



Shortreed Community Elementary

"You Belong Here"

Action Plan for Learning 2024-2025

Principal: Chris Wejr Vice Principal: Lee-Anne Tarasoff

"A caring community working together to have a positive impact on the life of every child in our school."

LITERACY

Our vision is for every one of our students to leave our school in Grade 5 reading and writing at grade level or meeting their IEP/AIP goals.

SELF-REGULATION

Provide all students with the necessary tools and conditions to be calm, alert, and ready to learn.

Action

Use prioritized learning standards, common assessments, and consistent strategies to enhance Tier 1 and 2 instruction in reading and writing

Action

Use universal language and tools to develop awareness and understanding of Self-Regulation and how it supports learning in the classroom.

Every Shortreed student is the responsibility of every Shortreed staff member.

Action

Continue to focus on RTI and UDL while adding embedded collab time so teachers can discuss and plan strategies to best support the needs of students.

Action

Continue to use the PEACEful Schools model and the Shortreed SEL Framework throughout our school.

First Peoples Principals of Learning
Early Learning Framework
Mind-up
Ensouling our Schools
RTI and PLC
Balanced Literacy Guide

What guides our work?

UFLI and Word Works Daily
Reaching And Teaching Every Reader

District Strategic Plan and FESL
Framework for Teaching and Learning
UDL
Zones of Regulation
PEACEful Schools
WITS