary School. We would prefer to continue with Lynn Fripps if new boundaries has Willoughby Elementary as our Catchment School	No					No	
195	11/12/2024 13:38	11/12/2024 13:40	Lynn Fripps	4	Current school		No					No	



196	11/12/2024 13:47	11/12/2024 13:52	Lynn fripps elementary school	Grade 1	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Current catchment is willoughby elementary school, but we would like to enroll in NE Latimer elementary school, it is near to our residence.	No						No
197	11/12/2024 13:46	11/12/2024 13:58	Lynn Fripps Elementary school	5	My child is in Grade 5 and will be transitioning to middle school.		No						No
198	11/12/2024 15:14	11/12/2024 15:15	Lynn Fripps Elementary	4	Current school		Yes	3	Current school		No		No
199	11/12/2024 15:30	11/12/2024 15:31	LYNN FRIPPS	3	Current school		No						No
200	11/12/2024 21:09	11/12/2024 21:11	Lynn Fripps Elementary School	5	My child is in Grade 5 and will be transitioning to middle school.		Yes	3	Current school	Yes	1	Current school	No
201	11/12/2024 23:24	11/12/2024 23:26	Lynn Fripps Elementary School	Grade 3	Current school		No						No
202	11/13/2024 7:42	11/13/2024 7:55	Lynn Fripps elementary school	4	Current school		No						No
203	11/13/2024 7:54	11/13/2024 7:57	Lynn Fripps	K	Catchment school in September 2025 based on home address. Please note that catchments may change beginning September 2025.	Northeast Latimer Elementary	No						No
204	11/13/2024 9:58	11/13/2024 10:07	Lynn Fripps Elementary	Kindergarten	Current school	Lynn Fripps	No						No

**Willoughby Slope Boundary – Review of Lynn Fripps and Langley Meadows**  
**Responses**  
**Summary and Questions**

\*\*\*NEL allowed 23 divisions maximum – 23 classes not including NLC spaces

~~As of November 11, 2024, 9:30 am.~~ 2<sup>nd</sup> Update, with 20 additional responses as of November 15, 2024

**Lynn Fripps**

- 237 out of catchment students (according to Principal on Oct. 30)
- 135 155 - responses
- 171 193 - students represented
  - 127 - want to remain at Fripps
  - 22 - want to return to catchment: Willoughby (esp. of NEL)
  - 0 - want to return to catchment: Bulpitt
  - 1 - want to return to catchment: DGRE
  - 37 - are in Grade 5 and transitioning to Middle
    - xs family wants to go back to catchment – no answer where
  - 1 - has a K student coming and want to remain at Fripps
  - 1 - has a K student coming and want to return to catchment:

**Langley Meadows**

- 134 out of catchment students (according to Principal on Oct. 30)
- 45 - responses
- 55 - students represented
  - 34 - want to remain at Meadows
  - 3 - want to return to catchment: RCG
  - 7 - want to return to catchment: DGRE
  - 10 - are in Grade 5 and transitioning to Middle
    - xx family wants to go back to catchment – no answer where
  - 4 - have a K student coming and want to remain at Meadows
  - 0 - have a K student coming and want to return to catchment

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 1 - Q & A

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### **September 16 – RC Garnett**

**1. Can NE Latimer be built larger, to fit more students?**

No. Planning for building new schools starts approximately three (3) years in advance. To stay on time, plans cannot be changed.

**2. Are there other schools that will get a modular build?**

The District continues to work with the Ministry of Education & Child Care

**3. Surrey has moved to building schools based on projections. Will Langley do the same?**

The Ministry of Education & Child Care makes the decision to build new schools. The public will be notified of any upcoming announcements. Recently Smith Secondary & Middle school was announced.

**4. I hear that there are plans to get rid of Willoughby Elementary. Is this true?**

Any decisions to school changes are made by the Ministry of Education & Child Care. The District will share any information to the public if there were any changes to a school.

**5. Once the District gets feedback, when will you share the new boundaries with the community?**

After all the feedback has been received by Oct 15, the District will review and weigh all the response and future growth then share the proposal with the impacted communities at the end of Oct/Nov.

**6. There is a lot of building happening on the west side of 200<sup>th</sup>. Will that area get a school soon?**

The District has gone to the Ministry of Education & Child Care to request more schools in the Willoughby Slope. The only addition we are aware of at this time is in the SW Latimer neighbourhood.

**7. For any student moved to an overflow school, can they stay in the overflow school, or will they have to return to the catchment school?**

The District cannot guarantee that students can stay at an overflow school; however, we will take that into consideration and of course we deal with these issues on a case-by-case basis.

### **September 23 – Richard Bulpitt**

**1. How is this boundary change going to impact the new middle and secondary school boundary changes?**

The completion of the new middle and secondary is expected for September 2027. The District will also be working with the community in 2026 prior to the development of new boundaries for the middle and secondary school.

**2. What are the pressures related to the new middle school?**

Currently, both middle schools (PEMS and YCMS) are over 900 in enrolment and will likely reach a thousand students in enrolment. The District has provided a few more portables. The District has

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 1 - Q & A

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not made plans around boundary changes for the new middle and secondary school but recognizes the goal will be to balance enrolment and student populations.

**3. In relation to the timelines, what will happen in the new year for registration? When will Kindergarten registration take place?**

As per usual, Kindergarten registration will take place during the third week of January. By approximately March 1st will be the cut-off for registration. The District expects the boundaries to be determined well before March 1st. By the end of the November, the boundaries will be presented to the Board and there will be certainty in knowing the boundaries by the end of November. When the new school is opened, students don't have to register for their new catchment school, they are automatically registered and transition to that new school.

**4. There is a new area being developed down 80th known as Williams. Is that included in the Richard Bulpitt catchment?**

The District has sent requests to Ministry for two new elementary schools – SE Latimer and another one. The area is currently in the Richard Bulpitt catchment, but it is unknown if it will be included at a later time.

### **September 25 – Willoughby Elementary**

**1. There are a lot of students and so much movement to different schools. The new school will have 555 students. There is so much housing development. Why can we just make larger schools in the future?**

The District decides what schools can be built but it does not have the funding to do it on its own. The District is provided funding from the Ministry and it ultimately decides what and when schools can be built. Historically, the Ministry has approved schools to be built once students arrive at school. This has shifted over time. In recent years, the Ministry has been more interested in building in Langley based on enrolment projections and is responding more quickly. The modular projects are an example of this shift in funding capital projects a lot more quickly.

**2. With the secondary and middle school announced, why is there no plan for an elementary school?**

There is a plan for future elementary schools. The District has submitted a list of priorities for elementary schools to the Ministry – one of them is in the SW Latimer neighbourhood and another one in an area of the Willoughby Slope closer to the new middle and secondary school.

**3. Is there going to be a dedicated childcare space at the new school?**

Yes, the Ministry has funded childcare space, it is believed to offer a before and after school care program.

**4. If the Ministry sees the modular building as successful, why can't we build that and/or more modulars at the new school?**

Any change to the design of the school which is already under construction would push that project's completion beyond September. In general, if there is space on a school, the District can get a modular built in one year. A modular can have six classes and extra office space and bathrooms.

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- 5. With the overflow students at different schools, where do they end up attending/ going to school – do they go back to their catchment school?**

There has been an opportunity in the last two years where overflow students have been asked if they want to go back to their catchment school. Willoughby, DGRE are both at full capacity and may be considered the largest elementary school in the District with close to 700 students. The number of families that choose to stay at their new school is pretty dramatic. Many families choose to stay at the schools that they had to attend due to space restrictions.

- 6. Will there be “grandfathering” when the new school opens?**

Grandfathering did not happen when DGRE opened. The number of students that may have been “grandfathered” and were able to stay at their previous school was not known at the time of the meeting. The District is not likely going to support grandfathering as it would not be good for the long-term plan.

- 7. The three schools are too close to each other. It is difficult to cut the boundaries. Why can't Northeast Latimer Elementary be the new overflow school?**

If that were the case, the risk is that it creates a school with no catchment and no community. It would be the definition of a transient school.

- 8. Will walkability, in particular, the time it takes for students to walk and use “dangerous” crosswalks (e.g. 80th & 208th), will those be factors in creating the new boundaries?**

The distance, walkability, safe walk routes, roadways and crosswalks, will all be taken into consideration when creating new boundaries.

- 9. We are concerned about childcare. What is the process for accessing childcare? Will NE Latimer families get preference?**

Childcare plans have not been established yet. As has been the case in the past with the opening of DGRE, the childcare vendor onboarding process began in late spring. The District will find out more information about childcare to share with the community.

- 10. Similar question as above. They are worried about no childcare in the new school. What's the consideration for TOL's Active Beyond the Bell at NE Latimer if there are not enough spaces for childcare?**

No response given as they were just concerns/comments provided by the parent.

- 11. Similar questions as above. There were not enough childcare spaces when DGRE opened. Are these facilities incentivized to run programs like Active Beyond the Bell?**

No response was given as they were just concerns/comments provided by the parent.

- 12. Which middle school will NE Latimer feed into?**

The District has not determined that yet. It is possible it may feed into Peter Ewart Middle. There will be consultation with families when the time comes.

- 13. How can I register my child for NE Latimer if we are coming from Walnut Grove but moving to the neighbourhood soon?**

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As registration is based on catchments, a student would register at the school based on their address. If they come from a different school that is not Willoughby or DGRE, the student will have to put in a brand-new registration. In general, Kindergarten registration for all schools begins in the third week of January. Any students that attend DGRE or Willoughby that may be moving to NE Latimer, will be automatically registered and transitioned to the new school.

### **14. Are there any out of catchment students in Willoughby?**

There are not many students that live out of catchment.

### **15. Can a student appeal if they don't want to move to the new school?**

The District draws the boundary lines. The District will listen to unique situations but is trying to be fair and efficient. The boundary lines are there to guide us. There are no guaranteed outcomes for families that don't want to move.

### **16. When do we get notified of the school transfer/moving to the new school?**

If timelines go as planned, students and families should know where they are going to school by spring 2025.

### **17. Do we have target numbers for each school?**

The District's goal is to have a balanced number in all schools but also taking into account where the growth will be.

### **18. Do we have a population map with walkability score?**

The District uses a program called Baragar which helps determine projections. At the end of September, the District submits the enrolment numbers to the Ministry. The program identifies where students are living now and projected maps.

### **19. Although the Ministry has not approved it, when catchment boundary lines are being drawn are you thinking about the building of the new SW Latimer Elementary?**

Yes. The District takes future schools and school spaces into account.

### **20. What grades will NE Latimer have?**

It is a K- grade 5 school.

### **21. What happens if the new school is not completed on time?**

The District has a contingency plan, in the event that it is not built on time. If this happens, information will be shared with the community. Langley has a good record of building projects on time and budget. The building is currently on track.

### **22. Is the District planning on changing boundaries for Langley Meadows?**

It is not confirmed, but it is possible that catchment boundaries for Langley Meadows may change.

### **23. What is the process for accessing before and after school care at the new school?**

With the building of the new school there will be more spaces. Because of growth it is going to be before and after school care. There is no guarantee what that will look like at this point.

### **24. Similar to questions above about childcare. What is the number of spots available for childcare?**

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The District will work with the Ministry and TOL to see if childcare spaces can support the need in the new school. At the time of the meeting, the District did not have the exact number of childcare spaces that would be available at the new school.

**25. Will the District weigh cross boundary applications based on childcare needs?**

Past practice has been no. This is likely going to be the case this time around.

**26. How will the District hire the 50 teachers needed with the teacher shortage?**

The Human Resources Department continues to hire throughout the year. The staffing process for the following September is generally by May 1st. The staffing process for the new school will probably start earlier in February. Staffing should be in good shape in the spring.

**27. When can a PAC actually begin?**

At time of the meeting, the answer was not known. The District will find out the information and share with the community at a later date.

### **October 1 - Donna Gabriel Robins Elementary**

**1. Are you taking into consideration new schools that will be built and how that relates to the boundary changes now?**

The District is taking into consideration future schools when planning boundary changes. The District is waiting for the Ministry to approve new elementary schools. The District is provided funding from the Ministry and it ultimately decides what and when schools can be built. Schools are very costly to build. The Ministry is needed to help the District build more schools.

**2. There are concerns around a bus driver shortage and transportation. Will there be more funding for bussing?**

The District may consider more funding for bussing. The District has a policy which it follows. In the policy there is language around walk limits. In the event a new bus is needed, the District applies to the Ministry of Child Care for replacement busses. The District has been awarded busses in the past. When needed, the District puts orders in for a bus and it can take 12-18 months to order a bus. The District has had to be creative in adding vehicles to its fleet.

**3. Can the District look into putting in an overpass at 200th Street by Peter Ewart Middle?**

An overpass and general road work is under the Township's purview. Parents have the ability to contact their elected officials about road changes.

**4. What is the completion date of the new middle and secondary?**

The new middle and secondary will be completed by September 2027. A year before its completion, there will be a similar boundary catchment change process for the new middle and secondary.

**5. A preschool had to be closed due to a classroom being used for a split class. Is the childcare at the new school going to be at risk at the new school?**

The District has had preliminary meetings about childcare but nothing decisive. The District understands it is better to offer before and after school care than provide childcare in the day. Even with growth, the District will have spaces for before and after school care which is in demand. The District will need to be creative with spaces.

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**6. Similar question as above. Is the childcare at the new school a priority and/or will it be at risk?**

The District's first mandate is to offer school educational programming. In one of the fastest growing regions in the province, it is not realistic for the District to promote the growth of in school daycare at our sites.

**7. A family with a child lives on the west of 200th street who has already moved to three schools had the following questions:**

- Why are they not building a school there?
- What about childcare for my child?
- Will my child be eligible for transportation?

The District has a long-range facilities plan which was briefly explained - how the plan is submitted to the Ministry to make decisions. Historically, the Ministry has approved schools to be built once students arrive at school. This has shifted over time. In recent years, the Ministry has been more interested in building in Langley based on enrolment projections and is responding more quickly to capital projects. One of the elementary schools in the plan is in the SW Latimer neighbourhood and the other one is in the Willoughby Slope near the new middle and secondary school.

The District understands the concerns that families have about childcare. In one of the previous info sessions, childcare was the main concern in that meeting. As a result of that feedback, the District has since added the District Principal of Early Learning to the boundary catchment changes planning committee.

**8. Similar childcare concerns as above. Will the childcare spaces be enough for future growth?**

With the opening of NE Latimer school there will be an influx of one-time spaces in before and after school childcare at the school. The District cannot say if those before and after school spaces will be enough for students in three years. For families now, there will be some breathing space at the beginning.

**9. Will Langley Meadows students be impacted, and will they be able to get childcare?**

There will be trickle down effects for some students at Langley Meadows.

**10. Will there be grandfathering for students?**

During the last boundary change when DGRE opened, grandfathering did not happen. It will be challenging for the District to keep track of grandfathering with all the future new schools being built. Grandfathering creates a situation where students will travel even further due to a student that was grandfathered.

**11. A parent suggested an idea in Surrey where they use open spaces such as hallway spaces for before and after school care.**

The District will find creative ways to use space for before and after school care in schools. That idea will be taken into consideration. Another parent commented that they do that for a short time at DGRE already.

**12. Everyone will be fighting for childcare spaces. How will you know that there will be spaces?**



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The District will want to gauge the demand for before and after school care. First year families are going to be in a better position than those families in the next three years.

**13. A similar question to above regarding childcare. What is the process to secure before and after space in a timely manner – meaning far in advance that work/family plans can be established?**

The District understands that this is one of the themes families are concerned with. Before and after school care and the process for families to register in advance will be considered.

**14. Is there a plan to bring Seamless Day K to the new school?**

The District has a meeting with early learning program staff. The goal is to have more information by October 15.

**15. Is the goal to just create new catchments and send all those students to their new schools?**

The District has to create new boundaries when there is a new catchment school.

**16. When Township builds and develops, do all the players – TOL, Ministry and District speak?**

The District has a ten-year long-range facilities plan based on projections that is updated regularly. The District submits a five-year capital plan to the Ministry. There is communication between the District and the Ministry and the District and the Township.

**17. Similar question asked about the proposed school in SW Latimer – how will that impact the boundaries?**

That new proposed school will be considered in the drawing of these new boundaries.

**18. Will geography be considered when drawing the new boundaries?**

The District takes geography into consideration. The areas closest to NE Latimer will be impacted. In addition, future population and growth are also considerations.

**19. Will overflow students be sent back to their catchment schools and will there be grandfathering available for them? (e.g. DGRE students at Langley Meadows)**

The District has not made a decision about that process but it is possible those students may be able to stay at the schools they currently attend.

**20. Can students that currently attend DGRE and if they are not grandfathered, what will happen to their younger siblings that are not in school yet?**

Grandfathering is challenging. If you grandfather one student, you would want to grandfather the rest of the siblings and that would be very difficult to do.

**21. A parent shared comments on the Routley situation from a decade ago and how land that was slated for school development was changed by the Township of Langley. Families were upset about this “land swap.”**

The District is never guaranteed a piece of land. The TOL will have options and negotiations. The District is not in control of what the Township does.

**22. What will happen if construction is delayed?**

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Langley has a reputation for building things on time and on budget. Timing matters because the price of building becomes more costly the longer it takes. Currently, the project is on time. By May or June, the District will know if things change and if there is a need for a contingency plan.

- 23. A parent shared their concerns about their child potentially moving from a brand new school at DGRE to an older school at Langley Meadows if boundaries change. The family lives in the southwest corner of the DGRE catchment.**

The District cannot confirm if the changes will impact certain families that live in the geographic location described but it is a possibility. The District is continuing to review the boundaries and all factors. There are some families with children that attend Langley Meadows due to it being an overflow school and they are happy and want to stay at the school. The District recognizes that the Willoughby Slope has new schools and old schools. The District will look at what can be done to make improvements at Langley Meadows but cannot guarantee that for September.

- 24. What is the next school to be built?**

The District is looking at plans for an elementary school to be built on the west side of 200th street. There is another plan to build an elementary school close to the new middle and secondary school. Once the Ministry provides the money, then these projects will be built.

- 25. A family shared their concerns about being on the wait list for DGRE for a few years and now they are at school, and they don't want to leave.**

At this point, the District has not confirmed which boundaries will be changed.

- 26. A family shared their concerns of moving to the area so they could walk their child to school and build community.**

The District understands that there is worry from families about getting settled in the community. The District will not be picking and choosing individual houses, but neighbourhoods.

- 27. A family mentions that their neighbours don't understand the boundary change and the impact it will have on them.**

It may be an emotional time for everyone who is impacted. The District is trying to be fair and transparent. It will not be perfect and there will be families impacted.

- 28. Are additional schools approved?**

No. The District currently has two in its five-year plan. One is on the west side of 200th Street and the other is in the area near the new middle and secondary school.

- 29. Is there a proposed school on the westside of 200th street?**

Yes. There is a proposed school in the SW Latimer area.

- 30. Will there be another boundary change when the new school west of 200th street is built?**

Yes, but the District is years away.

### **October 9 - Yorkson Creek Meeting**

- 1. If a child applies for a cross boundary and is currently not in their catchment school, will they be forced to go to their new catchment? In other words, students who were moved to**

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**an overflow school such as Lynn Fripps, can they stay there? Having them move, depending on their needs, may be detrimental to their growth.**

In the last two years, the District gave families the option to go back to their catchment schools. Some families have chosen to stay, and others decided to go back. This District is not sure at this point. In some ways, it is easier for planning if families go back to their catchment school. The District will need to look at the numbers.

When DGRE opened, families had to go back to their catchment schools.

### **2. How many divisions are expected at NE Latimer Elementary?**

With 555 spaces, it may be 25-30 divisions.

### **3. Is the District planning for staffing now for NE Latimer Elementary?**

Normally staffing happens beginning May 1st. When the District opened Willoughby, the process to staff the new school started in February. The expectation is for staff to start early again this time around.

### **4. Is there an application for more schools – middle and secondary – or is it just elementary?**

The Ministry recently announced the funding for a new middle and secondary. Which is expected to open in September 2027. In 2026, the District will be meeting with parents again to discuss catchment changes. It will be challenging to place students, when there will be three middle schools and a secondary school. The latest Ministry announcement was the biggest capital project in provincial education history. The District is seeing the results of years of lobbying.

### **5. Does the District consult with Township on knowing where developments are?**

The District does not consult with the Township on things like building permits, but the two partners have a good relationship. The Township does tell the District where schools will be built. The Ministry provides the funding to build schools.

### **6. Where will the next elementary school be built?**

The District has plans to build an elementary school west of 200th and another one near the Smith middle and secondary school.

Other comments:

A parent made general comments about the fact that the District will have to make boundary changes when the new elementary school west of 200th opens.

A parent made general comments about the Township pushing back at the province in relation to housing – will not agree to build more until there are more schools, hospitals, and other infrastructure.

## **October 10 - Langley Meadows**

### **1. Did the District check with before and after school facilities about their daycare waitlists?**

The District has asked parents if their child had spots, and which ones didn't, but the District did not ask the daycare facilities. This is to help the District be aware of what is needed operationally before applying spaces.

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### **2. When boundary lines are drawn will students be forced back to their catchment school?**

There have been conversations around grandfathering which is not likely. The District needs to look at where it ends up in the drawing of the lines and seeing if it can accommodate the families that are not in their catchment school (as long as it is an overflow school.)

Additional comment made by a parent: Families that are here that are supposed to be at DGR but are not really interested in going back because they do not want to cross 200th. Also, 70th and 199 is only 4 blocks away but is part of DGR.

### **3. Are modulars systemically sound?**

Yes. They have about a 40-year life span.

### **4. Will the District implement programs like JB4 to help with the need for before and after school care?**

The Ministry funds 3 classrooms, but the details have not been worked out. The District recognizes the need for before and after school care and is looking at different options.

### **5. How long does it take to purchase the land and announce the building of a new school?**

In general, it takes one year to purchase the land and a year or two for the announcement.

### **6. Can the District petition developers to pitch in for the cost of new schools?**

The District has maximized what it can do, and it is up to the Ministry to follow up with that.

### **7. When will the new schools be built?**

Newly announced schools (Smith middle and secondary) will be built in 2027.

### **8. Does that include the RE Mountain expansion?**

No. That does not include the RE Mountain expansion.

### **9. Does the District get a say in what year's data they use to decide when to build new schools?**

The Ministry used to base allocations when students arrive at school. In the last couple of years, the Ministry has started to consider projections.

### **10. Is the Ministry looking at redesigning schools? Urban schools in towers?**

All new schools are two stories. Also, taking floors of towers has been talked about. There is a wonder about green space. Students will need access to a park.

### **11. Where is the new school?**

NE Latimer Elementary is near 82 Ave. and 202 St.

## **October 15 – Lynn Fripps**

### **1. Design of new schools – what considerations will be taken to ensure more gym space/time?**

The design would be similar to DGRE.

### **2. Will out of catchment students be grandfathered in or asked to return to catchment school?**

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The District sent out a survey to ask families in overflow schools for their preference. The District is looking to see if students can stay at overflow schools.

- 3. Parking – what are the plans based on projections? They would rather see parking for teachers/staff than aesthetic / trees. Wanting to get rid of drive through lanes 😊**

The design would be similar to DGRE.

- 4. Childcare – Looking specifically for school aged care (not infant care) and help to find it! Daycares don't pick up in our catchment.**

The District is working with its District Principal of Early Learning on childcare plans for the new school

- 5. Transportation Bussing – based on walk limit (3.2Km) -will transit routes change re: catchment changes.**

The transportation service will continue to follow policy. Eligible ridership is based on home address and the transportation policy.

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

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### October 28, 2024 – Willoughby Elementary

- 1. In relation to the boundary between NE Latimer Elementary and Willoughby, why include the 204<sup>th</sup> Street section to make it bigger?**

The District recognizes that in the Willoughby catchment there is not much more development happening according to the Township of Langley. In what will be the NE Latimer Elementary catchment, more development is expected.

- 2. Parent commented on the drawing of the boundary line along 204th Street and how it will impact more families. My concern is that if someone lives across the street, they should attend that school. The idea of walking all the way to Willoughby is far. Proximity should matter.**

- 3. Another parent comment related to the proposal including 204B boundary line. It is a 6-minute walk to NE Latimer vs. a 25-minute walk to Willoughby for my family.**

- 4. A parent wanted clarity where the boundary line in Option B is located and the impacts that it will have on surrounding roads.**

Marcello confirmed as per Option B, the line would be between 82nd and 202b. Anything east of 202b, students would remain in the Willoughby Elementary catchment.

- 5. For the new school, where will the teachers come from?**

Marcello explained what happened when DGRE opened. The hiring process started in February when DGRE opened. Hiring in the District in general, typically happens in May. We would start the NE Latimer process in February. In general, the District would know by the end of March who will be in the new schools. That will signal the rest of hiring across the District. The District is mindful of the shortage of teachers in the province.

- 6. How does the District support the culture of the school (with students leaving due to boundary changes)?**

The District understands we cannot make the Willoughby catchment too small. The District is mindful of the opening of a new school, potentially Southwest Latimer, and the implications around this on creating new catchment boundaries in the future. The District hopes to not have to change Willoughby Elementary for many years which would support building school culture.

- 7. When DGRE opened, I heard there was a lot of confusion about files being lost?**

Files are legal documents. If that is the case, that is a real concern. The District will look into it. If there are hiccups, we will look into them and try to avoid this. Based on Marcello and the Communication Director's knowledge there was no record of any files being lost. The Communications Director was involved with the opening of DGRE.

- 8. Do we have projections for this school year?**

After reviewing early projections, it was clear the District needs to take more away from NE Latimer Elementary. The school might be over capacity to start off. The District hopes to ensure there is room to grow at the new school. The expectation is for Willoughby Elementary to drop in school population by 100-200 students.

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**9. Do you have the numbers for NE Latimer Elementary projection for long term? Do we have to draw the lines again?**

The projections consider development as shared publicly by the Township of Langley's website. Once the project is approved or the development, it is no longer on the website. The District is in communication with the Township of Langley. It can be difficult to confirm but it is very close to accurate. In this school year, the District's projections were accurate.

**10. How will families register for Kindergarten?**

More information will be provided on the District website in January. Typically, Kindergarten registration for all schools begins in mid-January with instructions provided on the District website.

**11. When a new school opens, can you predict how much movement there will be with staff?**

In this school, the expectation is to have about 20-25 divisions. Hiring is seniority based. Teachers and staff will come from all over the schools in Langley.

**12. Another staffing question in Langley. Will teachers in Willoughby get preference?**

Every teacher in Langley will have the opportunity to apply for these new positions. Hiring is based on seniority.

**13. Of the three options, which one is the most likely?**

When new information has become available with data, the options changed. The District is continuing to review the numbers. The worry is that NE Latimer Elementary opens overfull. The District is looking at the overflow student numbers and seeing if families want to stay at those overflow schools. The District cannot confirm an option.

**14. The boundary line with the question mark behind Langley Meadows, can it be moved higher?**

The District does not see this boundary line going higher. The District is mindful of the potential SkyTrain development near Langley Meadows Elementary. The potential SW Latimer Elementary will relieve enrolment pressure to surrounding schools.

**15. Do you hope not to open the new school with portables?**

The District does not have a plan for portables at the new school. The District hopes to open another elementary school in the SW Latimer neighbourhood to avoid portables.

**16. Are there many homes opening on 80th and 200th? Will the boundary line for Langley Meadows be pushed down? It is strange to cut it at 72nd Avenue.**

The District is told that is the case, that there are more homes opening. The District is figuring out how far north that boundary line has to move. The District is looking at specific areas and student projections.

**17. What do you foresee the overflow schools being for these plans?**

If the District has success with these boundaries, then there will not be a need for overflow schools. Between Langley Meadows and Lynn Fripps, there are approximately 120 students

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that are from out of catchment schools. Langley Meadows, Lynn Fripps, and Willoughby could be the overflow schools. It really depends.

**18. A comment from a parent about the decline in student population in other areas, noting that the growth in Walnut Grove is starting to decline.**

There were some schools in Walnut Grove which were overflow schools last year. Portables take 12-18 months to arrive. The District did not have enough classrooms and portable space in the Willoughby Slope and so we created extra spaces in Walnut Grove. The District can do it again if needed.

**19. Will portables be coming down in Willoughby?**

The District is not sure yet.

**20. With childcare at the new school. What are the operating hours at the new school? Families get off work late and need to pick-up later.**

The District is still working on who is going to operate childcare. The District does not have an answer to that at this time. The suggestion of wider operating hours to accommodate families has been noted.

### October 29, 2024 – Donna Gabriel Robins Elementary

**1. I am a concerned parent with an extremely demanding job and my child is on the waitlist for before and after school care. Will Langley Meadows have before and after school care? That is potentially going to be their new school based on these options. If you are going to Northeast Latimer Elementary, then those spaces may become full. Some families in the DGRE catchment will go to those schools. There is a worry that they will not have before and after school at Langley Meadows. How will the District tackle before and after school care and to allow more spaces at the new school and at Langley Meadows?**

With the new school there will be a distribution of students, most schools will have reduced population and will meet projections. The District is continuing to investigate the potential childcare spaces at Langley Meadows, who operates the community after school program, and the registration process around that. If the childcare is operated by the District that is one thing that can be controlled. If it is privately operated, then the District needs to approach them for more spaces. The District will look into the plans for Langley Meadows around childcare.

**2. I echo her concerns. I am in the shaded area. My biggest concern, if the line is brought upward past the school, the childcare options in the area are full. The students out of catchment get a chance to stay and keep the childcare. I waited for three years to get before and after school care, if we even get them, we will be forced to pay more money. What will the District do for transportation? It's a 29-minute walk. I am worried about losing bus service, after school care, and the impact on their family. Both options are not walkable for 7 and 9 year olds.**



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Marcello provided the same as above. The District will continue to do more work in relation to securing childcare spaces. In relation to transportation, the shaded area is within walk limits according to transportation.

- 3. Why can't there be grandfathering? The District is missing the fact that this is affecting kids. My kids have been on a three year wait list for the school they currently attend. This transition is happening too fast, and it will put hardship on many families. The Township of Langley has to fix this.**

Marcello explained the issue with grandfathering. The District loses control of planning if there is grandfathering. The growth has been phenomenal and with growth comes new schools and new catchments. The hard part is the change. As a District we do not have control over what developments they allow or not allow. The District reacts to development. The District relies on the Ministry to fund the building schools. The Ministry is starting to understand to build based on enrolment projections. The Township controls growth, the Ministry controls schools, and the District is working within those parameters. Marcello noted that there is growth in SW Latimer and how there is a need for the school there. The District is not sure when that school will be built. All the District can do is plan for that. The District is trying to allow some of that in the overflow. If the District allowed for grandfathering, it would be hard to plan in the future.

- 4. Why can't you have grandfathering for one year? You should plan to have that at least to cope with the childcare issue.**

The District recognizes that childcare is the number one topic. Knowing this, the District added its District Principal of Early Learning to the transition committee which is the committee planning around these changes. The District is trying to solve the childcare issue and ensuring there are childcare spaces not just having students grandfathered.

- 5. Langley Meadows has 540 students. I am concerned that if you take 72nd avenue or the 74th avenue boundary that there will be too many students. There are a lot of people living there.**

The province is working with the District and the Township of Langley on an agreement to determine land for a school in the SW Latimer neighborhood. Families that go to Langley Meadows are living in various places in the DGRE catchment (as shown in areas on the map as noted by Marcello). Approximately 30-40 students in DGRE catchment go to Meadows. In between 72 and 74, there are approximately 100 students that live there. That is why the District needs to know the students that are in the overflow school. The District is trying to gather as much information as possible to make these decisions about the boundary line.

- 6. We live on 72nd Avenue and 200th Street. My child takes District transportation to DGRE, if we move to another school will there be a bus? Our house is really close to RC Garnett, we could walk there. If we move schools, we would need to find childcare.**

There are no school bus options. A family could apply for cross boundary, but the school is full. The District keeps a daily update to see which schools are full.

- 7. A parent is upset that their child was at Willoughby, and now at DGRE and in a portable, and now they may have to change schools again. The child is going to be in**

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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three elementary schools before finishing grade 1. It is so stressful because they may not have a bus. Those walkable routes are not walkable routes. We had to fight to get a school bus this year. Now the school bus is not on the table. I have to deal with my child going to so many schools. The District is not giving a one year grace period. My daughter finally got a childcare spot. It is all lip service. Those schools do not have spaces. These changes will impact my job and I do not have any family to help. You are impacting the whole gray area. All of those options are bad. The people are stuck in limbo in childcare. And they should have one year to get plans together. I can walk to RC Garnett and my child can't go there.

Marcello shared some comforting comments around how difficult this change is for many families. He did not supply any responses as there was no question asked.

8. **Why does it happen this year – why can't it happen in two years? Childcare is not something you can just pull out? People need more time. A comment suggested that families need a one year grace period.**
9. **Would make it more sense to shift boundaries it to Richard Bulpitt and RC Garnett elementary schools?**

The District's goal is to keep students on one side of 200th Street and then the other students on the other side of 200th Street. RC Garnett numbers are stable. The District wants to minimize impact as the schools are both established and have childcare.

10. **I live in the Willoughby catchment. Is it part of 82A? I'm not clear where that line juts out? DGRE is geographically closer than Willoughby and NE Latimer. It's less than a five minute walk. If you have to go to Willoughby, you have to drive through a busy intersection. I have a child at REMSS and YCMS. My child walks all of them to school. If they go to the new school, no one will be able to walk my child.**

Marcello confirmed that based on where the resident lived they would be on the green side. The jut line has been an option for a while. At 204th the line looks like a nice neat line. Under this plan, NE Latimer is going to be 650-700 students. By having that jut line, 100 students are removed from NE Latimer. The District cannot have the new school open with portables.

11. **Are you going to put portables anyway?**

Putting in portables is costly. The District must be careful with funds and that is currently not part of the plan.

12. **I live in the green jut out. Why put us in DGRE? It sucks that we can see the park from our house. I don't want to drive to Willoughby Elementary. I'm frustrated as this is the second school move in two years. I can see the new school from my house.**

The advantage of this option and the issue that the District is hearing from families is to minimize transitions. The population of Willoughby Elementary will drop by 110 or 150 students which should mean fewer drivers go that way. The District is not going to be able to answer everyone's needs.

13. **In relation to busses, who decides the distance?**

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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Walk limits fall under policies. Policies fall under the responsibilities of the trustees. Admin procedures belong to the responsibilities of the Superintendent. 3.2 km is the walk limit for elementary and middle, and anything beyond that a student would be eligible for bussing.

**14. A comment from parent, just confirming that with these options they would not be able to have bussing.**

**15. I'm in the shaded area. Is it either Langley Meadows or Northeast Latimer?**

Clarification question. Marcello explained the shaded area.

**16. When is the next review for the bus routes? When will they be reassessed. My family relies on the bus. My kid cannot walk 3 km. It's going to impact a lot of women and employers. Childcare offerings will help ease minds. I am worried about making my kids walk down to Langley Meadows. I'm ok with changing schools but we need to have a bus route.**

Marcello says that they will be within walk limits and therefore they would not be eligible for bussing according to policy.

**17. Another comment from a parent regarding bussing. I don't mind paying for the bus, a family will pay for it because it helps us and not have to leave work schedule, we should have that assessed.**

Marcello explains he oversees transportation. The District has been firm about walk limits. It is unlikely that there will be changes to bussing policy. He pointed to examples of other regions that follow the walk limits (DW Poppy and Aldergrove Community families of schools). There are courtesy riders. The Ministry doesn't cover transportation fully. The District has to be careful about offering bussing when it is not part of policy. The last couple of years it took 18 months to order a new bus. It's not easy to offer bussing everywhere else. It's a fine line working with families and individual situations. The District is unable to do everything.

**18. A comment from a parent that he does not want to go to an older school (Langley Meadows Elementary). Can they have more funding to upgrade the overflow schools. Is there no funding to upgrade other schools?**

The District does put money for different schools. Each portable is about \$225. That's \$2 million plus that the District didn't have for schools because we have to get portables. The District does try to get upgrades. The District is in the process of redoing the flooring at Langley Meadows. It's the people in the school (staff) that make the school. Once families experience the school they choose to stay.

**19. A comment from a parent on how their child was forced back from Lynn Fripps Elementary and now Willoughby Elementary. Can we get a choice where to go?**

In the last two years, the District asked families in overflow schools if they want to stay or go. The District is doing that with students in overflow schools.

**20. I can see the school from my house. Now my kid has to walk far to go to school and he can't walk. We moved from New Westminster. My child has special needs. This change will cause pressure on my family.**

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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Willoughby Elementary cannot be too small. NE Latimer cannot be too big. The District does not need to make both changes (jut out section and lower section). The District needs to do one or the other. The District is leaning towards this.

- 21. We live in the question mark. We are on 70th Avenue so we will have to be probably going to Langley Meadows. Does the District have safe walking routes for these 3.2 km? Is there a volunteer crossing guard program?**

There are fewer than 10 crossing guards in the District. Some crossing guard positions are grandfathered. These roads are big roads. There are no volunteer crossing guards.

- 22. I'm living at 75A. Which school will my child be going to? The main reason I bought a new house was because of the school (DGRE). The District should not affect the current people that are in the school. I invested a lot of money here. I don't think it is fair. Why did the District not plan for all the new developments? Current students should not be affected. The new students should be affected.**

Marcello responded that according to where he lived the child would attend either Langley Meadows Elementary or Northeast Latimer Elementary. That's why we are surveying people that are in the overflow schools to see if we need to move the boundary. The District cannot be responsible for real estate. The District is not in the business of realty and property building. The school district can take responsibility for childcare and planning but not real estate. The District has a new school that has been two years in the planning. There are some pieces that we can control. There will be a land purchase in the SW Latimer area. In two years, we will be talking to the families about the new school. Marcello invited the individual to set up a meeting separately if they are interested in knowing more about the process of building schools as it has already been explained in a previous meeting.

- 23. A comment from a parent about how they are worried about their child losing their friends.**

- 24. The family lives in the jut out section, the parent is upset and disappointed that they may have to go to Willoughby. The boundary should reflect that people that live there now and not in the future.**

The District understands and is hearing from families that less disruption is better.

- 25. A comment from a parent about how schools should be built bigger. It's too much movement. I am worried about the walkability and drugs on the street and how they will impact their children who will have to walk to school. I want a one year grace period. I can pay for the bus service. Families need time and a "bridge" period.**

The District has to continue collecting data about enrolment projections and send to the Ministry. The District is collecting data and making decisions based on this data.

- 26. A family living in the Routley neighborhood says they are impacted with employment and financial hardship. Why keep moving this little patch of land (the Routley families)? I can't imagine 200 kids moving to Langley Meadows.**

Langley Meadows had 200 kids that were out of catchment. We must move the Northeast Latimer Elementary boundary further south.

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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- 27. I'm in the grey area, we want stability, before and after school care. We do need that school on that south side of 200th Street. The Routley mistake is costing Langley. Are you projecting the 200 kids would move out of Langley Meadows?**

The District is surveying the out of catchment students (overflow students). Those students will make an impact. Depending on the number of students that are happy to stay in the overflow, they may be able to stay there. We have two strategies for making Northeast Latimer smaller. How far north the boundary line is depends on how many students stay at Langley Meadows. In three years, hopefully the Ministry will build another school in the Southwest Latimer neighborhood.

- 28. What happens in a couple of years, do you have to re-evaluate the boundaries?**

Marcello explained there are a lot of development projects that have been approved and they are removed from the Township of Langley's map on the website. He pointed to the potential growth in the SkyTrain and towers. These are just proposals. The District believes that these major infrastructure projects are 5 years away. In the meantime, the District will continue to work to open a new elementary school.

- 29. A comment from a parent, can there be a better alignment of housing development and schools. The parent feels that there is a disconnect between the development and the schools.**

Marcello says that there is good communication among agencies. The growth was rapid in the last few years. It still takes a long time to build a school. The problem is the rapid growth.

- 30. A comment from a parent on lots of growth on 200th. We need more schools. How do you reconcile that?**

The District goes to the Ministry to ask for funding. Marcello explained the cost of REMSS. He noted the upcoming middle and secondary school projects and their increased costs. Projects increase in costs over time.

- 31. A comment from a parent about a potential condo complex near Langley Meadows. Does the District know about it?**

District staff connects with the Township of Langley staff regarding developments.

- 32. A comment from a parent living in the Routley neighborhood, concerned about their second school move. What is the timeline for childcare if we are moving to Langley Meadows? There are 20 childcare spots in that area. That's not enough. Who is held accountable if there are no spaces? I'm a mother of a child with special needs and they cannot walk to school.**

Special needs bussing will continue. The District needs to look at the spaces at the school to determine if there can be more child spaces if applicable. Marcello listed all the considerations for creating childcare spaces.

- 33. A comment from a parent, was to give more time for families to plan.**

- 34. Another comment from a parent, was to ensure that the families that moved will have guaranteed before and after school childcare. Families would be ok with moving if they had before and after school care.**

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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The District is unable to guarantee childcare.

**35. Who is accountable for childcare spaces?**

The District is doing what it can to provide childcare spaces. The District will do what it can to organize childcare early so families can make plans.

**36. Has CUPE been consulted around before and after school? Active beyond the bell?  
Can employers work longer hours?**

For a District run childcare operation, that's CUPE work. For non-district childcare operations that's not CUPE work. The District is careful in not ruining contracts with current childcare providers. The District will continue to work with partners on childcare.

**37. Is there are a timeline on when we will find out about childcare for the Routley families?**

No, the District does not know when that will happen.

**38. When will the District announce the final boundary?**

The next presentation will be at the Board Meeting on December 10th.

**39. Who has the final say on these boundaries?**

The final say goes to the trustees. Based on past experience, now is the time for impact and to have your feedback shared. People showing up at the Board meeting will not be helpful.

**40. Will you have more answers for childcare at the Langley Meadows meeting?**

No. We will not have more answers.

**41. Is there hope for the one year grace with grandfathering/school bus/a year of planning?**

The District does not believe this will work.

**42. A comment from a parent to allow for grandfathering for one year so that people can find childcare.**

**43. A family is living in the question mark. Where are we likely to go?**

The closer to 76th you are, the likely you may need to go to NE Latimer. The closer to 72nd you are, the more likely you may need to go to Langley Meadows. Nothing is guaranteed. You can apply for cross boundary, but the growth is so intense that it is unlikely that out of catchment students will be approved.

The principal of DGRE, Nathan noted that the school cannot have cross boundary. You can apply and hope, but it is not possible because there is no space.

**44. A comment from a parent noting that they will have to tell their child they are going to a different school.**

**45. How is the District leaning toward these options: option 2?**

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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The District is leaning to the green jet out option and not the additional south of boundary for Willoughby. Marcello explains the rationale. It is more likely but not guaranteed.

**46. When will we know when the students will go to middle school?**

The District does not know about the middle school yet, as was answered at the start of the meeting. The District is hoping to answer questions about the middle school at a later date.

**47. My son needs special attention in school. If we go through this process of changing schools, how will they get the support they need?**

The principal of DGRE, Nathan talked about how support would carry on. There would be a team that would help with transitioning. Staff would ensure that the information is passed on.

**48. Another question about students with diverse needs and transitioning was asked.**

The principal of DGRE, Nathan explained the process of a team that helps the family transition if their child has special needs.

**49. A question about Kindergarten registration, how are new students transitioned into school if they have special needs?**

The principal of DGRE, Nathan explained the family would have a meeting with the school team. The school would typically have a welcome to Kindergarten event.

**50. Why does Willoughby not have a Choice school?**

With the growth that has occurred, The District has to avoid choice schools in Willoughby. The District can't afford to bring more students into the Willoughby Slope. Instead, the District is encouraging students to attend Choice schools such as the LEAP program at Fort Langley Elementary which has many students from Willoughby Slope.

**51. A parent that lives in the question mark area. Will this question mark go to one school or two schools?**

Marcello explained it will be a street that goes across. The more students that choose to stay at Langley Meadows that are cross boundary then that means the closer the line will be top of the boundary.

**52. If we live at 72nd Avenue and 200th Street, and are at Walnut Grove, are we allowed to go back to our catchment.**

Yes. You will be able to go back to your catchment.

**53. A comment from a parent understanding that his family will have to move. When planning before and after school care, is there planning with partners in the community? Is there reaching out to the community to solve a community problem?**

The District understands there is private childcare vs. public childcare. The District is unable to supply all childcare in the community. The District is working with childcare partners. The District has control of childcare spaces in the school. We don't have control of spaces

# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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outside of the school. The Ministry of Education and Childcare is trying to provide more spaces knowing two realities. The District understands the Township of Langley is looking at pop-up childcare spaces for children ages 0-5. The District does not know where that rests and staff are currently looking into it.

### October 30, 2024 - Langley Meadows Elementary

A parent asked the following four questions:

**1. Question about living at 70<sup>th</sup> avenue and if you're out of catchment?**

Students that are out of catchment and in an overflow school (Langley Meadows and Lynn Fripps) have been sent a survey to complete, asking them for their preference.

**2. When will the middle and secondary schools open?**

The District is working towards opening the middle and secondary school in September 2027.

**3. How many students at REMSS? What was the capacity of the school?**

There are more than 2,000 students at REMSS. Marcello could not provide the exact number of enrolled students or original capacity. He confirmed the number of students is above its original capacity.

**4. For people in DGRE now, it is bigger than everyone else, is that going to be split somehow again?**

The District believes the next elementary school will be in SW Latimer. The fastest growth is in the SW Latimer area according to the Township of Langley. Marcello noted the possibility of 7 towers in the area south of Langley Meadows Elementary (by the proposed SkyTrain). The hope is that the District gets two elementary schools before enrolment capacity is an issue. If the numbers are what the District expects, then we won't have to make changes to the DGRE boundary. The District has to decide where to build the second school which could be near the upcoming middle and secondary school.

**5. What happens with mixed families (blended families)? One parent is in a catchment and another parent in a different catchment. We have a child entering Kindergarten and we would like to stay here.**

The District has general rules about school catchment and enrolment, basically, whichever parent has custody and lives with, they will then attend a school in their catchment. The District has a cross-boundary process. Priority is given to siblings. In terms of growth, the District has built extra capacity to Langley Meadows and Lynn Fripps. All students must apply for Kindergarten at their catchment school. The District wants to keep families together.

**6. If we have a student that is living west of 200th and lives in the Donna Gabriel catchment and qualifies for transportation, but now we have to move to NE Latimer, do we get a bus? What will they do? It's a dangerous walk for our children.**



# WILLOUGHBY SLOPE CATCHMENT BOUNDARY MEETING

## PHASE 2 - Q & A

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All of the addresses fall within the walk limits. The transportation policy that will be in place is the same for all families across the District. The walk limit is 3.2km for elementary/middle schools. If the walk is higher than 3.2km then a student would be an eligible rider according to the policy.

**7. Was there ever a thought to build the school five levels? Why are there portables?**

The size of the schools is not determined by the District but by the Ministry of Education and Childcare. The District informs the Ministry about growth. Many schools have been built to one storey, but now schools are two storeys. The Ministry determines how many education spaces the District gets. NE Latimer Elementary has 555 spaces. No school District has enough money in its operating budget to build a school on its own. Marcello shared an example of the cost of REMSS which was \$70 million. The new secondary school is about \$200 million dollars and it's the same size. Before the Ministry would provide money when students arrived at the District. The Ministry is now looking at projects before they arrive.

**8. How are they getting those numbers? How do they know about the younger siblings?**

The District uses different programs with companies that do the work of calculating projections. The District also uses knowledge on the ground. The District can see historical averages and use all that data to come up with projections. Many districts were below budget. The District was within 6 FTE in this year's projection, which indicates high accuracy.

**9. Is there any change for secondary school catchment?**

The District is working towards the middle and secondary schools to be completed by September 2027. September 2026 is when the boundary process would start for that school.

**10. My child is in grade 7 at Yorkson Creek Middle School, will they go to REMSS?**

It is too early to confirm that information.

**11. If you're west of 200th Street, will you be in REMSS?**

It is likely, but nothing confirmed yet.

**12. Will the new high school also have a new middle school?**

Yes. It will be a campus site.

**STAFF REPORT**

**DATE:** December 10, 2024  
**TO:** Board of Education  
**FROM:** Brian Iseli, Secretary-Treasurer  
**SUBJECT:** Budget Process and Timeline (2025/2026 Preliminary Operating Budget)

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**RECOMMENDED MOTION:**

That the Board of Education approve the Budget Process and Timeline (2025/2026 Preliminary Operating Budget) as presented.

**INTRODUCTION:**

This budget process and timeline is intended to be reviewed by the Board of Education at the Regular Meeting of the Board of Education on December 10, 2024 for approval as outlined in [Administrative Procedure 500: Financial Planning and Reporting](#) in section 6.4.

The District has adopted the Public Sector Accounting Board (“PSAB”) reporting standards for budgeting and financial reporting. Under these standards, the District is required to prepare a budget incorporating the PSAB format detailed in Appendix A. The approved budget document (Statement 2 – Revenue and Expense) does not differentiate the separate funds for operating, special purpose and capital which are components of Statement 2. While the District is required to budget for special purpose funds and capital activities, this planning document is focused on Schedule 2 of the PSAB format (Operating Revenue and Expense), which encompasses most of the District’s activities.

**BUDGET DEVELOPMENT PROCESS:**

The District needs to have a budget development process that involves all stakeholders, but at the same time, positions the District to achieve its goal of producing a balanced budget. In order to accomplish this, there needs to be an understanding of the guiding principles behind the budget process along with specific areas of focus which need to be addressed. In working with the District’s stakeholders, the challenge is to undertake consultation but maintain final decision-making in the hands of the Board. This is important in order to reach an agreement on a way to allocate financial resources to schools which

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retains the flexibility of individual schools to make local decisions (the decentralized DDM model) and at the same time, identifying which elements are best managed centrally.

### **Guiding Principles and Budget Considerations**

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Appendix B contains the District's beliefs, values and guiding principles for budget development. While the budget is a financial representation of the District's Strategic Plan, these beliefs, values and principles primarily addresses and supports the educational needs of students. Appendix C contains specific budget considerations that should be addressed as a first step in the development of the 2025/2026 budget. These guiding principles and budget considerations will direct the decisions which need to take place in order to accomplish our goal of achieving a balanced budget.

### **Other Factors in Budget Development**

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The development of the budget for 2025/2026 will also be guided by several associated logistical processes and are influenced by economic and legislative realities. These include:

- The development and approval of the current year's amended budget.
- The development of enrolment projections for the following year.
- The creation of a status quo budget and the potential use of prior years' accumulated surplus strategies.
- Providing the base for a longer financial sustainability plan for the District.

Appendix D illustrates the timeline in which these elements of budget development will take place.

### **Consultation with Stakeholders**

The District Leadership Team has identified the following stakeholders who will be involved in the budget development process (including input into the use of accumulated operating surplus): the Langley Principals' and Vice-Principals' Association, the Langley Teachers' Association, CUPE 1260, CUPE 1851, DPAC, the First nations communities and the Exempt Staff group. As indicated in the timeline document, meetings with these groups will take place throughout January to March.

In addition to the meetings that the District Leadership Team will have with the above stakeholders, the District will be doing a budget survey for the public to gather further feedback to be used during the budget process as well as providing an opportunity for the public to ask questions on the budget prior to the third reading of the budget bylaw at an open house in June.

### **The allocation of resources to schools and in central departments will:**

- **Align with the Districts Strategic Plan.**
  - **Focus on student achievement, recognizing the personalized learning needs of our students.**
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- **Reflect responsible stewardship in implementing the objectives of the District's educational, financial and facilities-related plans.**
- **Respect the District's decentralized decision-making culture, encouraging creativity and innovation in meeting the learning needs of specific communities.**
- **Be sustainable over the longer term while providing the flexibility to address changing short-term needs.**
- **Focus on equity for all schools and for all students in our schools.**
- **Address the specific needs of our vulnerable students.**
- **Include consultation with the District's educational leaders.**
- **Be transparent and easily understood, in terms of methodology.**

The District Leadership Team will also work with the central departments of: Instructional Services, Learning Support Services, Facilities Services, Maintenance Services, Transportation, Custodial Services, Human Resources, Administration, and Finance Departments, to develop budgets for next year and beyond. Specific focus will also be directed to revenue producing areas of the District such as rentals and leases, and the International Student Program.

### **Amended Budget**

The Finance Department is currently working on the amended budget for 2024/2025. Information on the status of the amended budget will be discussed with the Finance and Facilities Committee in January, prior to presentation to the public at the February 25<sup>th</sup> Regular Board Meeting for final approval.

### **Enrolment Projections**

The District is required each year to submit enrolment projections to the Ministry for the next three years. Enrolment projections are due to the Ministry by February 15<sup>th</sup> and will consist of the following:

- School-aged children who are not enrolled in either distance learning or continuing education programs as at September 30<sup>th</sup>
- Students enrolled in distance learning programs as at September 30<sup>th</sup>, February 28<sup>th</sup> and May 31<sup>st</sup>
- Students enrolled in continuing education programs as at September 30<sup>th</sup>, February 28<sup>th</sup> and May 31<sup>st</sup>
- Elementary and secondary summer school students
- Non-graduated adults as at September 30<sup>th</sup>
- Inclusive education for students with unique needs as at September 30<sup>th</sup> and February 28<sup>th</sup>
- Indigenous students as at September 30<sup>th</sup>
- Students who are being provided with ELL support as at September 30<sup>th</sup>; and
- Refugees as at September 30<sup>th</sup>.

Members of District staff will begin, in January, the process of projecting what enrolments will be in September 2025. The approach used is a conservative one – rolling forward the current headcount enrolments to the next grade, adding estimated kindergarten enrolments and adjusting certain schools (primarily those on the Willoughby Slope and the City) for growth factors. The Kindergarten and growth factor elements of the projections are based on the information in the current Baragar Demographics

module. Due to the fact that Baragar projections are based on historical information of enrolments and migration trends only, District staff work closely with local governments to modify these historical-based projections to take into account housing development information and other local knowledge in order to come up with the growth factors used in the projections.

The enrolment projections provided to the Ministry have to be in the form of FTE and not headcount. Elementary, middle, secondary grade 8 and 9 and alternate school enrolments will have FTEs equal to their headcounts. Secondary school grade 10-12 headcounts are converted to FTE based on historical information of courses taken. Distributed Learning and Continuing Education programs' projected enrolments are determined after discussion with District principals.

District Finance Department staff and the District Leadership Team will also be meeting in January and February with District principals and directors to obtain information on developing projections for the supplemental funding categories of Indigenous, ELL and Inclusive education.

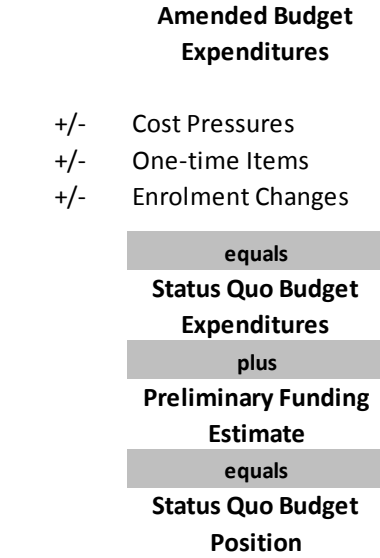
Not only will the enrolments supplied to the Ministry provide us with the District's preliminary funding estimate for the next school year, they will also inform the budget process in terms of formulating preliminary staffing levels and resource supports.

### **Status Quo Budget**

The amended budget for the current year will serve as the base or status quo budget for 2025/2026. This is the budget which assumes to provide the same level of service and programming as has been provided in the current year, adjusted for one-time items. The process of developing the base or status quo budget is as follows:

- The expenditure component of the amended budget for the current year serves as the base and is adjusted for the following elements to produce a status quo expenditure budget:
  - The impact that enrolment changes will have on the following year's staffing levels.
  - The impact of inflation
  - The addition of known changes in expenditure levels, such as changes in benefit rates and necessary school and department requests.
  - The addition of other known cost pressures, such as utilities increases and wage lifts for exempt staff and principals and vice-principals.
  - The removal of one-time or non-continuing expenditure items.
  - The impact of collective agreement increases
  - The impact of opening a new school
- The revenue component of the amended budget for the current year is adjusted for the following to produce a revenue budget for the following year:
  - Expected enrolment changes in all Ministry-funded student and adult categories.
  - Projected growth, if any, in the revenue in the International Student Program.
  - Known changes in provincial core or supplementary.
  - Expected or planned changes in local revenue.

- The status quo expenditure budget and the preliminary revenue budget are then compared to determine whether a status quo budget surplus or deficit exists, as illustrated below:



Regardless of whether a status quo surplus or deficit exists, budget strategies and considerations to achieve the goal of producing a balanced budget for 2025/2026 need to be determined. Once done, a draft balanced preliminary budget is finalized for Board consideration the budget will receive preliminary approval at the May 27, 2025 Regular Board Meeting with the first and second readings of the Budget Bylaw. As in the past, the Board will allow for the third and final reading of the Budget Bylaw to be done at the June Regular Board Meeting to allow time for final community input. The approved budget is due to be submitted to the Ministry by June 30, 2024.

**Multi-year budget and surplus**

In addition to the Operating Budget, the District will prepare a Three-Year Financial Plan to provide additional and supporting information to provide a long-term financial outlook for the District including the planned use of the accumulated operating surplus as outlined in [Administrative Procedure 500: Financial Planning and Reporting](#) in section 6.5. The Three-Year Financial Plan will be brought to the Board at the June Regular Meeting for approval.

**Conclusion**

The draft budget process and timeline outlined in this document represents a transparent and accountable way in which to develop a budget for a school district. It contains beliefs, values and guiding principles which address the educational focus of the District and it includes extensive consultation with all stakeholders. However, the process will be challenging due the uncertainty due to the existence of significant cost pressures that will come into play for next year. These include benefit cost increases; the requirement to fund wage lifts for exempt staff, principals and vice-principals; the cost of continuing to



operate small schools; increasing technology demands; rising utilities costs; general inflation and opening a new school. The consultation that is proposed will be focused on the objective of creating a balanced.

The District Leadership Team believes the budget development process outlined in this document lays the foundation for looking at resource allocation from a District perspective, provides equity for all schools and creates a cost consciousness, all of which will serve to enhance learning opportunities for all Langley students for years to come.

## **APPENDIX A**

Under PSAB standards, the annual budget will have to be submitted in the following format:

- Statement 2 – Revenue and Expense
- Statement 4 – Change in Net Financial Assets (Debt)
- Schedule 2 – Operating Revenue and Expense
- Schedule 2A – Schedule of Operating Revenue by Source
- Schedule 2B – Schedule of Operating Expense by Source
- Schedule 2C – Operating Expense by Function, Program and Object
- Schedule 3 – Special Purpose Revenue and Expense
- Schedule 3A – Changes in Special Purpose Funds
- Schedule 4 – Capital Revenue and Expense

The following is a brief description of the purpose of these statements and schedules:

- Statement 2 “Annual Budget – Revenue and Expense” consolidates all revenue and expenses by function for the operating fund (Schedule 2), the special purpose fund (Schedule 3) and the capital fund (Schedule 4). The presentation of expense by function rather than by object is a change required under PSAB. The total budget bylaw is presented at the end and includes expenses and asset purchases from all funds.
- Statement 4 “Annual Budget – Change in Net Financial Assets (Debt)” is a PSAB statement that is required to produce the budget figures for presentation in the audited financial statements.
- Schedules 2 – 2C report operating revenue and expenses
- Schedules 3 and 3A reports the special purpose fund revenue and expenses.
- Schedule 4 reports revenue and expenses in the capital fund.



## **APPENDIX B**

### **STATEMENT OF BELIEFS & PRINCIPLES**

The Board of Education is committed to being responsible stewards of its resources and making budget decisions which are responsive to the overall District and which support the health and equity of our schools. To emphasize this commitment, the following budget beliefs and values and budget principles will be employed by the District in the development of its annual operating budget.

#### **Budget Beliefs & Values**

1. We believe in caring, safe and welcoming schools.
2. We believe in educational opportunities to improve student success.
3. We believe in proactive planning for maintaining healthy and sustainable schools.
4. We believe in responsible stewardship of resources.
5. We believe in creating Compassionate and Inclusive social and academic learning communities that provide access for every learner.
6. We believe in establish trusting, respectful partnerships between schools, the School District, and Aboriginal community, acknowledging shared responsibility to implement the Aboriginal Education Enhancement Agreement.
7. We believe that every child deserves to feel a sense of belonging and safety in our schools, with the ability to find their own success
8. We believe in Equity for All Learners: Equity means fair, not equal. This lens means that different learners come from different starting places, with different contexts and supports. The District recognizes these truths and works to allocate resources to meet the unique needs of every student, and ensure access to opportunities to reach their full potential.
10. We believe continuous Improvement is required to inspire every student to reach their full potential, every employee of the Langley School District must continuously learn to allow the system to be responsive to the ever-changing needs of its students

#### **Budget Principles**

1. The allocation of human and material resources should be directed to support the Strategic Plan and the Framework for Enhancing Student Learning, including the School Plans which are focused on improving student learning.
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2. The allocation of resources should respond to the diversity of student needs and the vulnerability of our learners
3. Resources should be provided to all learners at equitable and sustainable levels.
4. Program choices and adjustments should be made in the best interests of students and should be guided by credible research, successful professional past practice and thoughtful implementation of new and emerging practices.
5. Student learning is best served when adequate staffing exists at all levels of the organization and the necessary infrastructure supports are in place.

**APPENDIX C**

**BUDGET CONSIDERATIONS**

1. Ensure all budget decisions align with the District Strategic Plan.
2. The budget shall be developed in accordance with all legal and legislative requirements, including direction received from the negotiations stemming from the Supreme Court of Canada ruling in favor of the BCTF.
3. How to provide support for School Plans and the Framework for Enhancing Student Learning, including consideration of the structure of the Instructional Services Department.
4. Assess the efficiency and equitability of the District's current practice and approach to the allocation of learning resources and assets.
5. Assess the model in Learning Support Services for supporting students with unique needs.
6. Continue to provide support for vulnerable students in addition to the Community LINK funding received from the Ministry.
7. Continue to provide support for Indigenous students in addition to the supplemental funding received from the Ministry.
8. How to support continued growth in learning alternatives in the form of off-site alternate and distance education programs to ensure access to quality education for every student in the District.
9. How to ensure maintaining enrolment in the International Student Program so that it supports the needs of the District and of schools.
10. How to maintain a level of District and school-level management and leadership support required for an organization of this size and complexity.
11. How to provide a professional growth environment that supports succession planning for leadership at all levels of the organization.
12. How to maintain adequate service levels for non-instructional areas such as building maintenance, bussing, custodial services and technology support.
13. Examine all programs and/or services for the purpose of finding budget savings while continuing to provide adequate support for positive student learning.

14. How to provide support for initiatives for working with community agencies to address the needs of learners in the early years and to promote safe, caring, orderly and healthy schools.
15. How to allocate resources in the Facilities and IT Departments to support aging infrastructure.
16. Whether to maintain the practice of using restricted surpluses to support innovative initiatives in schools and equipment and furniture replacement.
17. Recognize that, given the funding constraints facing the District, the future of certain facilities needs to be considered as a strategy for fiscal management.

**APPENDIX D**

**PROPOSED BUDGET TIMELINE**

	<b>2024/2025 Amended Budget</b>	<b>2025/2026 Preliminary Budget</b>
<b>October-December</b>	Meet with Central Departments for Central budgets	
<b>November</b>	Meet with Principals for School budgets	
<b>November-January</b>	District Leadership Team develops Amended Budget	
<b>January 21st</b>	Financial Update at Finance and Facilities Committee	
<b>January-April</b>		Meetings with Stakeholders
<b>February-April</b>		Public Budget Survey
<b>February 18th</b>	Financial Update at Finance and Facilities Committee	
<b>February 25th</b>	Present Amended Budget	
<b>February 28th</b>	File Amended 24/25 Budget	
<b>March 15th</b>		Ministry Funding Announcement
<b>February-April</b>		Meet with Central Departments for Central budgets
<b>April</b>		Meet with Principals for School budgets
<b>February-May</b>		District Leadership Team develops Budget
<b>February-May</b>		Board Budget updates at Finance and Facilities Committee meetings
<b>May 27th</b>		First and Second Readings of the Budget Bylaw
<b>June 3rd</b>		Budget Open House for Community
<b>June 17th</b>		Third Reading of the Budget Bylaw and approval of the Multiyear Financial Plan