

Fort Langley Elementary

Action Plan for Learning 2024-25

<https://fortlangley.sd35.bc.ca/>



SCHOOL VISION/MISSION:

We are an inclusive and caring community of learners, devoted to the journey of becoming responsible citizens.

SCHOOL GOALS:



LITERACY:

All students will become motivated and engaged literacy learners who demonstrate grade level proficiency or meet IEP goals.



SOCIAL EMOTIONAL:

All students will develop skills to build authentic connections to multiple adults and peers in the school in order to foster a sense of value, safety, and belonging.

RESOURCES TO SUPPORT OUR WORK:

- *Ensouling Our Schools*-Jennifer Katz & Kevin Lamoureux
- *Taking Action*-RTI-Mike Mattos
- *First Peoples Principals of Learning*
- *Framework for Teaching and Learning*
- *Balanced Literacy Guide*
- *SD35 Continuous Improvement Plan*
- *The 8 Elements of Change*
- *Framework for Enhancing Student Learning*
- *District's Strategic Plan*
- *Peaceful School*
- *Healthy Teacher, Happy Classrooms*-Marcia L. Tate
- *Reclaiming Our Students*-Hannah Beach & Tamara Neufeld

ADDITIONAL GOALS & ACTIONS:

- ✓ **We have a heightened emphasis on staff and student wellness.**
 - Creating a calm and welcoming environment.
 - Creating an appreciative work environment in which contributions are celebrated and acknowledged.
 - Yoga and meditation in the classroom.
- ✓ **Social Emotional Learning and setting common expectations**
 - Hawk Virtues Assemblies-Student driven and centered.
 - Implement Open Parachute-Mental Health Literacy .
 - Roll out school wide SEL program-Everyday Speech .
 - Making structural changes to Zen Den & BB23.
 - Self-regulation room, new sensory pathway, climbing wall
- ✓ **Building school connectedness, school pride, and sense of belonging.**
 - Mobilize outside resources Game Ready & Restorative Action.
 - A new and robust school-wide intramurals program.
 - An entirely new approach to grade 6/7 student leadership.
- ✓ **Continue to build our understanding of Response to Intervention and Professional Learning Communities in order to serve our kids more fully.**
 - Co-teaching UFLI and push in literacy instruction (tier 1).
 - Targeted/differentiated grade 5-7 weekly literacy (tier 2) RTI instruction
- ✓ **Our goal is to align our literacy data collection methods and tools with the other four D.W. Poppy family of schools.**

Our Uniqueness & Outdoor Education

School Context

- Fort Langley Elementary is a neighborhood school located in the heart of historic Fort Langley, near the Kwantlen First Nation Territory.
- Our school is part of the DW Poppy family of schools and currently enrolls 291 students in Kindergarten to Grade 7.
- In 2017, FLE added Outdoor Education classes as part of its programming. Students K-6 from around the district have the opportunity to sign up for this unique learning experience. This program is also known as "LEAP" (Learning Environmental Awareness Program).

Supporting/promoting the LEAP program as it continues to expand.

- Raise the overall profile of LEAP within the district and broader community .
- Ensuring the LEAP team of educators have what they need to be successful during this ongoing expansion.
- Increase our own internal knowledge and understanding of the program and its unique challenges-regular stream staff observations and participation in the outdoor education program.
 - School-wide outdoor spirit day